

Trafalgar Newsletter

6th May 2022

Welcome to the latest edition of our parent bulletin, we hope you all enjoyed your bank holiday weekend and spent time with friends and family.

Year 11 are edging closer to their GCSE exams, which start in just over a week. Individual timetables have been handed out to students and another copy was posted home to parents. As mentioned last week, we have lots of booster sessions coming up, so we would encourage our students to attend as many sessions as possible to get the full benefit! A copy of the timetable for these boosters has been given to students.

We are excited to announce the launch of our new website this week. It has been in development for a number of months and its our hope that parents & students will find it an easier space to navigate and find important information. There are some new exciting features that we look forward to sharing with you in the coming weeks, but key amongst these is our new calendar, which you will be able to filter by year group so you can see when the events affecting your child's year group will be. There will then be the ability to either download this to your device or print it out.

We recently put out a plea for any pre-loved prom dresses or suits. We are still welcoming donations and if anyone has any clothes rails we could borrow, that would be helpful too. We will be holding our "Pop Up Prom Shop" which will be open between the 23rd-27th May to all students in Year 11. Any questions please email Miss Burrows: hburrows@trafalgarschool.org.uk.

Take care and stay safe,

Team Trafalgar

Hot Chocolate with the Head

This week's Hot Chocolate goes to Tia!

Tia is always really hard working and puts 100% into all of her lessons and intervention sessions.

She is a model Britannia student who sets a brilliant example to the rest of her peers.

Well done, Tia!

#HCWTH #Britannia



Key Dates

2022

Thursday 26th May - Year 7 Parents' Evening

Monday 30th May - Friday 3rd June - Half Term

Thursday 9th June - Year 8 Parents' Evening

Reminder about essential equipment:
Please ask students to check their bags before they come to school and make sure they have all essential equipment with them.



@TrafalgarSch

trafalgarschool.org.uk

How to stay positive about maths when teaching your kids

(article originally from BBC Bitesize)



Across the UK, parents can dread the moment when they're asked to help their children out with homework. It can make them feel a little apprehensive, especially in subjects where they lack confidence.

One of those subjects is maths. Some people can feel a real sense of worry and confusion when dealing with anything involving number and figures – it's known as maths anxiety. Here are some tips to help you remain positive when helping the kids with their maths homework.

Before anyone starts telling their children that maths 'just isn't their thing', Mike Ellicock, chief executive of National Numeracy, offers three tips which could help everyone work with numbers at home, even grown-ups.

Be positive about maths

"Don't say things like 'I hate maths'," said Mike. "Instead, think 'I don't really know, but I'm going to get started'. Go on a journey to try to engage with stuff. "It's like exercise. Once you're past the getting off the couch stage, it's not half as bad as you think."

Mike's advice is to create an environment where there isn't a fear of numbers and data. His hope is that, if parents stay positive and willing to engage with maths, it will rub off on the younger generation. He also stresses that no parent should worry about not knowing the ins and outs of the more complex maths teenagers may be studying. Online resources can provide the information required there, if necessary.

Point out everyday maths

You may think that maths isn't for you, but you could also be using number skills throughout the day without even realising it. Planning a monthly budget, measuring ingredients for cooking, organising the day into blocks of time. All these involve figures and data of some description. Involving the children in these can also help with their maths too.

Mike would love to see adults who don't have confidence in their maths, gain it in everyday situations: "For example," he said, "should I buy a new car [on a payment plan] or buy it second-hand, should I buy an electric car? These are decisions where I need to use numbers and data."

Praise your child for effort, not correct answers

This is a piece of advice that goes beyond teaching maths. Mike stressed the importance of praising the effort that children put into their number work, not just the results.

He explained: "It's really good to say that you're impressed with how hard a child worked on a task.

"Don't say, 'you're so clever', that leads to a chain of thought where the child doesn't want to do anything that would disprove that. So they won't take risks. If you're praising effort all the time, they want to impress you. The way they impress you is by trying hard."

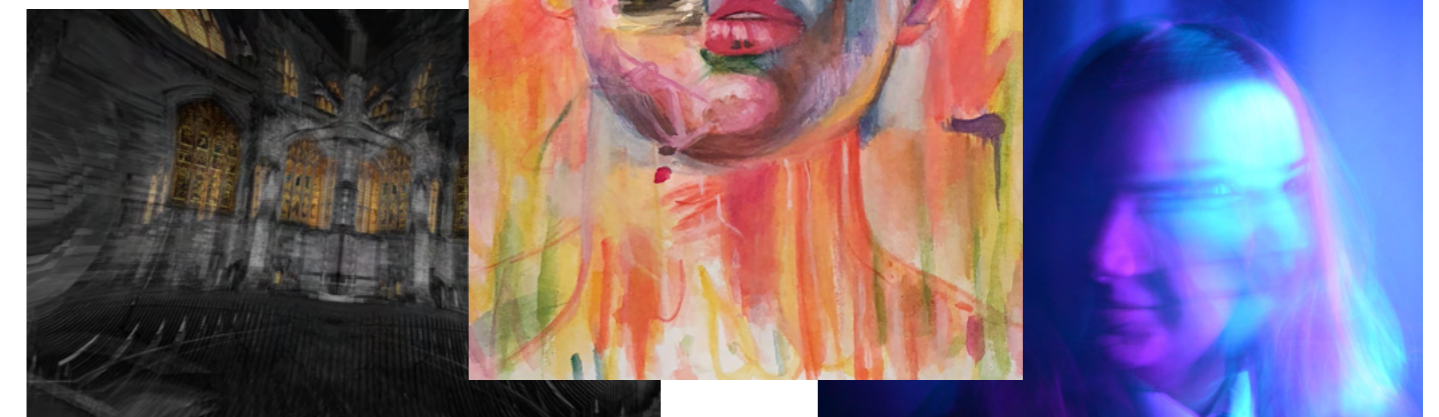
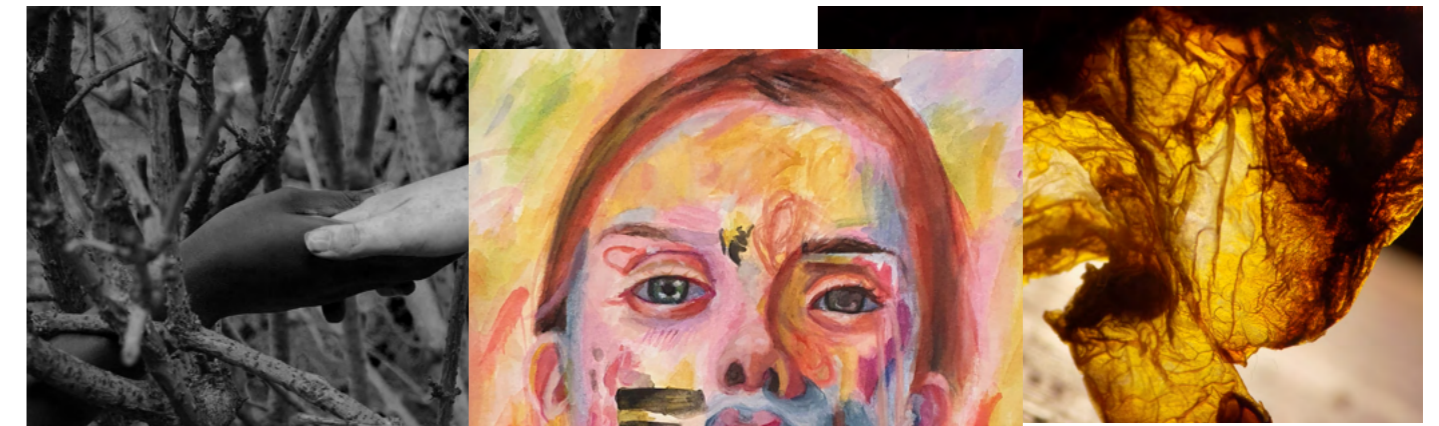
Speaking to children, and learning from their experiences in maths, is also encouraged. Working through a problem together, with an adult using the method they know, and a child their own, can be a good way of finding the route to a solution. If the grown-up ends up learning a new way of maths from their child, don't worry - it's a positive thing.

Mike said: "Other people think about things in a different way to you, and that's really enriching. I think the really important thing to reassure parents is that they don't need to be the font of all knowledge."

Art Department Update

Year 10 and 11 Photography work

Here are some great examples of art and photography work from our KS4 students.



MARKETING BULLETIN

MAY

WELCOME TO THE MAY EDITION OF YOUR MARKETING BULLETIN. WE'RE CATERLINK, YOUR SCHOOL CATERER. WE WANT TO LET YOU KNOW ABOUT THE GREAT OFFERS, PROMOTIONS, EVENTS AND DEALS WE HAVE COMING UP THIS MONTH - SO, IN MAY WE HAVE DESTINATION SPAIN, IN SEASON: TOMATO, EXAM BRAIN FOOD, INTERNATIONAL HAMBURGER DAY AND TOMATO WEEK! WE HAVE MEAL DEALS, LOYALTY CARDS AND PRODUCT PROMOTIONS THROUGHOUT THE MONTH.

DESTINATION: SPAIN

DID YOU KNOW SPANISH IS THE SECOND MOST SPOKEN LANGUAGE IN THE WORLD? AND THAT TOMATOES, POTATOES, CACAO, TOBACCO WERE IMPORTED TO EUROPE BY SPANIARDS? WE WILL BE SERVING A REAL FIESTA ON OUR COUNTERS, BE SURE NOT TO MISS OUT!



IN SEASON: TOMATO



WHILE TOMATOES ARE BOTANICALLY BERRY- TYPE FRUITS, THEY ARE CONSIDERED CULINARY VEGETABLES AS AN INGREDIENT. WE WILL BE USING TOMATOES IN ALL DIFFERENT WAYS SUCH AS HOMEMADE KETCHUP, STUFFED BEEFSTEAK TOMATOES, TOMATO AND ONION CHUTNEY AND MANY MORE.

INTERNATIONAL BURGER DAY

BELIEVE IT OR NOT BUT HAMBURGERS WEREN'T POPULAR UNTIL THEY WERE INTRODUCED AT THE ST. LOUIS WORLD'S FAIR IN 1904. WE WILL BE SERVING YOU A SELECTION OF OUR GOURMET BURGERS TOPPED WITH ITEMS SUCH AS ONION RINGS, MAC & CHEESE AND NOT FORGETTING THE SIDES EITHER!



EXAM BRAIN FOOD



WE KNOW HOW IMPORTANT THIS TIME OF YEAR IS TOWARDS STUDENT STUDIES. WE WILL BE INCORPORATING BRAIN FUEL FOOD INTO VARIOUS OFFERS AND SERVICES WE PROVIDE. WE WILL BE INCREASING OUR USE OF PULSES, WHOLEGRAINS, FRUIT AND VEGETABLES ALL MONTH!



Safety Card: TikTok



TikTok is a free social media platform used to create and share short videos. TikTok rules require the user to be 13 or older to use it and with parental consent if you're under 18. Users are able to create videos of themselves lip-syncing that can last up to 60 seconds. You are able to watch other user's streams & videos, you may be exposed to inappropriate content.

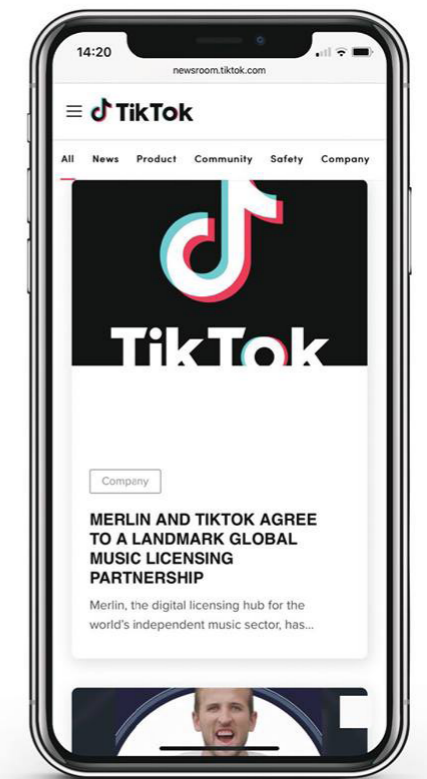


Stay safe on TikTok using the instructions on their **Digital Wellbeing** section, **Blocking** & **Reporting** below.

Digital Wellbeing

Set up Restricted Mode, Screen Time Management on your TikTok app:

- Tap on in the bottom right corner of the app.
- Tap on
- Scroll down and tap on **Digital Wellbeing**.



Block

Block a user using these simple instructions;

- Go to the profile of the user you wish to block.
- Tap on
- Tap on **Block** and then **confirm**.

Report

Report a user using these simple instructions;

- Go to the profile of the user you wish to report.
- Tap on and then select **Report**.
- Select **Report Account** or **Report Content**.
- Then select the reason why you are reporting.
- Select **Submit**.

For more apps visit; oursafetycentre.com



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