Parent Bulletin

27th November 2026

Welcome to another Parent Bulletin.

This week has been another busy one at Trafalgar. Students across all year groups enjoyed a successful Personal Development Day, taking part in a range of activities designed to develop life skills, raise aspirations and prepare for future pathways. You can read more about the day later in this bulletin. Today, our Year 10 students also enjoyed an engaging in-school performance of A Christmas Carol, helping to bring one of their GCSE English texts to life.

We would also like to remind families about Year 10 Work Experience. The deadline for securing and submitting placements has now been extended until 30th January. While work experience does not take place until May, we would encourage students to begin making arrangements as soon as possible. With many local schools organising work experience during a similar period, placements with popular employers can fill up much sooner than expected. Securing a placement early gives students the best chance of finding an opportunity that matches their interests and career aspirations. For more information view our Careers Hub.

A reminder that Monday 30th November is an INSET Day, and the school will be closed to students. We look forward to welcoming everyone back to school on Tuesday 1st December.

Inside this week's bulletin, you can read about our Blue Skies students' visit to RAF Odiham, meet our latest Reading Plus Winner of the Week, and find important details about our Christmas Fayre on 12th December, which will help raise funds for our Dance Live 2027 team.

Until next week!

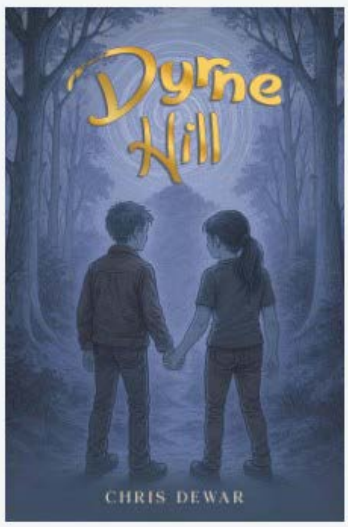
Team Trafalgar

Author Visit: Chris Dewar Comes to Trafalgar

We are delighted to welcome author Chris Dewar to Trafalgar on Thursday 3rd December. Year 7 and 8 students will have the opportunity to hear about her writing journey, learn more about The Dyrne Hill trilogy and take part in a Q&A session.

Families can pre-order a signed copy of Dyrne Hill, the first book in the series, at a special discounted price of £7.50 via ParentPay. Orders must be placed by Thursday 3rd December, and students will receive their signed copy during the visit.

We are looking forward to sharing this exciting opportunity with our students and inspiring the next generation of readers and writers.



Key Dates

Monday 30th November - INSET Day (school closed)
Tuesday 1st December - AW 2027 Deposit Deadline
Thursday 10th December - Year 11 Parents' Evening
Wednesday 16th December - Christmas Concert

Uniform & Equipment
Please ensure your children have the correct uniform & equipment with them each day. If you require any support, contact your child's form tutor. Please ensure students have a bag. You can find full details of what they need here.

PD Day 1 - 'Be Ready'



On Tuesday, students across all year groups participated in our first Personal Development Day of the academic year, centred around our school rule, "Be Ready". Through a range of workshops, activities and employer-led experiences, students developed the knowledge, skills and confidence needed for success both in and beyond the classroom.

A particular highlight of the day was The BIG Interview, where Year 10 students worked alongside local employers to practise interview techniques, develop their understanding of workplace expectations and strengthen their career readiness. Students rose to the challenge brilliantly, demonstrating professionalism and confidence throughout the day.

Elsewhere, Year 8 students took part in an exciting Enterprise Day delivered by UNLOC, applying their business, finance and marketing skills to create and pitch innovative start-up ideas. Meanwhile, Year 9 students became forensic investigators, analysing evidence and exploring careers in policing and forensic science during an immersive CSI Forensics Day.



Our youngest students, Year 7, focused on teamwork and belonging through a Wise Up! Team Building Programme and a series of activities exploring what it means to be part of the Trafalgar community. At the other end of the school, Year 11 students participated in English, Maths and Relationships & Sex Education (RSE) workshops designed to support both GCSE preparation and personal development. Some students also completed MFL speaking mock examinations or attended targeted vocational support sessions.



Throughout the day, students embraced opportunities to challenge themselves, work collaboratively and develop new skills. Staff were able to nominate students who exemplified our core values of Resilience, Aspiration and Community, with these achievements set to be recognised later this term.

A huge thank you to all staff, visitors and external partners whose support helped make the day such a success and provided our students with a valuable and memorable learning experience.

Reading Plus Winner of the Week!



Congratulations to Ishika in Year 7, our Reading Plus Winner of the Week!

Ishika loves fiction and funny stories, so her prize choice was 'Fear Ground' by Jennifer Killick, a fun and spooky read.

We hope you enjoy the book and keep up the fantastic reading effort. Happy reading, Ishika!

Also, well done 8R2 for topping the reading leaderboard!

Don't forget, you can help your class climb that leaderboard and be in with chance of winning one of our new books from the book vending machine by keeping up with your English Independent Practice.

Blue Skies Students Visit RAF Odiham



A group of our Blue Skies students recently enjoyed an inspiring visit to RAF Odiham, where they gained a fascinating insight into the wide range of careers available within the Royal Air Force and aviation sector.

During the visit, students took part in a variety of hands-on activities, including working with the station's fire and rescue team, exploring specialist vehicles and learning more about the vital roles they perform. They also developed their teamwork, communication and problem-solving skills through a series of practical challenges.

Students had the opportunity to hear directly from RAF personnel about their career journeys and experiences, helping to bring future pathways to life. A particular highlight of the day was seeing helicopters in action and learning more about the operations that take place at the base.





The visit provided a valuable opportunity for students to broaden their horizons, raise their aspirations and explore the many exciting opportunities available in the aviation and defence sectors.

A huge thank you to the team at RAF Odiham for hosting such an engaging and memorable experience for our students.

Trafalgar School

Save the Date

CHRISTMAS Fayre

SATURDAY
12TH DECEMBER 2027 | 1-4 PM

A FUNDRAISING EVENT FOR
OUR 2027 DANCE LIVE TEAM

DANCE LIVE! 2027

CRAFT STALLS | FESTIVE GAMES
FACE PAINTING | RAFFLE DRAW
LIVE PERFORMANCES

shcg.ac.uk/vlevels

Scan to attend

Vocational



Academic

You can choose both

South Hampshire College Group

Fareham College

V Level + A Level Information Evening

Fareham College 17:30 – 19:00

Wednesday 2 December 2026

Wednesday 13 January 2027

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

DOXING

WHAT ARE THE RISKS?

Doxing, or 'doxxing' (short for 'dropping documents'), is when someone's personal information is shared without their consent. This could include their phone number, home address, place of work or study, or sensitive information about their family, health, or other private matters. According to Ofcom, 5% of UK 13- to 17-year-olds say they've seen or experienced doxing online. It's often a malicious act and, depending on the circumstances, may be a crime.

REPEAT OR MULTIPLE ATTACKS

Doxing is rarely a one-off incident. Information may be shared across multiple sites or groups, meaning an instance of doxing can escalate quickly. Some victims experience targeted, coordinated campaigns instigated by several people at once, which can feel overwhelming. Even when the information is successfully removed from online platforms, it may reappear on different accounts or sites, making it difficult to escape repeated harassment.

CAMPAIGNS OF CONTROL

Doxing, or the threat of it, can be used to manipulate and control victims. It's a known tactic used by cybercriminals to exploit young people online and can also be used to punish or control victims of domestic abuse. Blackmail, threats, harassment, stalking, and coercive control can constitute criminal offences, so incidents may need to be reported to the police.

MENTAL HEALTH IMPACTS

Doxing is linked to mental health risks, including stress, depression, and anxiety. Having sensitive personal information exposed online can feel violating, leaving victims feeling powerless. Doxing can also be seen as an 'invitation' for others to harass or 'pile on' to a target, making them feel increasingly vulnerable. Victims may need support and safe spaces to discuss the impact of a doxing campaign on their wellbeing.

UNEQUAL IMPACTS

Doxing can disproportionately affect those who are already marginalised, including women and girls, racially minoritised groups, LGBTQ+ people, those with disabilities or health conditions, and people from lower socioeconomic backgrounds. While anyone can be a victim, research shows that women are more likely to experience image-based or sexualised harassment and online 'mobbing' alongside doxing. One study found that 10% of young women aged 16 to 24 reported being doxed.

OFFLINE RISKS

When doxing reveals someone's location or address, it can put them at risk of offline harm or harassment. Victims may face vandalism, unwanted contact from strangers, being recorded or followed, or receiving items they did not ask for. Others living with them, such as family members, may also be at risk. Limiting the personal information available online can help reduce exposure, while harassment can be reported to the police.

CRIMINAL CONSEQUENCES

There are risks for those who take part in doxing, too. Under UK law, teenagers have been prosecuted for targeting other young people online. 'Swatting', which involves making false emergency reports to trigger an armed police response, is also linked to doxing and can be a criminal offence. Hacking into others' online accounts is illegal, too. Young people need to understand what constitutes a crime online and where to seek advice.

Advice for Parents & Educators

KNOW THE LAW

Doxing sometimes overlaps with criminal offences, including hacking, harassment, stalking, threats, coercive control, exploitation, blackmail, and image-based abuse. Depending on the circumstances, some victims may also have grounds to bring legal action against the misuse of their private information. Make sure that young people understand the potential legal consequences, both as victims and perpetrators, and contact the police about any suspected criminal activity.

ACT SWIFTLY

If a child or young person has experienced doxing, take it seriously and act quickly. Keep a record of the posts and accounts involved, report the doxing content to the platform, and consider whether temporarily limiting account activity could help. Seek advice from online safety organisations such as Internet Matters or CEOP and report any criminal activity to the police. In educational settings, follow safeguarding procedures. Signpost young people to Childline or The Mix for confidential support.

EXPLORE PRIVACY SETTINGS

Talk through the various digital privacy and security settings available online with young people. Show them how to make their accounts private, limit who can see their posts or contact them, and manage any location sharing settings. Encourage them to review these settings regularly, particularly when joining new platforms, to help them stay in control of their personal information and reduce the risk of being doxed.

TALK INFORMATION SECURITY

Doxing becomes easier when a person's information security is weaker. Ask young people what might be unsafe or compromise their privacy when posting content publicly online. Parents and educators should likewise be cautious about what they share and should try to model good cybersecurity habits, such as updating their passwords and using two-factor authentication.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



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