Priority 1: Quality of Education: (Quinn)				
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Objective	Lead	Tasks	Review	Success Criteria
Improved quality of subject education before taking options in year 9	Department leads	Host a 'taster' week of assemblies led by prefects for year 9s to gain an understanding on what subjects they would want to take next year. Prefects could also host during lunchtimes a mock taster session that would include books from both year 10 and 11 for the year 9 students to get a better understanding of how that subject works and what they will be doing in year 10.	After the week has been complete	Less students switching subject choices in year 10 and an increase in students choosing their option choices earlier.
Improve year 8s motivation and hone in their understanding of why school is important	Department leads and PDU	Senior prefects add into the reward of mentees for attendance/engagement. Or host an event?	Once a half term	Overall objective is to make sure year 8s understand how to act in school from then onwards, shown in more classcharts praise points and showing improved year 8 attendance.

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Objective	Lead	Tasks	Review	Success Criteria
Engagement with the wider school community		High-vis jackets for the prefect team to wear once a fortnight.  Appearances on Trafalgar TV and a dedicated page in the Trafalgar Beacon. Working lunch once a fortnight.		<ul> <li>Incidents should be dropping around the key areas of the school.</li> <li>Section from SSLT in the beacon.</li> </ul>
To develop our own strategic leadership		A fortnightly meeting of exec SSLT and a half termly one with the whole SSLT to plan upcoming activities, filmings, Trafalgar beacon news linked to themed months.		<ul> <li>We will be able to see if this is beneficial because we will be able to see how many more people are exposed to the beacon and how many people are acting upon it.</li> <li>A section in the beacon to show upcoming events and supporting the months.</li> </ul>

Objective	Lead	Tasks	Review	Success Criteria
	Canteen staff, members of staff, SSLT	<ul> <li>During 'Race to equality month' SSLT work with members of staff and students to do an online assembly with a follow up quiz on staff and students from different cultures.</li> <li>Cultural menu choices from those staff and students from different cultures - part of a meal deal.</li> </ul>	Half - termly	- Greater awareness of other cultures and surveying after the quiz.
To help to create a more robust and meaningful PSHE curriculum	LHU, SSLT	- Be part of the revamp of the PSHE curriculum - particularly for year 7 and year 8. Gain student voice from the student council on what they'd like to see in year 7 & 8 PSHE.	Termly	- More positive feedback from PSHE both from staff and students

Priority 4: Behaviour and Attitudes (Callum & Elizabeth )					
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Objective	Lead	Tasks	Review	Success Criteria	
Inspire Intrinsic Motivation in students	DST, House team	Congratulations given by Quinn and Elizabeth to a randomly picked student from each house that has had the top 5 amount of praise points and those from the mentoring program. We call it a hot chocolate hangout.	half termly	We will be able to see if there is an improvement in student motivation when they are recognised.	
-More aware of the importance of attendance.		Work with people who are doing the mentorship program and Miss Passmore to create awareness videos catering with the importance of education and attendance.	weekly	We will be able to see if people are actively taking on and listening to what's on Trafalgar TV	
-Motivation towards attendance and	LNE, EPO	Working with the PE team to get a clearer view on what students want from the subject through surveys.	weekly	Overall we could see an increase in people turning up to sport clubs and engaging in Healthy bodu healthy mind month.	
participation in PE		Using sports leaders to host clubs and give support on what students want.	weeniy		
		During healthy mind healthy body we could use the sports leaders to host events	monthly		