

# Trafalgar Newsletter

17<sup>th</sup> June 2022

The sun is shining, the temperature is rising and Year 11 have almost finished their exams! Oh, and we are just over a week away from our first Activities Week in 3 years!

We can't wait to see what the students get up to during Activities Week; it is such a great opportunity for students to have fun and enriching experiences outside of their regular learning. There will be an Activities Week Takeover on our social media during the week, so you will be certain to see all of the fun being had by #teamtrafalgar!

Year 11 are so close to the end of their exams now! Well done to all our students for their hard work and perseverance during these 5 weeks; we look forward to celebrating with our Year 11 at their leavers assembly and BBQ next Friday! Please remember that Years 7-10 finish at 2:00pm on this day.

We have included our safeguarding article from last week again regarding help and advice for parents to support their child's social media privacy settings. E-safety is very important to us here at Trafalgar and we want to help students be as informed as possible when using social media, to try and help keep them safe.

Take care and stay safe (and cool!),

## Team Trafalgar

## Hot Chocolate with the Head

This week's 'Hot Chocolate with the Head' goes to Daisy, Jacey and Kyla!

Daisy is an amazing pupil who has worked really hard in science and been really supportive of three SEN pupils in her class. She has an amazing attitude and represents Trafalgar brilliantly.

Jacey and Kyla displayed our core value of community, looking after one of Highbury Primary School's young pupils this week who was lost and upset. They recognised her uniform, brought her back to school and waited for her to be collected to ensure she was okay.



## Key Dates

2022

**Thursday 23<sup>rd</sup> June** - Year 7-10 Presentation Evening

**Friday 24<sup>th</sup> June** - Year 7-10 early finish

**Friday 24<sup>th</sup> June** - Year 11 Leavers Assembly & BBQ

## Stay Hydrated!

During the warmer weather, please remind your child to bring a refillable water bottle with them and to drink plenty of water and stay hydrated!



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# Community Circles Update

This week our tutor community circles were answering the following Friday check out question:

**“Why do we sometimes ‘follow the crowd’? What would an active bystander do?”**



Students were asked where they heard this term before, and many were able to refer back to all of the work we did on this topic in PD Day 3. Initially, some students said it would depend on who they were with. We then talked through different scenarios in our community circles. One community circle spoke about how sometimes following a crowd can even be joining a queue even when we're unclear of the reason!

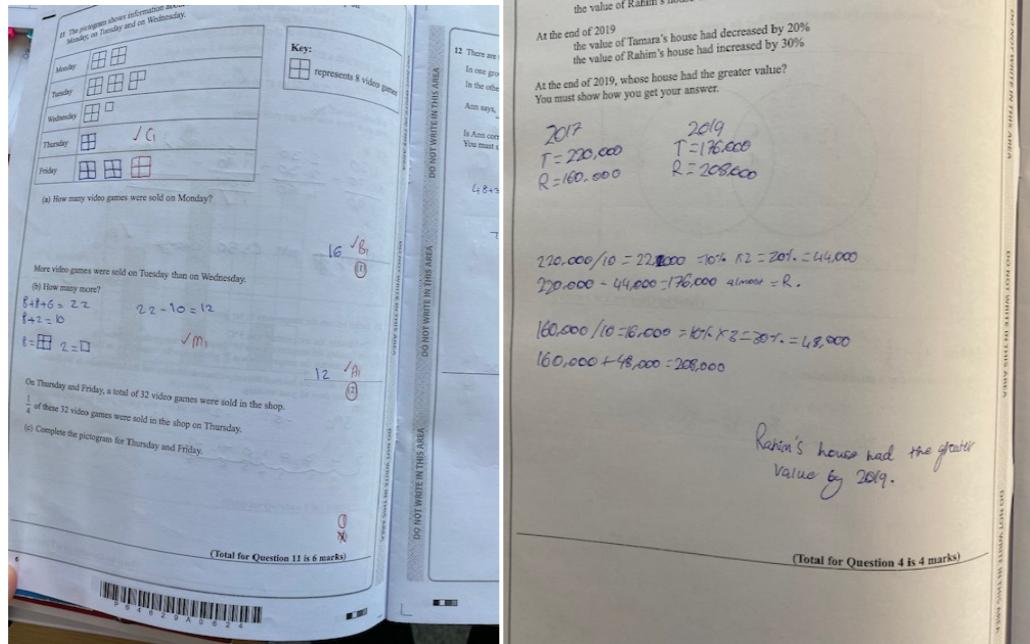
As always, students felt safe to give their views without judgment and receive advice where appropriate from staff and peers. How do you think your child answered? Let's keep the conversation going! #joinin

# Maths Department Update

## Year 9 and 10

Year 9 and 10 are demonstrating resilience and aspiration this week as they are completing their landmark assessments.

Don't forget you need to bring your calculator into school for paper 2 and paper 3.



# Art, Design and Technology Department Update

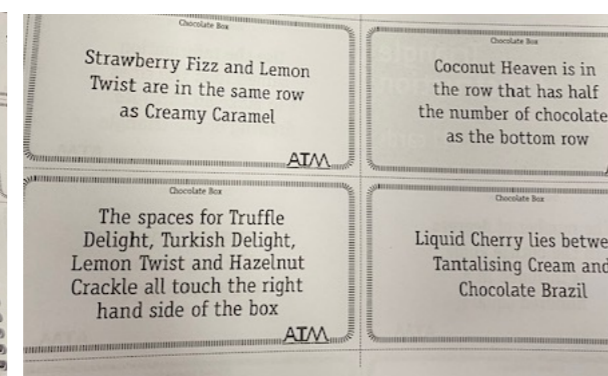
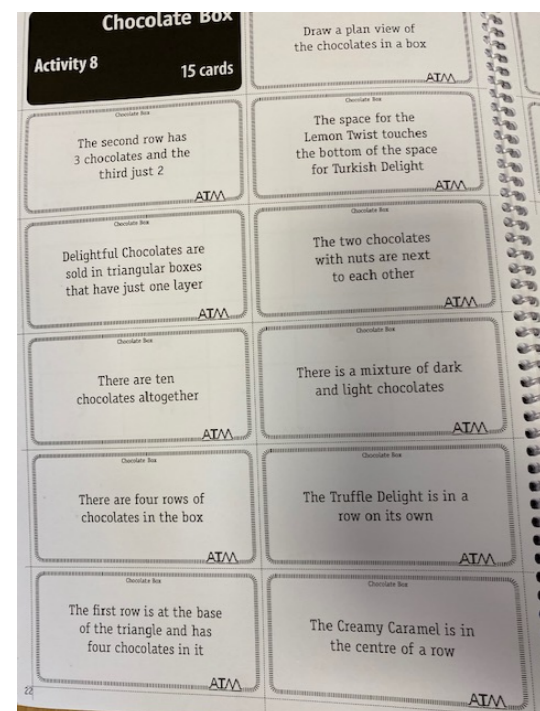
## Landmark Assessments in Art –

Year 9 and 10 have been developing their large-scale painting skills to produce final outcomes for their landmark assessments!



## Landmarks in Year 10 Food Prep

Students were challenged to plan, prepare and produce a nutritionally balanced meal using the humble potato as their main ingredient. They did really well – making a range of dishes such as as sweet potato pie and Gnocchi all from scratch in a 100 minute lesson – amazing!



## Year 7

Year 7 have been demonstrating resilience and community this week by working in small teams to problem solve.

Can you put the chocolates into a box following the clues?

# Safeguarding Update - A Parent's Guide to Protecting Kids' Privacy on Social Media

Original article [available here](#).

If your kids use social media, as many children do, you may be worried about protecting their privacy. Teenagers may be a bit unconcerned about such things, and may not care who reads their Twitter or Facebook posts, or who sees their photos on Instagram or Snapchat. As a parent, you know how important it is to keep your kids' online life out of the public domain, as much as possible.

It's a good idea for parents to explain to their children why this is important, and help them choose the right settings to protect their privacy. Kids can always go back and change the settings, of course; you can't lock their settings to prevent them from making changes. But if you have a serious conversation with your children about privacy, you can work together with them to apply the appropriate settings, and help them understand why those settings are important.

In this article, We are going to show you how to adjust privacy settings for the most popular social media apps and sites, so you can help your children protect themselves.



## Facebook

While Facebook isn't as popular with kids anymore—too many parents and adults are there—plenty of teenagers still use it, and its privacy settings are among the most complex. To make matters worse, Facebook changes their privacy policy and settings often, so what you see today may be different next month.

To access Facebook's privacy settings from the Settings page on the Web, go to <https://www.facebook.com/settings/?tab=privacy>.

To get to Facebook's privacy settings in the Facebook app on iOS or iPadOS, tap the menu button, then scroll down to Settings & Privacy and tap that. Note that the interface in the app is quite different from what you'll see on the Web.

Facebook explains these settings in the Privacy Shortcut section. It tells you to Check a few important settings, Manage your profile, and suggests that you Learn more with Privacy Basics. It's a good idea to go through these sections to better understand what Facebook settings do.

Some of the main privacy settings to check include the following:

- Who can see your future posts?
- Who can send you friend requests?
- Who can see your friends list?
- Who can look you up using the email address you provided?
- Who can look you up using the phone number you provided?
- Do you want other search engines to link to your timeline?

For all of these, the safest settings are "Friends" and "No." Have a look at all of the Privacy settings and see which others you want to change.

Facebook also lets you block users. Click Blocking in the sidebar at the left; you can add names or emails of users to block, and you can block apps, app invites, and pages. Help your kids learn to do this if they get harassed on Facebook.

There's a Face Recognition setting accessible from the sidebar, where Facebook asks, "Do you want Facebook to be able to recognize you in photos and videos?" It's a good idea to say no to this, to prevent Facebook from tagging your child in photos posted by others.

Other settings to change are in the Profile and Tagging section; you want to only allow friends to post on your child's profile, and you should probably only allow friends view what's on their profile as well.

In the Public Posts section, you can choose who can follow your child, who can comment on their posts, and more. The Location setting allows you to turn off location history in the Facebook app, which is advisable.



## Instagram

Instagram is a fairly simple service that lets people share photos and videos. As such, its privacy options are mostly limited to who can send a user photos, and who can view their stories.

In the Instagram app, tap the profile icon (at the bottom; the head-and-shoulders silhouette or photo), tap the gear icon at the top left of the screen, then tap Privacy and Security. Check Private Account at the top of the screen to ensure that only people your child has accepted as followers can view their photos and videos.

[This help article](#) on the Instagram website tells you more about keeping posts and photos private.

## TikTok

TikTok is a popular service among young people, used for sharing short videos. Many teenagers, or even younger children, use TikTok, so it's a good idea to check its privacy settings. TikTok requires that users be aged 13 or over, and all accounts for users aged 13-15 are private accounts. The service has [other age-related settings for users](#).



There is also [TikTok for Younger Users](#), a limited app experience, which segregates younger users and prevents them from seeing inappropriate content.

TikTok has privacy settings similar to other services. Tap the head and shoulders icon at the bottom of the screen, tap the ellipses (...) at the top of the screen, then tap Privacy.

You can make an account private, which means that only users your child approves can view their videos. There are a number of other settings, for who can download videos, like videos, comment, and more. You can also filter spam and offensive comments, and control who can send your child direct messages.

TikTok has a [good overview of these settings here](#).



## Snapchat

Snapchat is a messaging app, but, like Twitter, much of what users share can be viewed by the public. You can go to the Settings screen — tap the gear icon at the top of the Feed screen — scroll down to the Who Can section, and adjust who can contact your child, view their story, see their location, and see them in quick add.

For the former, you can choose Everyone or My Friends, and for the story settings, you have the same options, plus a Custom option, where you can choose specific friends who can view a user's story.

One of SnapChat's features is SnapMap, a map with user locations. The See My Location settings offer granular control, with the ability to choose specific friends who can see your child's location, or all friends except specific friends. It's probably safest to enable Ghost Mode, whereby your child's location will not be shared.

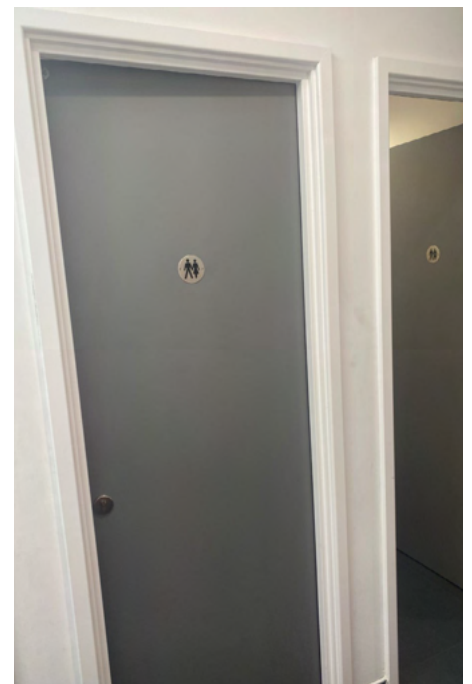
See the [Snapchat website](#) for more information about privacy settings.

## Site Development

We are delighted to say we have managed to incorporate a full toilet refurbishment into our summer works, worth over half a million pounds. Work on this project will begin in two weeks' time and portable toilets are being brought on site to add capacity as a temporary solution while initial plumbing work begins! The current toilets (existing of only 7 cubicles) will be demolished over the summer holidays and in their place, 47 new cubicles will be installed. The toilets will be fully enclosed unisex cubicles, similar to those already in use in our Compass Centre and ARC. See example pictures below!



*Similar toilets recently installed at Admiral Lord Nelson School*



We are also upgrading our dining area and facilities, with plans for reflooring and the installation of an outdoor food pod to accommodate our ever growing numbers.

We met with Caterlink this week to feedback what our students have said this year and we are looking forward to sampling an even greater variety from September! Their current menu can be found on the school's website under the parent section.



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