



Trafalgar
S c h o o l



YEAR 9 OPTIONS

2025

Course Choice Booklet

Welcome

March 2025

Dear Students, Parents and Carers,

Key Stage 4 Curriculum 2025/26

Welcome to the Year 9 into 10 Options process!

In today's constantly changing society, it is important for your child to develop the range of skills and knowledge required to prepare them for their next educational steps and future success, beyond Trafalgar School. Our KS4 curriculum is broad, balanced and aspirational, offering students a wide range of subjects and qualifications.

The purpose of our Options Evening and booklet is to prepare your child for the process of choosing the subjects they wish to study in Years 10 and 11. We look forward to working in partnership to ensure every child reaches their full potential. Please look carefully at the curriculum area of our website to find key information about our KS4 subjects. Curriculum Directors are here this evening and are available to contact to discuss options, ensuring you and your child are supported in choosing the most appropriate courses. In addition, RAP meetings are taking place later this half term (1st April) with your child's tutor which will be an excellent opportunity to discuss these choices in more detail and hand in your completed forms.

The choices your child makes now will provide the foundation for their success. In school we have been running taster sessions within lessons to help your child better their understanding of some of the new KS4 subjects available to them. We understand that there may be some requests to change subjects as the reality of Year 10 unfolds. Whilst we cannot guarantee that a change will be possible, we will always aim to support students with this where possible within the first few weeks of term.

Thank you for taking the time to attend our Y9 Options evening.

Yours faithfully

Miss Raeburn
Deputy Headteacher: Quality of Education

The Key Stage 4 Curriculum at Trafalgar School

During Years 7, 8 and 9 your child has studied a broad and balanced range of subjects. This booklet aims to provide you and your child with the subjects and courses available to study in their final two years at Trafalgar School.

It contains information about:

- The subjects and courses that all students **must** do; the **core curriculum subjects**.
- The subjects and courses students can **make a preference** to study.

The booklet also contains a copy of the options form which needs to be completed.

The options form needs to be returned to your child's Tutor on or before your RAP meeting on **Tuesday 1st April 2025**. We will begin allocating choices from **Thursday 3rd April**.



Core Curriculum Subjects

The core curriculum subjects are studied by everyone.

These are:

- English Language and English Literature
- Mathematics
- Combined Science
- A humanity subject (A history or geography)
- A Modern Foreign Language (for students on the pink and cream pathway) who have studied a language in Year 9
- Citizenship
- Core Physical Education (no qualification)
- Personal Development (no qualification)

In addition, some students will be entered for their statistics GCSE.

Many of these subjects will lead towards the GCSE (General Certificate of Secondary Education) qualification. English and Science courses will, in most cases, lead to two GCSE passes in each subject.

The following table provides information about the number of lessons your child will receive for each subject in 2025/26.

Subject	Number of GCSE equivalent	Lessons per fortnight	Notes
English	2	10	This is made up of English Language and English Literature.
Mathematics	2 (3)	10	Some students will be entered for Statistics GCSE. High attaining students may also be entered for AQA Level 2 Further Maths.
Combined / Triple Science	2 / 3	10 / 16	This is made up of Biology, Chemistry and Physics. (High ability students and students currently in Set 1 in science can choose Triple Science qualification as an option).
Core PE	0	4	This is an essential aspect of the curriculum to enable students to develop a healthy body as well as a healthy mind.
Citizenship	1	2	This is an essential part of the curriculum, enabling students to understand themselves and the world they live in.
EBacc Subjects:			
Geography	1	6	You can also choose to study more of these within the option subjects.
History	1	6	
Ancient History	1	6	
French	1	6	
Spanish	1	6	
German	1	6	

The Option Subjects

To complement the core subjects and enhance their curriculum, most students will study **three additional subjects** by making preferences from the following:

Subject	Lessons per fortnight
Geography	6
History	6
Ancient History	6
Spanish	6
French	6
German	6
Fine Art	6
Art Graphics	6
Art Textiles	6
3D Design	6
Photography	6
Food Preparation	6
Child Development	6
Computer Science	6
Business	6
Film Studies	6
Health & Social Care	6
Drama Acting	6
Drama Production	6
Dance	6
Music	6
GCSE PE	6
Sports Studies	6
Religious Studies	6
Sociology	6
Travel and Tourism	6
Triple Science	6

NB:You cannot study more than one of these subjects: Fine Art, Graphics, Textiles or 3D Design.

NB:You can choose either Drama (Acting or Production), Music or Dance.

NB:You should choose between History or Ancient History

Personalised Pathways

In Years' 10 and 11 students are provided with a range of pathways that provide challenge and aspiration for all. Their personalised curriculum pathway has been suggested based on their end of Year 11 targets and current performance data. The details of your child's pathway have been sent with this booklet.

We strongly encourage all students to take a modern foreign language as one of their preferences. Students will be guided to select from three different curriculum pathways based on their target grades.

Curriculum Pathway	Targeted at...
PINK	Our Ebacc pathway.
CREAM	Our core pathway offering a wide range of choices suitable for most students where Ebacc is strongly encouraged.
ORANGE	Our literacy and numeracy pathway for students who would benefit from additional support in these areas.

1. The Pink Pathway – This pathway is for students who are following the EBacc route. This pathway offers English Language, English Literature, Maths, Statistics, Combined Science, Citizenship and Core PE, a choice of either Geography or a History and a choice of either Spanish, French or German. Students in Set 1 Science or with end of Year 11 targets of 5-9 can and should consider opting for Triple Science.

Students can then choose 3 subjects from the following; Geography, History, Ancient History, Spanish, French, German, **Fine Art, Art Graphics, Textiles**, Photography, **3D Design**, Business Studies, Computer Science, Business Studies, Food Preparation, Film Studies, Health & Social Care, Child Development, **Drama (Acting or Production)**, **Dance, Music**, GCSE PE, Sport Studies, Religious Studies, Sociology and Travel and Tourism.

2. The Cream Pathway – This pathway is for the majority of Trafalgar School students and offers English Language, English Literature, Maths (and statistics), Combined Science, Citizenship and Core PE, a choice of either Geography or A History*. Students in Set 1 Science or with end of Year 11 targets of 5-9 are able to and should consider opting for Triple Science.

***Students on this pathway are strongly recommended to select French, Spanish or German as an options choice.**

Students can then choose 3 subjects from the following; Geography, History, Ancient History, Spanish, French, German, **Fine Art, Art Graphics, Textiles**, Photography, **3D Design**, Business Studies, Computer Science, Business Studies, Food Preparation, Film Studies, Health & Social Care, Child Development, **Drama (Acting or Production)**, **Dance, Music**, GCSE PE, Sport Studies, Religious Studies, Sociology and Travel and Tourism.

3. The Orange Pathway – This pathway is for students who would benefit from additional literacy or numeracy and offers English, Maths, Combined Science, Citizenship and Core PE as well as a choice of either Geography or a History.

Students will receive additional literacy and numeracy intervention in place of one option choice and

therefore can then choose 2 subjects from; Geography, History, Ancient History, Spanish, French, German, **Fine Art, Art Graphics, Textiles**, Photography, **3D Design**, Business Studies, Computer Science, Business Studies, Food Preparation, Film Studies, Health & Social Care, Child Development, **Drama (Acting or Production)**, **Dance, Music**, GCSE PE, Sports Studies, Religious Studies, Sociology and Travel and Tourism.

On all pathways, students can choose **one** of either **Fine Art, Art Graphics, Textiles** and **3D Design** and one of either **Drama (Acting or Production)**, **Music** or **Dance**. Students should also choose between **History** or **Ancient History**.



English Baccalaureate (Ebacc)

The English Baccalaureate is a collection of subjects that the government recommends for most students. It is to be awarded to any student who secures good GCSE grades (current grade 5 and above) in **all** of the following subject areas:

- English Language and English Literature
- Mathematics
- Two Sciences (one of which can be Computer Science)
- And at least two of:
 - A Modern Foreign Language: French, Spanish or German
 - A Humanity subject: A History or Geography.

All pathways are required to study a humanities subject but we strongly recommend that all students on the pink or cream pathways study a modern foreign language in addition to a humanities subject.

Gaining this group of qualifications is likely, in the future, to be the core expectation of a student to progress to more academic routes of study following Key Stages 4 and 5 so it is important that you are aware of this when selecting your options. Russell Group universities will favour applicants who have the Ebacc qualification.

In deciding your choice of subjects, there are some important factors to consider:

- Which subjects give me the most enjoyment and satisfaction?
- What sort of job do I want to do in the future?
- What qualifications will I need?
- How do I get them?
- When should I leave full time education?

English Baccalaureate (Ebacc)

Students will be working towards GCSE qualifications that will be awarded within a numerical system from the highest Grade 9 to Grade 1, with the three top grades replacing the old A and A*. At present, a grade 5 is considered a 'strong' pass and a grade 4 considered a 'standard' pass.

New GCSE Grading Structure

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
U	G
U	U

Annotations:

- GOOD PASS (DfE):** 5 and above = top of C and above
- AWARDING:** 4 and above = bottom of C and above

Vocational Qualifications

The following subjects are Vocational qualifications and therefore use a different grading system. All qualifications are equivalent to GCSE subjects, as shown below.

- Performing Arts: Dance, Drama and Music
- Interactive Media
- BTEC Sport
- Travel and Tourism, Hair and Beauty, Health and Social Care, Child Development and Home Cooking

	Grade	Grade Key	Equivalent GCSE Grade	
Level 2	Distinction Plus	L2D*	8.5	A-A*
	Distinction	L2D	7	A
	Merit	L2M	5.5	C-B
	Pass	L2P	4	C
Level 1	Distinction	L1D	3	D
	Merit	L1M	2	E-F
	Pass	L1P	1.25	F-G
	Fail / Ungraded	U	0	U

Making the right choices

There are a number of people who can support you in making the most appropriate choices.

These are:

- **Your Tutor** – who knows you really well!
- **Your Subject Teachers** – who can provide an objective assessment of your ability in their subjects.
- **Your Parents and Carers** – who know you best of all as a person.
- **Curriculum Directors** – who can provide a course overview.
- **Your Head of House** – Mr Morris, Mr Gronow, Mr Furnell or Miss Henshaw.

Important things to consider:

- **DO** evaluate your subjects and your ability in terms of preference.
- **DO** consider if this subject is needed for a particular career.
- **DO** keep your options open. Do not try and specialise at this stage but aim for a good balance of subjects.
- **DO** work to your own strengths and choose appropriate subjects.

- **DO NOT** choose a subject because a friend is choosing it; there is no guarantee that you will be in the same teaching groups.
- **DO NOT** choose a subject because you like your teacher. Again, there is no guarantee that they will be teaching your group next year.



Options Process Timeline:

Thursday 13th March 2024	Year 9 Options Evening.
Tuesday 1st April 2025	1:1 Parent/student RAP meetings with tutors.
Thursday 3rd April 2025	Deadline for completed option choices.
June 2025	Option choice confirmation shared with students and parents/carers.
September 2025	Year 10 courses begin.
Friday 26th September	Final option subject change requests deadline. Students will not be able to change courses after this date.

Terminology

Here is a short explanation of some of the words and phrases used in this booklet.

CORE SUBJECT – a subject which you must study to GCSE/BTEC level.

CONTROLLED ASSESSMENT – a task completed under exam conditions in class. Often preparatory notes are permitted.

FINAL / TERMINAL EXAM – an assessment at the end of your course.

KEY STAGE 3 – the collective name for Years 7 to 9.

KEY STAGE 4 – the collective name for Years 10 and 11

NATIONAL CURRICULUM – the subject areas which every student in England must study.

OPTIONAL SUBJECT – a subject which you can choose to study at GCSE/BTEC level.

SYLLABUS/SPECIFICATION – the information you have to know and what you must be able to do by the end of the course.

TIER – the level of exam you are entered for – Foundation or Higher.

Core Curriculum Subject Information 2025-2026

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English Language

Exam Board	AQA
Subject Description	English Language will enable students of all abilities to develop the skills they need to read, understand, and analyse a wide range of different texts covering the 19 th , 20 th and 21 st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.
Course Content and Structure	<p>Students will study non-fiction and fiction writing, exploring the methods writers use to create meanings. Students will have opportunities to write both creatively and for an audience and purpose.</p> <p>Students will use discussion and verbal presentations to explore issues related to the texts they have studied.</p>
Assessment Arrangements	<p>This course is assessed via 100% examination broken into two exams.</p> <p>Paper 1. Reading and Writing Fiction texts Reading (40 marks) (25%) – one single text Writing (40 marks) (25%)</p> <p>Paper 2. Reading and Writing Non-Fiction texts Reading (40 marks) (25%) – two linked texts Writing (40 marks) (25%)</p> <p>Students will also complete a speaking and listening assessment during the course. This is assessed by the class teacher and is a separate endorsement to the GCSE.</p>
Equipment	Pen Highlighter Dictionary
Career Opportunities	English Language is vital for a full range of careers.
Enrichment Opportunities	Opportunities to join cross school debating teams and visits to exhibitions as a stimulus for writing.
Further information	For further information, please speak to Ms Watts: kwatts@trafalgarschool.org.uk

English Literature

Exam Board	AQA
Subject Description	English Literature is designed to inspire, challenge and motivate every student, no matter their level of ability. Students study and explore a range of texts from the literary canon through the use of extract-based questions in the assessment of the 19 th -century novel and the Shakespeare plays.
Course Content and Structure	Students study a range of texts, including a 20 th century play; a 19 th century novel; a collection of poetry and a Shakespeare play.
Assessment Arrangements	This GCSE is 100% examination, broken into two exams. Paper 1. Shakespeare and the 19th Century Novel Written exam: 1 hour 45 minutes 64 marks 40% of GCSE Paper 2. Modern texts and poetry Written exam: 2 hour 15 minutes 96 marks 60% of GCSE
Equipment	Copy of the literary texts studied. (This will be confirmed with the class teacher at the beginning of Year 10.)
Career Opportunities	English Literature feeds into a wide range of careers including journalism, education, politics and law.
Enrichment Opportunities	Opportunities to attend theatre productions of set and supplementary texts.
Further information	For further information, please speak to Ms Watts: kwatts@trafalgarschool.org.uk

Mathematics

Exam Board	OCR
Subject Description	<p>The ability to use mathematics is an essential life skill. GCSE Mathematics allows you to:</p> <ul style="list-style-type: none"> • Develop fluent knowledge, skills and understanding of mathematical methods and concepts. • Acquire, select and apply mathematical techniques to solve problems. • Reason mathematically, make deductions and inferences and draw conclusions. • Comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.
Course Content and Structure	<p>We start the GCSE Mathematics course in Year 10. There are two tiers of entry: Higher and Foundation. Over the course we cover the content of the tier appropriate to students. The course will cover a range of topics from the areas listed below:</p> <ul style="list-style-type: none"> • Number • Algebra • Ratio, proportion, and rates of change • Geometry and Measures • Probability • Statistics
Assessment Arrangements	<p>There are three equally-weighted written examinations that you will sit at the end of Year 11.</p> <ul style="list-style-type: none"> • At Foundation Tier, Paper 2 is a non-calculator assessment and a calculator is allowed for Paper 1 and Paper 3. • At Higher Tier, Paper 5 is a non-calculator assessment and a calculator is allowed for Paper 4 and Paper 6. • Each paper is 1 hour and 30 minutes long and has 80 marks. • Each paper has a range of question types; some questions will be set in both mathematical and non- mathematical contexts.
Equipment	<p>You will need a scientific calculator. We recommend the Casio FX-83GTCW (which you can purchase at school). You will also need a geometry set containing a compass and protractor.</p>
Career Opportunities	<p>Mathematics GCSE is an essential qualification for all types of careers. There are more specific links to careers in the financial sector, teaching, construction, engineering, plus many, many others.</p>
Enrichment Opportunities	<p>Students have the opportunity to participate in the UKMT team challenges. We will also be offering a Further Mathematics Level 2 qualification to our more able students.</p>
Further information	<p>For further information, please speak to Mrs Parsons cparsons@trafalgarschool.org.uk</p>

Statistics

Exam Board	Edexcel
Subject Description	<p>The aims and objectives of this qualification are to enable students to develop statistical fluency and understanding through:</p> <ul style="list-style-type: none"> • The use of statistical techniques in a variety of authentic investigations, using real-world data in contexts such as, but not limited to, populations, climate, sales etc. • Identifying trends through carrying out appropriate calculations and data visualisation techniques • The application of statistical techniques across the curriculum, in subjects such as the sciences, social sciences, computing, geography, business and economics, and outside the classroom in the world in general • Critically evaluating data, calculations and evaluations that would be commonly encountered in their studies and in everyday life • Understanding how technology has enabled the collection, visualisation and analysis of large quantities of data to inform decision-making processes in public, commercial and academic sectors, including how technology can be used to generate diagrams and visualisations to represent data • Understand ways that data can be organised, processed and presented, including statistical measures to compare data, understanding the advantages of using technology to automate processing • Applying appropriate mathematical and statistical formulae, and building on prior knowledge.
Course Content and Structure	<p>The course will be offered alongside GCSE Mathematics to all students.</p> <p>There are two tiers of entry: Higher and Foundation. Over the course we cover the content of the tier appropriate to students.</p> <p>The course will covers the following areas:</p> <ul style="list-style-type: none"> • The collection of data • Processing, representing and analysing data • Probability.
Assessment Arrangements	<p>There are two equally-weighted written examinations that you will sit at the end of the course.</p> <ul style="list-style-type: none"> • Students are allowed to use a calculator on both papers • Each paper is 1 hour and 30 minutes long and has 80 marks. • Each paper has a range of question types; short response, medium response and extended response questions.
Equipment	<p>You will need a scientific calculator. We recommend the Casio FX-83GTX (which you can purchase at school).</p> <p>You will also need a geometry set containing a compass and protractor.</p>
Career Opportunities	<p>A Statistics GCSE can help students towards careers in: actuarial analyst, actuary, data analyst, data scientist, financial risk analyst, investment analyst, market researcher</p>
Further information	<p>For further information, please speak to Mrs Parsons cparsons@trafalgarschool.org.uk</p>

Combined Science

Exam Board	AQA
Subject Description	Combined Science at KS4 is designed to develop and inspire future scientists and provides a good scientific grounding. Our world is constantly changing and evolving; Science and how it relates to the real world, is a fascinating subject to students of all abilities and aspirations. The course we follow encompasses the study of all three sciences: Biology, Chemistry and Physics which then results in 2 GCSE's.
Course Content and Structure	<p>The course will cover a range of topics, including from the areas listed below:</p> <ul style="list-style-type: none"> • Cellular function and cellular division • Health, genetics and evolution • Plant structures and animal control • Ecosystems • Atomic structure and the Periodic Table • Bonding and reactions • Reactivity series and metal extraction • Fuels and Earth sciences • Motion, forces and conservation of energy • Waves, the dangers and the uses • Development of the atomic model and radioactivity • Electricity and magnetism. <p>All students will complete their studies with two Science qualifications. All exams are taken at the end of the course.</p>
Assessment Arrangements	Written examination 6 x 75-minute exams. 2 each for Biology, Chemistry and Physics. Each paper has a total of 70 marks and is worth 16.67% of the overall GCSE grade.
Equipment	You will need a scientific calculator. We recommend the Casio FX-83GTCW (which you can purchase at school).
Career Opportunities	<p>Science can help you make sense of the world, to assist understanding of current issues and develop transferable skills that are necessary throughout life. Science enables students to develop an enquiring mind, problem solving skills, good communication, data handling, computer literacy and team working. Students become more aware of the importance of science in their everyday lives as well as becoming more socially and environmentally informed.</p> <p>A good scientific background is necessary for most walks of life and can lead to a multitude of careers, including medicine, astrophysics, research, engineering and many more. Acquiring science skills enables students to make their way in the real world in which problems can seem to abound: in the home, in the workplace, in the community and on the planet. We aim to motivate our students, encourage scientific curiosity, reinforce scientific thinking and enable all our students to enjoy and succeed in Science.</p>
Enrichment Opportunities	There will be opportunities to take part in various STEM trips, visits to universities and other organisations.
Further information	For more information, please speak to Mrs Martin rmartin@trafalgarschool.org.uk

Core Physical Education

<p>Why study this subject?</p>	<p>Physical fitness and an appreciation of the benefits of exercise are a vital part of modern life; studying PE and participating in the range of sports on offer will develop an understanding and enjoyment of sport and physical activity. During Year 10, students will be offered a more tailored pathway dependent on their previous experience of PE.</p>
<p>What topics will I cover and learn in this subject?</p>	<p>Students will participate in a variety of sports: football, netball, trampolining, basketball, handball, table tennis, rounders, softball, cricket and athletics.</p>
<p>What activities can I expect to do in this subject as part of the learning and assessment?</p>	<p>Participation in sport and physical activity is the key component in the lessons, to build a lifelong enjoyment of leading an active and healthy lifestyle, along with the intention to improve their level of performance. Peer and self-assessment and feedback will be a regular part of the lessons and teachers will give ongoing, formative input.</p>
<p>Will I need any special / different equipment?</p>	<p>Students are required to bring their full Trafalgar School Physical Education kit.</p>
<p>The future:What GCSE, careers and university courses does this link to?</p>	<p>Core PE will further develop their personal skills which will help them within all their subjects such as communication, self-esteem, confidence and resilience. Core PE will enable GCSE/Sports Studies students to practice their practical topics more frequently, to improve performance.</p>
<p>Further information</p>	<p>Further information is available from Miss L Nerssessian, Director of PE; Inerssessian@trafalgarschool.org.uk</p>

Citizenship & Personal Development (PD)

<p>Why study this subject?</p>	<p>This subject is one of the most important subjects in the school. It brings together teachers and students to discuss things that matter.</p> <p>You will continue your Year 9 studies of Citizenship into Year 10, where you may sit the GCSE in the summer term. This GCSE will give you a head start for Year 11, and will give you valuable life skills as well as a good knowledge of the country and democracy we live in.</p>
<p>What topics will I cover and learn in this subject?</p>	<p>The course follows the AQA prescribed content, and will look at different topics of life in modern Britain, rights and responsibilities, politics and participation and an active participation project.</p>
<p>Assessment Arrangements</p>	<p>2 exams sat in the summer of Year 10.</p> <p>Each 1 hour and 45 minutes.</p>
<p>Will I need any special / different equipment?</p>	<p>No specialist equipment, but be prepared to discuss your ideas.</p>
<p>The future: What GCSE, careers and university courses does this link to?</p>	<p>Citizenship GCSE is a good start if you want to work in any aspect of the law or civil service, it demonstrates that you are aware of your place in society, and know and respect other people's.</p>
<p>Further information</p>	<p>Students will continue to study PD through our Personal Development Days, Tutor Programme and Assemblies.</p> <p>Further information is available from Mrs L Hudson-Roberts lhudson@trafagarschool.org.uk</p>

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Geography

Exam Board	AQA
Subject Description	Geography enables candidates to appreciate the diversity of landscapes, peoples and cultures. Geography is therefore a vital subject resource for 21st century global citizens, enabling us to face questions about what it means to live sustainably in a changing world.
Course Content and Structure	<p><u>Living with the physical environment</u> The challenge of natural hazards – tectonic hazards, weather hazards, climate change. The living world – ecosystems, tropical rainforests, hot environments. Physical landscapes in the UK – coastal and river landscapes. – fieldwork</p> <p><u>Challenges in the human environment</u> Urban issues and challenges – global urban growth, urban change in the UK, sustainability. The changing economic world – global development and quality of life and the UK economy. The challenge of resource management – global and UK resource management and water.</p> <p><u>Geographical applications</u> Issue evaluations – critical thinking, decision making and problem-solving using secondary sources (including pre-released material). Fieldwork – two geographical enquiries, including the collection of primary data on fieldtrips.</p> <p><u>Geographical skills</u> Cartographic skills - Graphical skills - Numerical skills - Statistical skills - Use of quantitative and qualitative data - Formulating enquiries and arguments - Literacy.</p>
Assessment Arrangements	3 papers – 1 hour and 30 minutes each
Career Opportunities	<p>Geography can be studied at A Level and at university degree level. Employers and universities regard geography qualifications very highly. It can lead to a huge variety of careers including:</p> <p>volcanologist, air traffic controller, archaeologist, architect, cartographer, civil engineer, conservationist, estate agent, environmentalist, financial adviser, foreign correspondent, geologist, geophysicist, graphic designer and holiday rep, surveying, town planning, geo-physical engineer, meteorologist, teacher, lawyer, banking, museum and arts, and civil service.</p>
Further information	For further information, please speak to Mrs Hudson-Roberts lhudson@trafalgarschool.org.uk



History

Exam Board	WJEC Eduqas
Subject Description	History is a challenging and rewarding subject that you will enjoy studying to GCSE level. History can spark your passion, and these carefully chosen modules will equip you with life skills, as well as a wealth of knowledge about the world around you. GCSE History will help you understand how the world you live in was shaped, and make you consider today's society in a different way.
Course Content and Structure	<p><u>The Elizabethan Age 1558 - 1603</u> We will look at the reign of Elizabeth I, her government, the social aspects of Elizabethan England, poverty, and the religious threats that she faces.</p> <p><u>Germany in Transition 1919 - 1939</u> We will study how Germany reacts to the Treaty of Versailles after their defeat at the end of WWI, through Hitler's rise to power, how he consolidates the power of the Nazis and the foreign policy that leads to the outbreak of WW2.</p> <p><u>The Development of the USA 1929 – 2000</u> We will study several different aspects of life in America, from the F.D.R. and how he deals with the New Deal, through Civil Rights, Political and Social Change, the Cold War and the Gulf War.</p> <p><u>Changes in Crime and Punishment in Britain c.500 to present day</u> The Crime and Punishment module will look at how crime has changed from c.500, and how they have changed how crime is dealt with. With a focus on Medieval, Early Modern and Modern examples, and a case study which is yet to be determined by the exam board.</p>
Assessment Arrangements	2 - 2 hour exams
Career Opportunities	<p>History can be studied at A Level and at university degree level. Employers and universities regard History qualifications very highly. It can lead to a huge variety of careers including: law, journalism, archaeology, medicine, politics, restoration, social work, business, finance and town planning.</p> <p>Studying history will develop a number of skills employers find attractive. For example, your ability to analyse the usefulness and evaluate the reliability of evidence. You will be able to debate and create balanced arguments. A study of history will encourage you to become opinionated and share your reasoned judgements.</p>
Further information	For more information, please speak to Mrs L Hudson-Roberts lhudson@trafalgarschool.org.uk



Ancient History

Exam Board	OCR
Subject Description	Our GCSE in Ancient History helps students explore and appreciate the ancient world. It offers the chance to study some of the defining characters from history, including Cleopatra and Hannibal. It also covers defining events such as the Battle of Thermopylae, the foundation of Rome and the creation of democracy
Course Content and Structure	<p>Ancient Persia We look at the four main Kings of Ancient Persia, how they ruled and expanded the Persian Empire!</p> <p>Alexander the Great We follow the incredibly exciting life of Alexander the Great – from his mystical, mythical birth, through to his untimely death at 32 – but creating the biggest empire the world had ever seen!</p> <p>Ancient Rome How did the Roman Empire start? We will find out! Looking at the early Roman Republic when it had kings!</p> <p>Cleopatra One of the most famous female figures in all of History – we will look at the fascinating life of Queen Cleopatra VII and her rule of Egypt, and the downfall of the Pharaoh's in favour of the Romans!</p>
Assessment Arrangements	2 exam papers, 2 hours each.
Career Opportunities	<p>Ancient History can be studied at A Level and at university degree level. Employers and universities regard History qualifications very highly. It can lead to a huge variety of careers including: Law, Journalism, Archaeology, Medicine, Politics, Restoration, Social Work, Business, Finance and Town Planning.</p> <p>Studying Ancient History will develop a number of skills employers find attractive. For example, your ability to analyse the usefulness and evaluate the reliability of evidence. You will be able to debate and create balanced arguments. A study of Ancient History will encourage you to become opinionated and share your reasoned judgements.</p>
Further information	For more information, please speak to Mrs L Hudson-Roberts lhudson@trafalgarschool.org.uk



French

Exam Board	AQA
Subject Description	Learning French is a valuable skill in today's world. It boosts career opportunities, broadens cultural understanding, and opens doors to travel and new experiences. Spoken by over 220 million people across five continents, French is one of the most widely learned languages after English. Our goal is to help all students develop their French skills with confidence, enabling them to communicate in real-life situations.
Course Content and Structure	<p>Our GCSE French course is designed to be engaging and meaningful for students, covering real-life topics that spark interest and build confidence.</p> <ul style="list-style-type: none"> • Theme 1: People & Lifestyle – Identity, relationships, healthy living, education, and work. • Theme 2: Popular Culture – Free-time activities, festivals, celebrations, and celebrity culture. • Theme 3: The World Around Us – Travel, tourism, media, technology, and the environment. <p>This course ensures students develop practical language skills while exploring diverse cultures and global topics.</p>
Assessment Arrangements	<p>GCSE French is available at Foundation Tier (grades 1–5) and Higher Tier (grades 4–9). Students must take all four exams at the same tier in the same exam series.</p> <p>Paper 1: Listening (25%)</p> <ul style="list-style-type: none"> • Comprehension questions in English • Dictation (transcribing short sentences) <p>Paper 2: Speaking (25%) (conducted by the class teacher)</p> <ul style="list-style-type: none"> • Role-play • Reading aloud • Describing a photo <p>Paper 3: Reading (25%)</p> <ul style="list-style-type: none"> • Comprehension questions in English • Translation from French to English (35 words at Foundation, 50 words at Higher) <p>Paper 4: Writing (25%)</p> <p>Foundation Tier: Short sentences, a 50-word task, grammar exercises, sentence translation, and a 90-word writing task.</p> <p>Higher Tier: Sentence translation, a 90-word writing task, and a 150-word open-ended writing task.</p> <p>This structure ensures students develop strong listening, speaking, reading, and writing skills in French.</p>
Equipment	Students should bring the required equipment to every lesson and have access to an online dictionary. A Chromebook is highly recommended for using learning platforms like Memrise, SentenceBuilders, ActiveLearn, and WordReference. AQA revision guides and workbooks are also available to purchase through the school.
Career Opportunities	Learning a language improves problem-solving, creativity, and memory. GCSE French counts towards the EBACC and opens doors to future opportunities. Employers value language skills, and careers in business, media, tourism, teaching, and more are growing in demand. Speaking French gives you a competitive edge in today's global job market.
Enrichment Opportunities	Trips to France, like visits to Paris, provide immersive learning experiences. Students can see how French is used in daily life, gaining cultural and language skills firsthand. French is a key language for international business and an official language of the EU's political centres. With 67.8 million native speakers across 60 countries, including France, Canada, Switzerland, Belgium, and Africa, learning French opens global opportunities.
Further information	For more information, please speak to Mr Ball: nball@trafalgarschool.org.uk

Spanish

Exam Board	AQA
Subject Description	With 437 million speakers worldwide, Spanish is the second most spoken language and the official language of 21 countries. In the U.S., 418 million people speak it, and in the EU, 15% use it as a first or second language. Learning Spanish expands communication skills for personal and professional life, opening doors to global opportunities. At Trafalgar, we help students develop fluency and cultural understanding, preparing them to use Spanish confidently in real-world situations.
Course Content and Structure	<p>The GCSE Spanish course is designed to be exciting and meaningful, covering real-life topics that build confidence and cultural awareness.</p> <ul style="list-style-type: none"> • Theme 1: People & Lifestyle – Identity, relationships, health, education, and work. • Theme 2: Popular Culture – Free time, festivals, and celebrity culture. • Theme 3: The World Around Us – Travel, tourism, media, technology, and the environment. <p>This course ensures students develop practical language skills while exploring diverse cultures.</p>
Assessment Arrangements	<p>Students take all four exams at the same tier: Foundation Tier (grades 1–5) or Higher Tier (grades 4–9).</p> <p>Paper 1: Listening (25%)</p> <ul style="list-style-type: none"> · Comprehension questions in English · Dictation (transcribing short sentences) <p>Paper 2: Speaking (25%) (conducted by the class teacher)</p> <ul style="list-style-type: none"> · Role-play · Reading aloud · Describing a photo <p>Paper 3: Reading (25%)</p> <ul style="list-style-type: none"> · Comprehension questions in English · Translation from Spanish to English (35 words at Foundation, 50 at Higher) <p>Paper 4: Writing (25%)</p> <p>Foundation Tier: Short sentences, a 50-word task, grammar exercises, sentence translation, and a 90-word writing task.</p> <p>Higher Tier: Sentence translation, a 90-word writing task, and a 150-word open-ended writing task.</p> <p>This structure helps students build strong listening, speaking, reading, and writing skills in Spanish.</p>
Equipment	Students should bring the required equipment and have access to an online dictionary. A Chromebook is recommended for using learning platforms like Memrise, SentenceBuilders, ActiveLearn, and WordReference. AQA revision guides and workbooks are available to purchase through the school.
Career Opportunities	Learning a language boosts problem-solving, creativity, and memory. GCSE Spanish counts towards the EBACC and enhances career prospects. Employers value language skills, with growing job opportunities in business, media, tourism, teaching, public services, and more. Speaking Spanish gives students a competitive edge in a global job market.
Enrichment Opportunities	Speaking Spanish enhances travel experiences, allowing students to fully engage with the cultures of Mexico, Chile, Cuba, and beyond. Hispanic culture is rich and rewarding to explore. Trips to Spain, like visiting Barcelona, provide an immersive learning experience, bringing the language to life outside the classroom.
Further information	For more information, please speak to Miss Abdul nabdul@trafalgarschool.org.uk

German

Exam Board	AQA
Subject Description	Germany is a major economic power and a key UK trade partner. German is spoken in six countries: Germany, Austria, Switzerland, Liechtenstein, Luxembourg, and Belgium, creating excellent career and travel opportunities. This is a great choice for students interested in languages and global careers.
Course Content and Structure	<p>The GCSE German course is designed to be exciting and meaningful, covering real-life topics that build confidence and cultural awareness.</p> <ul style="list-style-type: none"> • Theme 1: People & Lifestyle – Identity, relationships, health, education, and work. • Theme 2: Popular Culture – Free time, festivals, and celebrity culture. • Theme 3: The World Around Us – Travel, tourism, media, technology, and the environment. <p>This course helps students develop practical language skills while exploring German-speaking cultures.</p>
Assessment Arrangements	<p>Students take all four exams at the same tier: Foundation Tier (grades 1–5) and Higher Tier (grades 4–9).</p> <p>Paper 1: Listening (25%)</p> <ul style="list-style-type: none"> • Comprehension questions in English • Dictation (transcribing short sentences) <p>Paper 2: Speaking (25%) (conducted by the class teacher)</p> <ul style="list-style-type: none"> • Role-play • Reading aloud • Describing a photo <p>Paper 3: Reading (25%)</p> <ul style="list-style-type: none"> • Comprehension questions in English • Translation from German to English (35 words at Foundation, 50 at Higher) <p>Paper 4: Writing (25%)</p> <p>Foundation Tier: Short sentences, a 50-word task, grammar exercises, sentence translation, and a 90-word writing task.</p> <p>Higher Tier: Sentence translation, a 90-word writing task, and a 150-word open-ended writing task.</p> <p>This structure helps students build strong listening, speaking, reading, and writing skills in German.</p>
Equipment	We ask all students to come prepared to all lessons with the appropriate equipment; however, you will also need to have access to an online dictionary. The possession of a chromebook is highly recommended to access different sites to enhance learning (Memrise.com, SentenceBuilders.com, Activelearn.com, Wordreference.com). AQA revision guides and workbooks are highly recommended and can be purchased through school.
Career Opportunities	Learning a language boosts problem-solving, creativity, and memory. GCSE German counts towards the EBACC and enhances career prospects. Employers increasingly value language skills, with growing job opportunities in business, media, tourism, teaching, engineering, and more. Speaking German gives students a competitive edge in a global job market.
Enrichment Opportunities	Speaking German enhances travel experiences, allowing students to connect with the cultures of Germany, Austria, Switzerland, and beyond. German culture is rich and rewarding to explore. Trips to Germany, like visits to Berlin and Munich, provide immersive learning experiences, bringing the language to life outside the classroom.
Further information	For more information please speak to Mr Ball - nball@trafalgarschool.org.uk

Computer Science

Exam Board	AQA
Subject Description	Computing is of enormous importance to the economy, and the role of computer science as a discipline itself as an 'underpinning' subject across science and engineering is growing rapidly. The growth in the use of mobile devices and web-related technologies has exploded, resulting in a host of new challenges for employers and employees. In the next 10 years, the industry will require up to 20,000 new graduates to cope with the growth of the sector, in particular forensic computing which is aimed at preventing fraud and theft of intellectual property.
Course Content and Structure	<p>You will investigate programming languages such as Python. Programming concepts are then used to support the theory that is required to complete the examinations. The theory of computing and computer architecture as well as the use of storage technologies including the cloud and data security are key concepts.</p> <p>This course requires some independent study and the tenacity to learn a variety of programming languages.</p>
Assessment Arrangements	<p>You will be assessed at the end of each unit and this will inform your progress on the course and help you to identify areas for improvement.</p> <p>The final exams consist of one 120 minute and one 105-minute written papers. One paper on the theory of computing and the second on programming concepts, which tests your problem-solving skills.</p>
Equipment	<p>It would be beneficial to have access to a computer that is connected to the internet to help you with your studies and to access coding environments that can support your experiments.</p> <p>Additionally, an 8GB Flash drive to store a backup of your work.</p> <p>We can also add some applications to this so that you don't have to worry about downloading software at home.</p>
Career Opportunities	<p>A grade 5 and above can lead to a Level 3 course in Computer Science, Software Systems Development or Business Information Systems.</p> <p>At university, you might study a BSc in: Computer Science; Software Engineering; Systems Analysis and Design.</p> <p>Employers will be confident knowing you have the skills required to work in a technology driven workplace. Some of the careers that this course could lead to are: web development; software and programming development; business analyst; network engineer; forensic analyst; database manager, to name a few.</p>
Enrichment Opportunities	You will be able to take part in our Digital Leaders program and opportunities for trips are being planned.
Further information	For further information, speak to Mrs Parsons cparsons@trafalgarschool.org.uk

Option Subjects Information

2025-2026

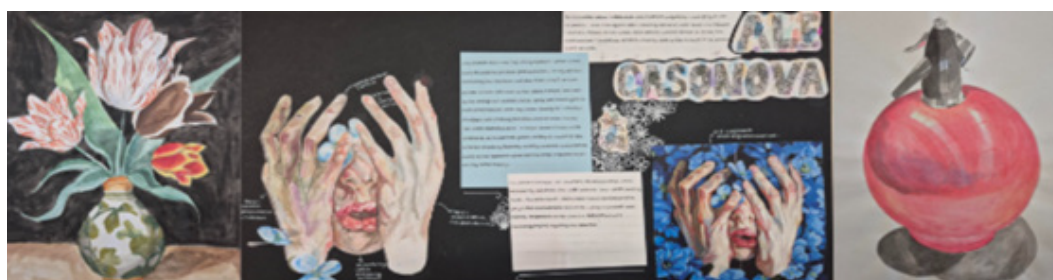
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NB: You can only choose to study one subject from: Fine Art, Graphics, Textiles or 3D Design.

NB: You can choose either Drama (Acting or Production), Music or Dance.

Fine Art

Exam Board	AQA
Subject Description	<p>This course will help you to become a master in realistic art styles. You will build on everything you learned from KS3 Art by combining observational skills, colour theory, drawing and painting techniques, and the development of personalised concepts.</p> <p>In Year 10 we will focus on developing your art by using our observational skills to learn how to use a range of different materials as well as writing about your work analytically as it progresses.</p> <p>We will then move on to a 'sustained project', where you will choose a theme and develop a range of your own ideas and concepts to build your work around. You will study loads of different artists and art styles, copying different techniques and combining ideas together to create something unique to you!</p> <p>In Year 11, you will move on to an 'exam module' where you are given 7 different themes to choose from.</p> <p>This will end in May, when you have a 10 hour 'exam' - don't be scared! It's two school days in your art classroom with your teachers, working on your own work (yes, you'll still have break and lunch!)</p>
Course Content and Structure	<p>This is a coursework-based subject, with no written exam component.</p> <p>This course is split into two components. Component 1 will begin in year 10 and be submitted in year 11. This makes up 60% of your final grade.</p> <p>Component 2 begins in January of year 11, to be submitted in May. This makes up 40% of your final grade.</p> <p>All work you do in lessons, at home and in enrichment will count towards your grades, so keep on top of it!</p>
Equipment	<p>We will provide you with all the basic equipment you will need, however if you'd like to invest in your own, I'd recommend some good quality graded pencils, some water colour pencils and a sketchbook, this will help you to add to your coursework at home.</p>
Career Opportunities	<p>Fine artist, set and prop design for films and TV, muralist, curator, teacher, art therapist, gallery manager, animator, game designer, illustrator, visual merchandiser, stylist, make-up artist, beautician and many more!</p> <p>Plus, you will develop creative problem-solving skills, independence, resilience, and pragmatism – all very important employability skills!</p>
Enrichment Opportunities	<p>Year 10 Enrichment will be fortnightly within which you will either boost your coursework or focus on key skills which enhance your portfolios.</p> <p>Year 10 trip to London to the Moco Art Museum and sightseeing to gather primary sources.</p>
Further information	<p>For further information, speak to Mrs Geehan: fgeehan@trafalgarschool.org.uk.</p>



Art Graphics

Exam Board	AQA
Subject Description	<p>This course will enable you to become a master in the design of imagery and lettering using your understanding from KS3 Graphics of line, form and colour. You will develop your observational skills in a range of traditional media such as printmaking, collage, line drawing and painting, as well as digitally using Adobe Photoshop and Illustrator.</p> <p>In Year 10 you will begin with skill-based workshop lessons, utilising some photography to develop confidence in creating flat images of pattern and colour in a range of different materials as well as writing about your work analytically as it progresses.</p> <p>We will then move on to a 'sustained project', where you will choose a theme and develop a range of your own ideas and concepts to build your work around. You will study loads of different artists and art styles, copying different techniques and combining ideas together to create something unique to you!</p> <p>In Year 11, you will move on to an 'exam module' where you are given 7 different themes to choose from.</p> <p>This will end in May, when you have a 10 hour 'exam' - don't be scared! It's two school days in your art classroom with your teachers, working on your own work (yes, you'll still have break and lunch!)</p>
Course Content and Structure	<p>This is a coursework-based subject, with no written exam component.</p> <p>This course is split into two components. Component 1 will begin in year 10 and be submitted in year 11. This makes up 60% of your final grade.</p> <p>Component 2 begins in January of year 11, to be submitted in May. This makes up 40% of your final grade.</p> <p>All work you do in lessons, at home and in enrichment will count towards your grades, so keep on top of it!</p>
Equipment	<p>We will provide you with all the basic equipment you will need, however if you'd like to invest in your own, I'd recommend some good quality fine liner pens, drawing pencils and a sketchbook!</p>
Career Opportunities	<p>Graphic designer, printmaker, visual merchandiser, illustrator, teacher, web designer, art directors in the TV, Film and Social media industry and many more!</p>
Enrichment Opportunities	<p>Year 10 Enrichment will be fortnightly within which you will either boost your coursework or focus on key skills which enhance your portfolios.</p> <p>Year 10 trip to London to the Moco Art Museum and sightseeing to gather primary sources.</p>
Further information	<p>For further information, speak to Mrs Geehan: fgeehan@trafalgarschool.org.uk.</p>



Art Textiles

Exam Board	AQA
Subject Description	<p>In this course, you will become a master in creating art works using sewing, dying and fabrics, as well as all the traditional art materials and skills you're used to. You will use your understanding of pattern and sewing/weaving techniques you've developed from KS3 Textiles to explore ways of creating observational art in other materials.</p> <p>In Year 10 you will have workshop-based lessons where you can enhance your confidence in a variety of Textiles techniques. You will begin with drawing techniques, developing these by using sewing machines, dying, applique, crochet, weaving, knitting and much more. You will explore a range of fabrics and materials, using pattern and colour to create beautiful pieces of art unique to you through a sustained portfolio.</p> <p>In Year 11, you will move on to an 'exam module' where you are given 7 different themes to choose from.</p> <p>This will end in May, when you have a 10 hour 'exam' - don't be scared! It's two school days in your art classroom with your teachers, working on your own work (yes, you'll still have break and lunch!)</p>
Course Content and Structure	<p>This is a coursework-based subject, with no written exam component.</p> <p>This course is split into two components. Component 1 will begin in year 10 and be submitted in year 11. This makes up 60% of your final grade.</p> <p>Component 2 begins in January of year 11, to be submitted in May. This makes up 40% of your final grade.</p> <p>All work you do in lessons, at home and in enrichment will count towards your grades, so keep on top of it!</p>
Equipment	<p>We will provide you with all the basic equipment you will need, however this course is perfect if you have a sewing machine at home to practice on or enjoy knitting, sewing or crochet in your spare time.</p>
Career Opportunities	<p>Textile design, Product design, Fashion, Costume design, Pattern cutting, Milliner, Accessory designer and many more!</p>
Enrichment Opportunities	<p>Year 10 Enrichment will be fortnightly within which you will either boost your coursework or focus on key skills which enhance your portfolios.</p> <p>Year 10 trip to London to the Moco Art Museum and sightseeing to gather primary sources.</p>
Further information	<p>For further information, speak to Mrs Geehan: fgeehan@trafalgarschool.org.uk.</p>



Photography

Exam Board	AQA
Subject Description	<p>This course will enable you to become a master in the design of Photography and digital editing. You will develop your understanding of the formal elements of Photography, analysing the work of Photographers and recreating your own versions. You will become an expert in I.T, understanding how to use appropriate software to upload, enhance and edit your images. You will use Adobe Photoshop amongst a wide range of other techniques to create Photographic masterpieces unique to you.</p> <p>In Year 10 you will begin with skill-based workshop lessons, learning how to use a DSLR camera, as well as simple digital editing techniques. You will learn how to properly analyse Photographers' works, write in-depth plans for your own photoshoots, and reflectively record your ideas as you go.</p> <p>In Year 11, you will develop this and more, with opportunities to explore traditional developing techniques using our state-of-the-art Dark Room.</p> <p>We will then move on to a 'sustained project', where you will choose a theme and develop a range of your own ideas and concepts to build your work around. You will study loads of different artists and art styles, copying different techniques and combining ideas together to create something unique to you!</p> <p>In Year 11, you will move on to an 'exam module' where you are given 7 different themes to choose from.</p> <p>This will end in May, when you have a 10 hour 'exam' - don't be scared! It's two school days in your art classroom with your teachers, working on your own work (yes, you'll still have break and lunch!)</p>
Course Content and Structure	<p>This is a coursework-based subject, with no written exam component. You will need to be confident in your ability to write, as you will need to demonstrate a strong level of theoretical understanding of Photography before you're able to use a camera!</p> <p>This course is split into two components. Component 1 will begin in Year 10 and be submitted in Year 11. This makes up 60% of your final grade.</p> <p>Component 2 begins in January of Year 11, to be submitted in May. This makes up 40% of your final grade.</p> <p>All work you do in lessons, at home and in enrichment will count towards your grades, so keep on top of it!</p>
Equipment	<p>It is not essential that you have your own camera, however if you're keen and passionate, we can provide recommendations to suit any budget – just ask!</p>
Career Opportunities	<p>Film making, illustrations, book covers, photo-shoots, wedding photographer, commercial, buildings photographer, photojournalist, portrait photographer, digital marketer and many more.</p>
Enrichment Opportunities	<p>Year 10 Enrichment will be fortnightly within which you will either boost your coursework or focus on key skills which enhance your portfolios.</p> <p>Year 10 trip to London to the Moco Art Museum and sightseeing to gather primary sources.</p> <p>Trips to local churches/points of interest and lessons spent in the local area taking photos (Year 11)</p>
Further information	<p>For further information, speak to Mrs Geehan: fgeehan@trafalgarschool.org.uk.</p>

3D Design

Exam Board	AQA
Subject Description	<p>This course will enable you to become a master in everything 3-Dimensional. You will become confident in working in a range of sculptural media, working primarily in clay, with opportunities to explore 3D Printing, Modroc, Plaster, casting, wire sculpture and much more. You will build on your knowledge from KS3 3D Design to bring your 2D ideas, plans and drawings into the third dimension!</p> <p>In Year 10 you will have workshop-based lessons where you can enhance your confidence in a variety of sculptural techniques. You will begin with drawing your designs, looking at artists and other points of inspiration to help you. You will then learn different ways of creating these in clay, using the throwing wheels and various glazing techniques.</p> <p>You will create a sustained project based around a theme of your choice, exploring various 3D techniques throughout.</p> <p>In Year 11, you will move on to an 'exam module' where you are given 7 different themes to choose from and specialise in the 3D modelling technique you are strongest in.</p> <p>This will end in May, when you have a 10 hour 'exam' - don't be scared! It's two school days in your art classroom with your teachers, working on your own work (yes, you'll still have break and lunch!)</p>
Course Content and Structure	<p>This is a coursework-based subject, with no written exam component. You will need to be confident in your ability to write, as you will need to demonstrate a strong level of theoretical understanding of Photography before you're able to use a camera!</p> <p>This course is split into two components. Component 1 will begin in year 10 and be submitted in Year 11. This makes up 60% of your final grade.</p> <p>Component 2 begins in January of Year 11, to be submitted in May. This makes up 40% of your final grade.</p> <p>All work you do in lessons, at home and in enrichment will count towards your grades, so keep on top of it!</p>
Equipment	<p>We will provide you with all the basic equipment you will need, however if you'd like to invest in your own, I'd recommend some good quality fine liner pens, drawing pencils and a sketchbook!</p>
Career Opportunities	<p>Architect, video game designer, 3d printing technician, graphic designer, 3d animator, 3d designer, ceramicist, web developer, artist, carpenter, motion designer.</p>
Enrichment Opportunities	<p>Year 10 Enrichment will be fortnightly within which you will either boost your coursework or focus on key skills which enhance your portfolios.</p> <p>Year 10 trip to London to the Moco Art Museum and sightseeing to gather primary sources.</p>
Further information	<p>For further information, speak to Mrs Geehan: fgeehan@trafalgarschool.org.uk.</p>

Business

Exam Board	OCR
Subject Description	<p>OCR's GCSE (9–1) in Business is an up-to-date and engaging qualification that is relevant to the world of business today. The qualification equips learners with the skills and confidence to explore how different business situations affect business decisions.</p> <p>The qualification will encourage learners to make informed choices about a wide range of further learning opportunities and career pathways as well as develop life skills that enable them to become financially and commercially aware. The specification is divided into topics, each covering key concepts of business.</p>
Course Content and Structure	<p>The course is broken into six areas:</p> <ul style="list-style-type: none"> • Business activity • Marketing • People • Operations • Finance • Influences on business • The interdependent nature of business.
Assessment Arrangements	<p>Two 90-minute written examinations externally assessed at the end of Year 11:</p> <ul style="list-style-type: none"> • Business 1: business activity, marketing and people. • Business 2: operations, finance and influences on business. <p>Each paper is worth 80 marks, split into two sections and assesses content from the areas listed above.</p> <p>Section A contains multiple choice questions. This section of the component is worth 15 marks.</p> <p>Section B includes short, medium and extended response style questions which use stimulus material that draws on real business contexts. This section of the component is worth 65 marks.</p> <p>In the Business 2 paper, there is a synoptic question that links areas covered in both Business 1 and Business 2.</p>
Equipment	<p>Access to a chromebook to perform research. (This is available in school.) Calculator.</p>
Career Opportunities	<p>Today's employers want candidates with a broad range of skills and the ability to analyse data to inform business decisions. This course will enable you to be an effective participant in the growth of a business and equip you with vital skills to be successful.</p> <p>A strong grade 5 pass can result in access to a Level 3 course at college which could be A Level Economics or BTEC Diploma in Business and Finance. At university, you might study a BA in Business Administration or Accounting and Finance. Potential careers that you could find yourself in might be, business management and ownership, financial advisor, accounting technician, banking, insurance brokerage and advisor.</p>
Enrichment Opportunities	<p>Liaising with local business managers and entrepreneurs to investigate first-hand the challenges facing the business world.</p>
Further information	<p>For further information speak to Mrs Parsons: cparsons@trafalgarschool.org.uk</p>

Child Development

Exam Board	OCR - Cambridge National Certificate
Subject Description	Cambridge National Certificate Level 2 in Child Development teaches students to understand and apply the fundamental principles and concepts of Child Development to include health and well-being, creating a safe environment, the nutritional needs of children from birth to five years, and the development of children from one to five years. Students will develop learning and practical skills that can be applied to real-life contexts and work situations, as well as develop independence and confidence in using skills that would be relevant to the childcare sector and more widely.
Course Content and Structure	<p>RO57: Health and well-being for child development (75 minutes – 70 marks written paper). Terminal exam completed in Year 11.</p> <p>In this unit you will learn about the importance of preconception health and reproduction, antenatal care and preparation for birth. You'll also learn about postnatal care and the conditions in which a child can thrive. Topics include: Preconception health and reproduction; Antenatal care and preparation for birth; Postnatal checks, postnatal care and the conditions for development; Childhood illnesses and a child safe environment.</p> <p>RO58: Create a safe environment and understand the nutritional needs of children from birth to five years (Internally assessed task, externally moderated, 60 marks).</p> <p>In this unit you will learn how to create a safe environment for children from birth to five years in childcare settings. You'll research and choose equipment that is suitable and safe for use and will learn about children's nutrition and dietary needs. Topics include: Creating a safe environment in a childcare setting; Choosing suitable equipment for a childcare setting; Nutritional needs of children from birth to five years.</p> <p>RO59: Understand the development of a child from one to five years (Internally assessed task, externally moderated, 60 marks).</p> <p>In this unit you will learn the physical, intellectual and social developmental norms for children from one to five years. You'll understand the importance of creating plans and providing different play activities to support children in their development. Topics include: Physical, intellectual and social developmental norms from one to five years; Stages and types of play and how play benefits development; Observe the development of a child aged one to five years; Plan and evaluate play activities for a child aged one to five years for a chosen area of development.</p>
Assessment Arrangements	The Cambridge National has three units, one that is externally assessed through an exam and two of which are internally assessed and externally moderated. R057 - 70 marks (40%) R058 - 60 marks (30%) R059 - 60 marks (30%)
Equipment	No specialist equipment required.
Career Opportunities	By developing applied knowledge and practical skills, this course will help give you the opportunity to progress on to A Levels, a Cambridge Technical in Health and Social Care, an apprenticeship or university. Child Development could be the first step of a career as a Nursery Nurse, an Early Years Teacher, Family Support Worker, Nursery Manager, Children's Nurse, Social Worker and more.
Enrichment Opportunities	Throughout the course there will be many opportunities to learn beyond the classroom in Childcare settings.
Further information	For further information, speak to Miss Nerssessionian: Inerssessionian@trafalgarschool.org.uk

Food Preparation and Nutrition

Exam Board	OCR
Subject Description	Food Preparation and Nutrition equips learners with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. It encourages learners to cook, enables them to make informed decisions about food and nutrition and allows them to acquire knowledge in order to be able to feed themselves and others affordably and nutritiously, now and later in life. This course does offer opportunities to cook, the majority is writing based, including scientific and theoretical research - percentages are broken down in the 'access and arrangements' section.
Course Content and Structure	<p>This course is theory-focused, with an element of cooking throughout. You will cover these areas:</p> <ul style="list-style-type: none"> • Principles of food preparation and nutrition • Food commodities • Nutrition – diet and good health • The science of food • Where food comes from • Cooking and food preparation • Food preparation and nutrition in action • Preparation and cooking techniques <p>You will also develop confidence in working safely, hygienically and independently within the kitchen; planning and developing your own meals to demonstrate your knowledge of food theory and science.</p>
Assessment Arrangements	<p>50% of your total grade is a 90-minute written examination worth 100 marks that will take place at the end of year 11.</p> <p>15% of your total grade is a Food Investigation task worth 45 marks.</p> <p>35% of your total grade is a Food Preparation Task worth 105 marks.</p>
Equipment	<p>If students opt for this course, they are expected to be responsible for the provision of their own ingredients. With support and guidance, they will be designing and planning their own cooks based on various areas of food science and theory.</p> <p>We will always support students experiencing difficulty sourcing particular ingredients, just let your teacher or Mrs Geehan know!</p>
Career Opportunities	<p>If you have an interest and enthusiasm for studying food you could find many exciting opportunities in the Food industry, which represents the largest manufacturer in the British economy. In fact, 12% of the British workforce work in the food industry. It is also the first step into a continuing education in food which can be studied at KS5 and degree level. Careers involving food and nutrition can include Dietician, Food Technologist, Food Marketing, Environmental Health Officer, Teaching, Lecturing, Nursing and Health Services, Hospitality, Hospitality Management, Journalism, Event Management.</p> <p>You will need a commitment to planning, organising and preparing ingredients on a regular basis. These are invaluable skills which will be used throughout adult life.</p>
Enrichment Opportunities	<p>There will be various opportunities to take part in trips and visits. There will also be some demonstrations and tutorials from visiting professionals.</p>
Further information	<p>For further information, speak to Mrs Geehan: ggeehan@trafalgarschool.org.uk.</p>

Film Studies

Exam Board	WJEC/ EDUQAS
Subject Description	The EDUQAS specification in GCSE Film Studies is designed to draw on learner enthusiasm for film and introduce them to a wide variety of cinematic experiences through films which have been important in the development of film and film technology. It is not surprising that many consider film to be the major art form of the last hundred years and that many feel it important to study a medium which has such a significant influence on the way people think and feel.
Course Content and Structure	<p>Film Studies is not about watching films. It is about exploring how film represents people, places and events. We will explore how film challenges stereotypes and assumptions and enables audiences to fully immerse themselves in the narratives being told. We will look critically at the cinematography and criticisms of a range of award-winning films from across the globe.</p> <p>Production is an important part of this specification and integral to learners' study of film. The production task is designed to give learners the opportunity to apply their knowledge and understanding of how films are constructed. Film Studies aims to develop knowledge and understanding of:</p> <ul style="list-style-type: none"> • The ways in which meanings and responses are generated through film • A contrasting, culturally diverse range of films from different national contexts • Film as an aesthetic medium • How films reflect the social, cultural and political contexts in which they are made • The relationship between film and film technology over time.
Assessment Arrangements	<p>This course is made up of two exams and a non-assessment exam.</p> <p><u>Component one: Key Developments in US Film</u> Written examination: 1 hour 30 minutes 35% of qualification 70 marks.</p> <p><u>Component two Global Film: Narrative, Representation and Film Style</u> Written examination: 1 hour 30 minutes 35% of qualification 70 marks.</p> <p><u>Component three: Production</u> Non-exam assessment Internally assessed, externally moderated by WJEC 30% of qualification (production, 20%, evaluative analysis, 10%) 60 marks.</p>
Equipment	Pen Highlighter
Career Opportunities	This course would aid students interested in a career in the media.
Enrichment Opportunities	Links with universities to explore a range of production methods.
Further information	For further information, please speak to Ms Watts or Miss Sawicki kwatts@trafalgarschool.org.uk or ssawicki@trafalgarschool.org.uk

Health and Social Care

Exam Board	OCR - Cambridge National Certificate
Subject Description	Cambridge National Certificate Level 2 in Health and Social Care introduces students to the specialist knowledge and skills needed to work in various care settings. Underpinning the qualification is a focus on core values and communicating with individuals to maintain their dignity and sense of being valued.
Course Content and Structure	<p>RO32: Principles of care in health and social care (75 minutes – 70 marks written paper). Terminal exam completed in Year 11. Students learn about the rights of individuals, person centred values, effective communication and how to protect service users in health and social care settings.</p> <p>RO33: Supporting individuals through life events (Internally assessed task, externally moderated, 60 marks). Students will learn about growth and development through the life stages. They will also learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs.</p> <p>RO35: Health promotion campaign (Internally assessed task, externally moderated, 60 marks). Students will explore multiple public health challenges that have a variety of impacts in the UK today. Students must then plan and deliver a public health promotional campaign which will help tackle the public health challenge of their choice.</p>
Assessment Arrangements	<p>The Cambridge National has three units, one that is externally assessed through an exam and two of which are internally assessed and externally moderated.</p> <p>R032 - 70 marks (40%) R033 - 60 marks (30%) R035 – 60 marks (30%)</p>
Equipment	No specialist equipment required.
Career Opportunities	Care worker, personal assistant, social worker, community support and outreach worker, supervisors and managers, occupational therapist, activities coordinator, technician, administration, support staff, nursing, psychological therapies, public health.
Enrichment Opportunities	Throughout the course there will be many opportunities to learn beyond the classroom in Health and Social Care settings.
Further information	For more information, please speak to Miss Nerssessian: Inerssessian@trafalgarschool.org.uk

Performing Arts - Music

Exam Board	Eduqas
Subject Description	Music fosters both teamwork and independent study whilst developing persistence and resilience in students. The core principles of performing, composing, producing and listening and appraising are key to developing musical ability students receive at KS3, which is explored and deepened at KS4.
Course Content and Structure	<p>This course provides learners with opportunities to link education and the world of work in engaging, relevant and practical ways. Using the core strands of performing, composing, producing, listening and appraising, students study a range of musical genres and how these can be applied in their future lives and careers.</p> <p>The Eduqas course consists of three units, during which they will be required to work both alone and in groups:</p> <p>Unit 1: Performing In this unit learners will gain a holistic knowledge and understanding of the skills and techniques needed to reproduce an existing piece of professional/published work. This is assessed through Research and rehearsal, Performance and the review and reflect of skills. Note: there is a large written component to these projects.</p> <p>Unit 2: Creating In this unit learners will gain, develop and demonstrate knowledge and understanding of the skills and techniques needed to create and refine original work in the performing arts. Note: there is a large written component to these projects.</p> <p>Unit 3: Performing Arts in Practice This unit introduces learners to areas of the performing arts that need to be considered when responding to an industry commission. Learners will need to draw on their knowledge of the skills and techniques needed to reproduce an existing piece of professional/published work from Unit 1 alongside their knowledge and understanding of the skills and techniques needed to create and refine original work from Unit 2. Students will plan performance work, Promote and pitch their work before evaluating and reflecting on their work.</p>
Assessment Arrangements	Unit 1 & 2 are worth 30% each of the final mark and are assessed internally. Unit 3 is worth 40% of the final mark and is assessed externally. Students will be awarded a Pass, Merit or Distinction for successfully completing the course.
Equipment	Instrument lessons are essential to help you develop your skills on your own instrument. These are offered at school during the day – Please ask Mr Mounteney for more information. An instrument to practise at home is highly recommended. A chromebook is also key as you must complete written tasks.
Career Opportunities	<p>Successful completion of this course would allow students to pursue a level 3 or 4 qualification in music, performing arts or music technology, or an apprenticeship. Careers within this industry are wide and varied, from studio recording technicians to publicists and from performers to managers. Music also develops essential skills and attributes prized by employers, further and higher education institutes, such as working with others, problem solving and independent study.</p> <p>We aim to inspire and enthuse learners to consider a career in the music industry, rather than to participate in music only recreationally. This course will give learners the potential opportunity to enter employment within a wide range of junior job roles across the music industry, for example runner, roadie (backline technical support), stage crew, venue staff, music promotion, and retail and sales roles.</p>
Enrichment Opportunities	Musicians can participate in band rehearsals which take place weekly. There is also the opportunity to be part of our school shows and other showcases. Instrumental lessons are also available in school at an extra cost.
Further information	Please speak to Mr Mounteney for further information: rmounteney@trafalgarschool.org.uk

Performing Arts – Drama Acting

Exam Board	Eduqas
Subject Description	The Eduqas Acting Award is a practical course with a focus on the development of key skills of performing and creating. You will learn about different styles of acting, how performances are created, how performers develop their skills and how people in the Performing Arts sector work together to produce a final piece of work. You will also create your own performance as part of a group and continuously take part in workshop performances to develop skill, evaluate theatre and prepare for Component 3. This is a perfect course for those who work well with others, enjoy performing and want to expand their knowledge of theatre.
Course Content and Structure	<p>This course provides learners with opportunities to link education and the world of work in engaging, relevant and practical ways. Using the core strands of performing, composing, producing, listening and appraising, students study a range of musical genres and how these can be applied in their future lives and careers.</p> <p>The Eduqas course consists of three units, during which they will be required to work both alone and in groups:</p> <p>Unit 1: Performing In this unit learners will gain a holistic knowledge and understanding of the skills and techniques needed to reproduce an existing piece of professional/published work. This is assessed through Research and rehearsal, Performance and the review and reflect of skills. Note: there is a large written component to these projects.</p> <p>Unit 2: Creating In this unit learners will gain, develop and demonstrate knowledge and understanding of the skills and techniques needed to create and refine original work in the performing arts. Note: there is a large written component to these projects.</p> <p>Unit 3: Performing Arts in Practice This unit introduces learners to areas of the performing arts that need to be considered when responding to an industry commission. Learners will need to draw on their knowledge of the skills and techniques needed to reproduce an existing piece of professional/published work from Unit 1 alongside their knowledge and understanding of the skills and techniques needed to create and refine original work from Unit 2. Students will plan performance work, Promote and pitch their work before evaluating and reflecting on their work.</p>
Assessment Arrangements	<p>Component one is internally assessed and is worth 30% of the overall mark. This is titled Exploring the Performing Arts, where you present your research of three plays, referencing skills, roles, responsibilities and styles. Assessment also takes place through teacher observation and recordings of workshops.</p> <p>Component two is internally assessed and is worth 30% of the overall mark. Assessment is through your own rehearsal log-book as well as teacher observation, peer observations and recordings of workshops and performances of a set text, chosen by the teacher.</p> <p>Component three is externally assessed and is worth 40% of the overall mark. You will write four short pieces about planning, rehearsing, developing skills and reviewing your devised performance. The workshop performance is also recorded.</p>
Equipment	Black, appropriate clothing is needed for the workshop performances. Access to a chromebook is key as you must complete research tasks.
Career Opportunities	If you want to pursue a career in the Arts or simply develop your skills further you can progress to Level 3 qualifications such as 'A' Levels and further BTEC's or higher. However, the skills learnt through Performing Arts are very transferrable and desirable for all Level 3 and above qualifications and apprenticeships. You will become confident at working with others and speaking publicly. Your leadership and problem-solving skills will develop, and you will become a self-reflective learner who is able to take charge of their own progress no matter what subjects you take post-16, or what career you choose.
Enrichment Opportunities	The Performing Arts Department has performances across the year that you can get involved with. There will be trips as part of your course and opportunities to engage with other schools and Local Colleges.
Further information	For further information, please speak to Miss Reid or email hreid@trafalgarschool.org.uk

Performing Arts – Drama Production

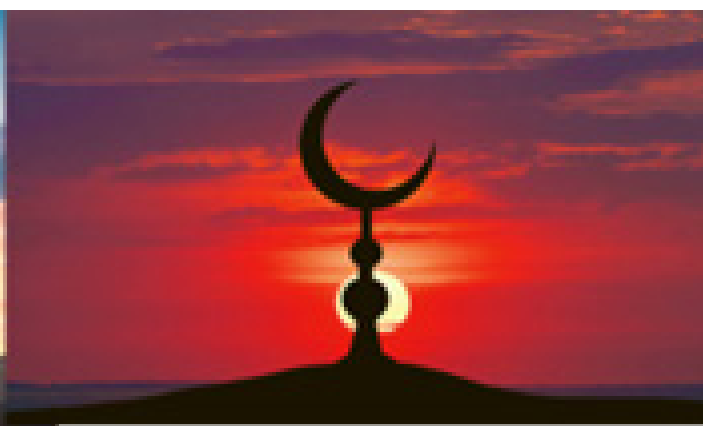
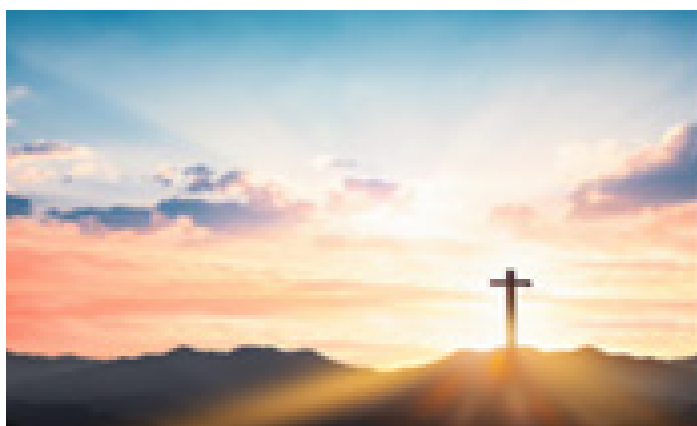
Exam Board	Eduqas
Subject Description	<p>The Performing Arts BTEC Production Award is a practical course with a focus on the development of key skills of theatre designers. You will learn about different roles within theatre, how performances are created, how designers develop their skills and how people in the Performing Arts sector work together to produce a final piece of work.</p> <p>In this course you will study and learn about the non-performance roles within theatre; set design, lighting, sound and costume, hair, masks and make-up. You will develop the skills and techniques needed to create and develop successful productions, and the job that each of these professionals play. This is a perfect course for those who have taken Drama in Year 9, enjoyed learning about theatre designers and want to expand their knowledge.</p>
Course Content and Structure	<p>The course is taught through three components. Year 10 begins with Component One which is coursework about existing, published plays, creative styles and the roles and responsibilities of both performers and non-performers. The rest of Year 10 builds on this with Component Two, in which you will create either set, costume, hair, make-up and mask, lights or sound for performers and have to complete a 10-minute presentation on your ideas.</p> <p>Year 11 is focused on Component Three and involves students working alongside actors. You will use the skills and knowledge acquired through Components One and Two to create and design key non-performance elements of your peer's performance. You will explore all non-performance roles in a practical way and learn to analyse live and recorded professional works. All students will take part in theatre production workshops focusing on: set design, lighting, sound and costume, hair, masks and make-up and will present their work in a final presentation.</p>
Assessment Arrangements	<p>Component One is internally assessed and is worth 30% of the overall mark. This is titled 'Exploring the Performing Arts', where you present your research of three plays, referencing skills, roles, responsibilities and styles through coursework. Assessment also takes place through teacher observation and recordings of workshops.</p> <p>Component Two is internally assessed and is worth 30% of the overall mark. Assessment is through your own rehearsal and diary log-book as well as teacher observation, peer observations and presentations of work.</p> <p>Component Three is externally assessed and is worth 40% of the overall mark. You will write four short pieces about planning, rehearsing, developing skills and reviewing your devised performance. The presentation of our completed work is also recorded.</p>
Equipment	Access to a chromebook is key as you must complete research tasks. All other equipment will be provided.
Career Opportunities	<p>This would be an ideal route if you are intending to pursue a career in the Performing Arts industry such as: theatre lighting or sound technician/designer, stage crew or any aspect of theatre/TV or film design.</p> <p>The skills you learn in drama are skills for life and they will prepare you for many roles outside of the Performing Arts industry. Careers such as a lawyer, doctor, teacher, recruiter, journalist, or those in the field of PR, retail, sales & marketing and any job that requires public speaking or teamwork will all appreciate the value of a KS4 qualification in Drama.</p>
Enrichment Opportunities	The Performing Arts Department has performances across the year that you can get involved with. There will be trips as part of your course and opportunities to engage with other schools and local Colleges.
Further information	For further information, please speak to Miss Reid or email hreid@trafalgarschool.org.uk

Performing Arts – Dance

Exam Board	Eduqas
Subject Description	The Performing Arts BTEC Dance Award is a practical course with a focus on the development of key skills of performing and creating. You will learn about different styles of dance, how dances are created, how dancers develop their skills and how people in the Performing Arts sector work together to produce a final piece of work. You will also create your own performance as part of a group.
Course Content and Structure	<p>The course is taught through three components.</p> <p>In Year 10 you will learn about existing dances, choreographers and different varieties of dance styles and create research tasks on this, this will make up Component 1.</p> <p>For Component 2 you will recreate an existing dance or style. This performance can be solo, in pairs or in a group, which will be decided by the teacher with rehearsal logs alongside.</p> <p>Component 3, which you will start in Year 11, is then focusing on using the knowledge of the first two components to create a short dance of your own from a given brief from the exam board.</p>
Assessment Arrangements	<p>Component one is internally assessed and is worth 30% of the overall mark. Assessment takes place through a research project, teacher observation and recordings of workshops.</p> <p>Component two is internally assessed and is worth 30% of the overall mark. Assessment is through your own rehearsal log-book as well as teacher observation, peer observations and recordings of workshops and performances of your dance.</p> <p>Component three is externally assessed and is worth 40% of the overall mark. You will write four short pieces about planning, rehearsing, developing skills and reviewing your devised performance. The workshop performance is also recorded.</p>
Equipment	Students will be expected to wear their PE kit in lessons. A Dance kit will be launched soon.
Career Opportunities	If you want to pursue a career in the Arts or simply develop your skills further, you can progress to Level 3 qualifications such as 'A' Levels and further BTEC's or higher. However, the skills learnt through Performing Arts are very transferrable and desirable for all Level 3 and above qualifications and apprenticeships. You will become confident at working with others and speaking publicly. Your leadership and problem-solving skills will develop, and you will become a self-reflective learner who is able to take charge of their own progress no matter what subjects you take post-16, or what career you choose.
Enrichment Opportunities	Dance Live is a Dance competition that the school have been regularly involved with. This takes place in February and is a great opportunity to get to know other students who have a love of dancing. Dance club is also on once a week. Dance students will also have the opportunity to liaise with local colleges and schools doing BTEC Dance.
Further information	For further information, please speak to Miss Reid or email hreid@trafalgarschool.org.uk

Religious Studies

Exam Board	AQA
Subject Description	You will learn how religion, philosophy and ethics form the basis of our culture, and develop valuable skills that will help prepare you for further study.
Course Content and Structure	The GCSE covers a number of major world religions and contemporary ethical themes. You will be challenged with questions about belief, values, meaning, purpose and truth, enabling you to develop your own attitudes towards religious issues.
Assessment Arrangements	<p>Paper 1: Beliefs, teachings and practices of Christianity and Islam</p> <ul style="list-style-type: none"> • 1 hour 45 minutes • 96 marks, plus 6 marks for spelling, punctuation and grammar (SPaG) <p>Paper 2: Thematic Studies exploring Relationships and families, Religion and life, Religion, crime and punishment, and Religion, peace and conflict</p> <ul style="list-style-type: none"> • 1 hour 45 minutes • 96 marks, plus 3 marks for spelling, punctuation and grammar (SPaG)
Career Opportunities	Religious Studies will teach the skills and understanding needed to work with people of all faiths and cultures. These skills are vitally important in all careers, especially professions such as the police, retail, teaching, the law, the caring professions and the armed forces.
Further information	For further information, please speak to Mr Coram mcoram@trafalgarschool.org.uk



Physical Education - GCSE

Exam Board	Edexcel
Subject Description	<p>This course enables students to explore various aspects of sport. It also develops their understanding of the benefits sport can have on a healthy and active lifestyle. In addition, the course provides a platform for students to explore other relevant career opportunities. Lessons will be a combination of theory and practical work.</p> <p>This course is ideal for students who would like to follow a career path or further education in sports science, sports medicine, medicine in general or teaching.</p>
Course Content and Structure	<p>Paper 1 Exam: Fitness and Body Systems (36%) Students will be assessed in their knowledge of applied anatomy and physiology, movement analysis, physical training and the use of data.</p> <p>Paper 2 Exam: Health and Performance (24%) Students will be assessed in the knowledge of sports psychology, sociocultural influences, health, fitness and well-being, sport psychology and the use of data.</p> <p>Non-Examined assessment: Personal Exercise Programme (10%) Students will complete a controlled assessment based around their own physical fitness and how they would improve this using a six-week personal training programme.</p> <p>Non-Examined assessment: Practical Performance (30%) The final part of the course comes from a non-examined assessment in practical performance in physical activity and sport. The selected sports must come from a combination of either two team sports and one individual, or two individual and one team. Students MUST regularly participate in extra-curricular sport clubs to ensure their practical competence is secure.</p>
Assessment Arrangements	Students are prepared throughout the two years to be able to sit two exams equalling 60% of their overall grade. Their controlled assessment will be externally marked and will amount to 10% of their final grade. Students will be expected to perform in all of the sports or activities that they have experienced in their practical lessons. This will be worth 30% of their final grade.
Equipment	Although there is no requirement, it is expected that all students have appropriate equipment to participate in a variety of sports and that this is brought to all practical lessons.
Career Opportunities	<p>The sports industry is one of the UK's fastest growing and offers many opportunities for young people to continue to be involved in sports beyond school. These include such things as:</p> <ul style="list-style-type: none"> - Advertising and marketing: events planner, sales executive, press officer. - Medicine and healthcare: physiotherapist, nurse, occupational therapist. - Education: PE teacher, lecturer. - Sport and fitness: athlete, nutritionist, lifeguard, personal trainer, sports coach.
Enrichment Opportunities	<p>Throughout the course there will be many opportunities to learn beyond the classroom. Groups will have opportunities to visit and workout in local gyms as well as in school with local fitness instructors.</p> <p>Students MUST regularly participate in extra-curricular sport clubs to ensure their practical competence is secure.</p>
Further information	For more information please speak to Miss Nerssessionian: Inerssessionian@trafalgarschool.org.uk

Physical Education - Sports Studies

Exam Board	OCR
Subject Description	This course will develop learning and practical skills that can be applied to real-life contexts and work situations. Students will develop understanding of contemporary issues in sport, including why people do and do not participate in sport, the promotion of values and ethics and how technology is used in sport. They will also learn how to plan and lead a sports session as well as practically perform and review their performance. Students will also take part in outdoor and adventurous activities in natural settings, learning how to do this safely as well as understanding the benefits these activities offer to people.
Course Content and Structure	<p>R184: Contemporary issues in sport. By completing this unit you will understand a range of topical and contemporary issues in sport, including learning about participation levels and barriers to completing sporting activities. You will also learn how participation is impacted by the promotion of values and ethical behaviour, about the role of high-profile sporting events, the role of national governing bodies and how technology is used within sport. Terminal exam completed in Year 11.</p> <p>R185: Performance and leadership in sports activities. In this unit you will have an opportunity to develop your skills both as a performer in two different sporting activities, and as a leader, developing a range of transferable skills. You will work both independently and as part of a team, including communicating with team mates as well as being in front of an audience when you perform. You will perform under pressure, both as a participant and as a leader, and will use your initiative to solve problems and make decisions. Finally, you will deal with rapidly changing conditions and situations.</p> <p>R187: Increasing awareness of Outdoor and Adventurous Activities. In this unit you will understand how to find out information about what opportunities there are in your local area as well as nationally in the UK for all different types of outdoor/adventurous activities. You will learn how to enjoy the activities safely by finding out what equipment, clothing, facilities and technology you need, as well as completing planning to help keep you safe.</p>
Assessment Arrangements	<p>Students will be graded at Level 2 Pass, Level 2 Merit, Level 2 Distinction, Level 2 Distinction*.</p> <ul style="list-style-type: none"> • Unit R184 (40% of overall grade) is assessed by an exam and marked by OCR. • Unit R185 (30% of overall grade) is assessed as a NEA (non-examined assessment) and is marked by your teacher and moderated by OCR. • Unit R187 (30% of overall grade) is assessed as a NEA (non-examined assessment) and is marked by your teacher and moderated by OCR.
Equipment	Students to wear appropriate Trafalgar PE kit when taking part in practical lessons.
Career Opportunities	The skills and knowledge developed will help you progress onto further study in the Exercise, Physical Activity, Sport and Health sector. This may be Level 3 vocational qualifications, such as the Cambridge Technical in Sport and Physical Activity, AS or A-Levels, such as Physical Education, Psychology, Sociology, Sport or Media or an apprenticeship in Community activator coach, Leisure team members, Personal trainer or Outdoor activity instructor.
Enrichment Opportunities	Throughout the course there will be many opportunities to learn beyond the classroom. There will be opportunities to experience activities beyond those taught within the school curriculum and to lead sporting events and activities.
Further information	For more information please speak to Miss Nerssessionian: Inerssessionian@trafalgarschool.org.uk

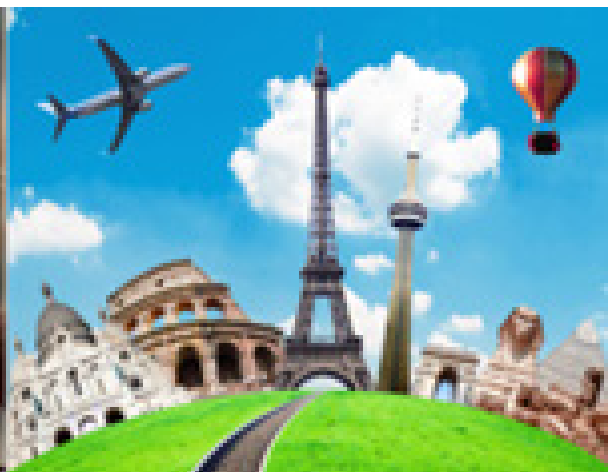
Sociology

Exam Board	WJEC (Eduqas)
Subject Description	The WJEC Eduqas GCSE in Sociology is designed to foster in learners an understanding and critical awareness of the social world around them. The specification focuses on the importance of social structure in explaining social issues.
Course Content and Structure	This WJEC Eduqas GCSE specification in Sociology requires learners to: <ul style="list-style-type: none"> • analyse information and use evidence in order to make draw conclusions about how society is structured • use and apply their knowledge and understanding of how social structures and processes influence social control, power and inequality • use sociological theories to understand social issues, debates and change in society over time • understand a range of research methods • use sociological terminology appropriately and make connections between the key areas of subject content.
Assessment Arrangements	Component 1: 1 hour 45 minutes 50% of qualification. This component covers the following topic areas: Key concepts and processes of cultural transmission, Families, Education, Sociological research methods. Component 2: Understanding Social Structures Written examination: 1 hour 45 minutes 50% of qualification. This component covers the following topic areas; Social differentiation and stratification, Crime and deviance, Applied methods of sociological enquiry.
Career Opportunities	By studying sociology, students will develop transferable skills including how to investigate facts and make deductions, develop opinions and new ideas on social issues, and analyse and better understand the social world. Future prospects could include jobs in youth work, probation services, the criminal justice system, charity and research organisations, marketing, journalism, social work, counselling, teaching or public relations and communication.
Further information	For further information, please speak to Mr Coram. Mcoram@trafalgarschool.org.uk



Travel and Tourism

Exam Board	Edexcel/ Pearson
Subject Description	BTEC Travel and Tourism is a vocationally related qualification. It will give you the opportunity to apply your academic knowledge within this dynamic and growing industry. The course explores a variety of areas: travel and tourism organisations, tourist destinations, market research and the needs of different travel and tourism customers
Course Content and Structure	Component 1: Travel and Tourism Organisations and Destinations. Component 2: Customer Needs in Travel and Tourism. Component 3: Influences on Global Travel and Tourism.
Assessment Arrangements	Component 1: Year 10 Spring Term. You will complete a 5 part, exam board set, assignment in lessons (33.3%). Component 2: Year 11 Autumn Term. You will complete a 5 part, exam board set, assignment in lessons (33.3%). Component 3: Year 11 Summer Term. You will sit a 2 hour exam (33.3%).
Career Opportunities	BTEC Travel and Tourism relates to an industry which has one of the fastest growing employment rates in the world. There are many career opportunities within this varied industry working within areas such as marketing and sales, customer service, sports and leisure, tourist information, travel consultant and holiday representatives.
Further information	For more information, please speak to Mrs Hudson-Roberts. lhudson@trafalgarschool.org.uk



Triple Science

Exam Board	AQA
Subject Description	<p>Triple Science at KS4 builds on the good scientific grounding provided by the combined science pathway with additional content that allows for greater challenge and depth of understanding.</p> <p>The syllabus provides regular opportunities for investigative work designed to spark curiosity and indulge those with a passion for science. As with the combined pathway the course encompasses the study of all three sciences: Biology, Chemistry and Physics, resulting in 3 separate GCSEs.</p> <p>This is only suitable for students who have a science target grade of a 6 or above, or who are on the pink options pathway. Anyone who does not meet these criteria but has a real passion for science, please speak to your science teacher or fins Mrs Martin directly before choosing this option.</p>
Course Content and Structure	<p>The course will cover a range of topics, including from the areas listed below:</p> <p>Biology:</p> <ul style="list-style-type: none"> • Cellular function and Cellular division • Health, Genetics and Evolution • Structures of the Brain and Eye • Plant structures and Animal control • Ecosystems <p>Chemistry:</p> <ul style="list-style-type: none"> • Atomic structure and the Periodic Table • Bonding and Reactions • Reactivity series and metal extraction • Quantitative analysis • Fuels and Earth Sciences <p>Physics:</p> <ul style="list-style-type: none"> • Motion, Forces and Conservation of energy • Waves, the dangers and the uses • Development of the atomic model and Radioactivity • Electricity and Magnetism • Space <p>All students will complete their studies with three Science qualifications. All exams are taken at the end of the course.</p>
Assessment Arrangements	Written examination 6 x 105 minutes. 2 each for Biology, Chemistry and Physics. Each paper has a total of 100 marks and is worth 50% of the overall grade for each Single Science.
Equipment	You will need a scientific calculator. We recommend the Casio FX-83GTX (which you can purchase at school).
Career Opportunities	<p>Science can help you make sense of the world, to assist understanding of current issues and develop transferable skills that are necessary throughout life. Science enables students to develop an enquiring mind, problem solving skills, good communication, data handling, computer literacy and team working.</p> <p>A good scientific background is necessary for most walks of life and can lead to a multitude of careers, including medicine, astrophysics, research, engineering and many more. Acquiring science skills enables students to make their way in the real world in which problems can seem to be abound – in the home, in the workplace, in the community and on the planet. We aim to motivate our students, encourage scientific curiosity, reinforce scientific thinking and enable all our students to enjoy and succeed in Science.</p> <p>Those considering taking a science subject at college will be better prepared for the course thanks to the range of content that the triple science course provides.</p>
Enrichment Opportunities	There will be an opportunity to take part in various STEM trips to local universities and other organisations.
Further information	For more information, please speak to Mrs Martin Rmartin@trafalgarschool.org.uk

