

# Parent Bulletin

28<sup>th</sup> March 2024

We have come to the end of another term here at Trafalgar School.

This half term has been a time of celebration, with our first-ever Science Fair, and it was a huge success. Our Inclusion Centres raised money to celebrate Neurodiversity Celebration Week, and our Year 7s showcased their creativity in their Easter concert. Year 11 students did well in their final set of mock exams, and we had another first; our progress review day - equally successful.

Inside this bulletin, you will find details of the Easter revision sessions for our Year 11 students as they prepare for their GCSE exams beginning in May. They are so close to the finish line, and we all must keep encouraging them to get the most out of their remaining time here and keep up their effort levels for the final push.

We hope you have a fantastic Easter break, and we look forward to welcoming the students back to school on the 15<sup>th</sup> April!

Stay safe and take care,

**Team Trafalgar**

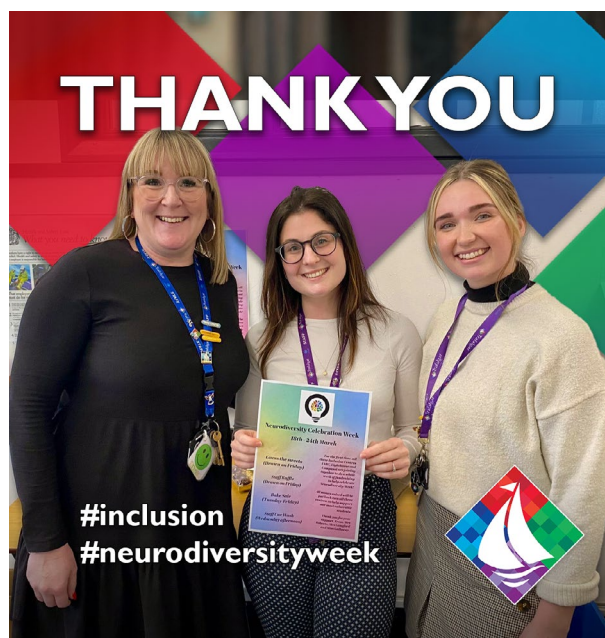
## Neurodiversity Celebration Week

We had a busy week celebrating neurodiversity and increasing our knowledge about difference in our community. Thank you so much for all your support, we really appreciate everyone that provided raffle prizes, donated/baked cakes and all our students and staff that bought cakes and guessed the sweets in the jar.

We successfully raised £455.70 which is going to be split equally across ARC, Compass and the Lighthouse (our Inclusion Centres). This money will be used for supporting our most vulnerable students in each centre.

The winner of our 'Guess the Sweets' challenge was Wesley in Year 7; he was so happy! He guessed 876 and was the closest to our actual figure of 879.

Thank you again to Mrs Roberts, Miss Galloway and Mrs Langford.



### Key Dates

- Friday 29<sup>th</sup> March** - Bank Holiday - School closed
- Monday 15<sup>th</sup> April** - Students start back
- Thursday 25<sup>th</sup> April** - Year 9&10 Performing Arts Evening
- Monday 6<sup>th</sup> May** - Bank Holiday - School closed
- Monday 13<sup>th</sup> - Friday 24<sup>th</sup> May** - Year 10 Work Experience

2024

### Uniform & Equipment

Please ensure your children have the correct uniform & equipment with them each day. If you require any support, contact your child's form tutor. You can find details of what they need [here](#).



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## Performing Arts Department Update



A group of Year 9 students took part in a creative careers tour and workshop at Portsmouth Guildhall. Students learnt about job roles and even got to sit in the Mayor's chambers.



Rehearsals for Grease having been going really well this term. Students are going to be learning lines over Easter so we can continue to share sneak peaks with you. We look forward to seeing you all at the show in July! #greaseistheword!



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# Could you be our next parent governor?

There is an exciting opportunity to join our governing board as a parent governor.

## The role of the local governing body

The school's governing board is responsible for providing effective challenge and support to the Executive Headteacher and her senior leadership team for the school's educational and financial performance. The board is passionate about education and committed to continuous school improvement to ensure the best possible outcomes for our students.



## The role of a parent governor

As a parent governor, you'll work with the board to make sure it effectively carries out the duties referred to above. You'll also play a vital role in bringing a parental perspective to the governing board, but you're not there to speak 'on behalf' of the parent body.

## To be a parent governor you should have:

- A strong commitment to the role and to improving outcomes for children.
- Good inter-personal skills, curiosity, and a willingness to learn and develop new skills.
- The specific skills required to make sure the governing board delivers effective governance.

The governing board is keen for candidates to have skills in Finance.

## Expectations of governors:

- Attendance at 8 Local Governing Body meetings a year
- Maintaining confidentiality
- Committing to training
- Visiting the school
- Term of office- 4 years

## How to apply

If you're interested in applying for the role, please complete the candidate form attached to the Executive Headteacher's letter and return to the Clerk to Governors at [clerk@alns.co.uk](mailto:clerk@alns.co.uk) by **Monday 15<sup>th</sup> April 2024**. If we receive more applications than there are vacancies, a secret ballot will be carried out. We will inform you closer to the time if we must do this.

If you have any queries about this process or would like to find out more about the role, please contact Jo Bennett, Chair of Governors on [chairofgovernors@trafalgarschool.org.uk](mailto:chairofgovernors@trafalgarschool.org.uk).



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# Trafalgar Science Fair 2024

Last week was British Science Week and Trafalgar School took the opportunity to promote and develop our students' interest in science by organizing quizzes, fact-finding tasks, and a time capsule project. The time capsule project involved current Year 7 students writing messages to their future Year 11 selves.

To celebrate the week, the science department organised its very first Science Fair, where Year 7 and Year 8 students presented their fantastic CREST and home learning projects completed so far this year. The projects included amazing periodic tables, fantastic atom models, potato batteries, wind turbines, and experiments on what music plants prefer to listen to.



As part of the Science Fair celebrations, Trafalgar School welcomed Professor T. Collett from the University of Portsmouth and Stephen Morgan MP. Both guests judged the Science Fair and met various pupils, including two Junior Genius Science Scholars.

It was an incredible week of science, and we are excitedly looking forward to British Science Week 2025!



## Job opportunities at Trafalgar School

We are currently recruiting for the following roles to join our fantastic team here at Trafalgar:

- Learning Support Assistant
- Trust - People Director
- Teacher of Maths and AHOH
- Teacher of Maths
- Exams Invigilator
- Head of Computing and Business

If you think you, or someone you know, would be great for any of these roles, then visit our website to find out more and apply!



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# Latest Trust Newsletter

As the spring term draws to a close and our students and staff prepare for a well-deserved break we are pleased to announce that the latest edition of the Salterns Academy Trust newsletter is available on the Trust website: [Trust Newsletter \(salternstrust.co.uk\)](http://salternstrust.co.uk)

This contains updates on the work of the Trust and schools including information on our relational practice work, personal development, promoting cyber security, and the importance of school attendance which we hope you will find interesting.



## Acts of Online Kindness

now

Let's Get #kindness Trending



The Online World is all about interaction. We game with friends. We watch streams and stories. We like, comment, and share posts from all different apps, platforms, and profiles.

It's exciting to share the things we do and the places we explore with close friends and family, as well as people from all over the world. We also spend hours looking at other people's posts! With every heart, like, and streak, there may also be hurtful or inappropriate comments left. It's easy to blame this on trolls and cyberbullies. But how often do we look at our own online behaviour?



Think about it: have you ever posted or commented on something online that you wish you hadn't? If you have, then you're not alone.

Negative comments seem to be a normal part of our online lives. These are often made without considering how someone might feel. It can become a cycle of arguing, trolling, and cyberbullying.

Isn't it time to stop the cycle and make our online world a kinder place to be? It starts with you!

### Tips for a Kinder Online World

#### STOP AND THINK BEFORE YOU POST

- It sounds simple, but this might be the most difficult step!
- Try going through this checklist before you post something:

- Is this helpful?
- Is this kind?
- Is there a better way to say this?

If you can't answer yes, then it is probably time to...



#### Check your headspace

With the amount of time we spend online these days, you may find yourself a little less patient. Try talking to someone about how you're feeling. This might be a friend, a family member, or a teacher. If you'd prefer to stay anonymous, you can speak to Childline by ringing 0800 111.



#### Encourage others

Set yourself some online encouragement challenges – how many kind comments can you give today? This could be fun emojis on a friend's Instagram post, brightening someone's day through a voice note, or reacting to a livestream.



5

#### Be proactive

If you see something, do something. You might feel bad about reporting a hurtful post or harmful content but you're actually being kind to yourself and others. There are also options for blocking, unfollowing, and muting other users whose online content is making you struggle. Make sure you familiarise yourself with these settings on all the platforms you use!



#### Choose your platforms wisely

If your TikTok 'For You Page' shows you videos that target and make fun of others, it's probably not going to be easy for you to make kinder choices. These posts can have a negative effect on your overall mood. Instead, try following pages and profiles that focus on your interests in a positive way. You'll find helpful inspiration for your online (and offline) life!

#### Take Ten



If you're feeling angry or upset, put down whatever device you're using and walk away. Take 10 minutes offline to give yourself a break. This will help give you some space and may stop you from doing something you would regret later.

So, what will you be liking and sharing today?

Let's get #kindness trending!

And remember - in a digital world where you can be anything, choose to

be kind.

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