

Parent Bulletin



7th November 2025

Welcome back for another busy and exciting half term! We hope everyone had a restful and enjoyable break.

A huge thank you to everyone who joined us for our Presentation Evening yesterday. It was a wonderful occasion to come together and celebrate the achievements of our students last academic year. We especially loved welcoming back last year's Year 11 to collect their GCSE certificates and share in their continued successes. We're so proud of all they've accomplished.

A gentle reminder that our Year 9 Parents' Evening will take place virtually on Wednesday 20th November. Details on how to book your appointments have been sent out via Class Charts.

Stay safe and take care,

Team Trafalgar

Reading Plus Winner

Congratulations Lily T in Year 9, our Reading Plus winner of the week!

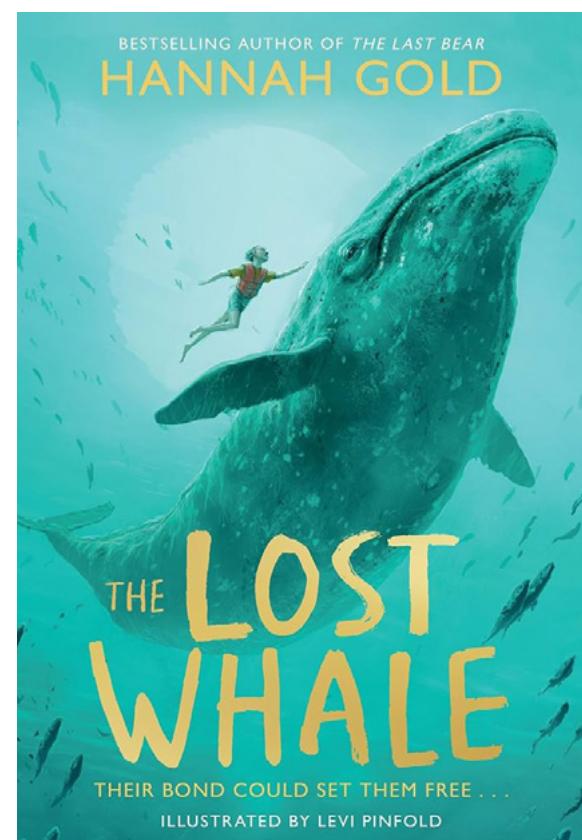
Lily chose The Lost Whale by Hannah Gold. Happy reading!

Also, well done 7G3 for topping our reading leaderboard!

Leaderboard

Top Classes - Total Avg. Reading Lessons (SR)

1. 7G3/En 25/26	24.2
2. 7G1/En 25/26	22.9
3. 7R1/En 25/26	19.6
4. 7R2/En 25/26	19.0
5. 8G4 25/26	16.3



Don't forget to help your class climb the table by keeping up with your English home learning.

Key Dates

Thursday 20th November - Year 9 Parents' Evening (virtual)

Tuesday 25th November - PD Day 1

Friday 28th November - INSET Day

Monday 1st December - Activities Week deposit deadline

Autumn 2025

Uniform & Equipment

Please ensure your children have the correct uniform & equipment with them each day. If you require any support, contact your child's form tutor. Please ensure students have a bag. You can find full details of what they need [here](#).



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Blue Skies Trip - NATS

Our new Year 8 cohort took part in their first off-site session on Tuesday, visiting the National Air Traffic Services (NATS) Control Centre. Students were given a fascinating insight into how NATS operates on a global scale to ensure the safe passage of hundreds of thousands of aircraft every day — and the challenges that come with this vital responsibility.

During the visit, they were introduced to Project Bluebird — an exciting new system that uses artificial intelligence to detect and prevent potential conflicts in air traffic management. Students even had the opportunity to simulate monitoring aircrafts on the same flight path, maintaining safe vertical separation while adjusting each route to prevent collisions.

They also took part in a range of interactive team-building activities, including a blindfolded challenge that required clear communication and strong leadership skills to guide teammates safely across a "danger zone."

It was a fantastic day filled with learning, teamwork, and fun — and as always, our students represented the school brilliantly.



Year 7 - Transition Mindset Trip

On Wednesday, our Year 7 students took part in the Transition Mindset trip to the University of Portsmouth. This engaging and interactive session helped students explore the many transitions we experience — from starting secondary school to thinking ahead about future opportunities.

Students had the chance to speak with university ambassadors, who shared their personal journeys and experiences of higher education. They also enjoyed a full campus tour, gaining a first-hand look at what university life is like.



The day encouraged students to think about their aspirations, discover a wide range of potential career paths, and understand how the choices they make at GCSE level can shape their future options.



Year 11 Mock Exam Timetable - Nov 2025

Next week our Year 11 students will be sitting their first round of mock exams. Please find a reminder of the timetable for the whole fortnight below:

(Timetable Week B)

All am exams start in tutor	Tutor and Lesson 1 & 2 (8.50- 10.50)	Lesson 3 & 4 (11.10 - 12.50)	Lesson 5 & 6 (13.20 - 15.00)
Monday 10 Nov	Maths (Calculator) 90 mins	Spanish Writing F 70 mins H 75 mins French Writing F 70 mins H 75 mins German Writing F 70 mins H 75 mins	
Tuesday 11 Nov	History (Crime) 60 mins History (Elizabethan) 60 mins Ancient History (Persia) 60 mins Ancient History (Alexander the Great) 60 mins		Maths (non calculator) 90 mins
Wednesday 12 Nov	Computer Science 120 mins Sociology 105 mins	Child Dev 75 mins PE 90 mins Film Studies 90mins	Science Biology (F) 70mins Science Biology (H) 70mins Triple Science Biology (H) 105 mins
Thursday 13 Nov	English Language (Writer's viewpoint) 105 mins		German Reading F 45 mins H 60 mins German Listening F 35 mins H 45 mins <i>Music, Dance and Drama work on Assessment in class</i>
Friday 14 Nov	Science Chemistry (F) 70mins Science Chemistry (H) 70mins Triple Science Chemistry (H) 105 mins		Food Prep 90 mins

(Timetable Week A)

All am exams start in tutor	Tutor and Lesson 1 & 2 (8.50- 10.50)	Lesson 3 & 4 (11.10 - 12.50)	Lesson 5 & 6 (13.20 - 15.00)
Monday 17 Nov	Geography 90 mins		Business 90 mins
Tuesday 18 Nov	Catch Up Session		Statistics 90 mins
Wednesday 19 Nov	Maths (Calculator) 90 mins		Science Physics (F) 70mins Science Physics (H) 70mins Triple Science Physics (H) 105 mins
Thursday 20 Nov	French Reading F 45 mins H 60 mins French Listening F 35 mins H 45 mins		English Literature (Section C Unseen Poetry) 50 mins <i>Students will attend their period 5 lesson then be brought down to the canteen at 13:45 for a 14:00 start.</i>
Friday 21 Nov	Spanish Reading F 45 mins H 60 mins Spanish Listening F 35 mins H 45 mins	Music Dance and Drama work on Assessment in class.	

A 60 minute Geography mock paper will also be taken in class, Geography teachers will advise students on when this mock will take place.



Year 11 Intervention Timetable

Please find below a reminder of our Year 11 Intervention Timetable.

These sessions run every day after school from 3:00 to 4:00 pm.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	History and Geography	Maths	Sociology Comp Science Travel & Tourism (Additional Languages)	Creative Arts: 3D Art Fine Art Graphics Photography Food Prep	Film Studies Health: Sports Studies GCSE PE Child Development Health and Social Care
2	Science	English	Business Ancient History Yr10 Citizenship Online 4-5pm	Languages French Spanish German Lunchtime also available	Triple Science Performing Arts: Dance Drama Music

To support us in closely monitoring and celebrating student engagement in our intervention sessions, staff will now record attendance through Class Charts, awarding them an intervention reward point.

This will allow us to clearly track participation and acknowledge the effort students are putting into attending extra learning sessions. We will continue to work with Curriculum Leaders to use this information to recognise and celebrate students' commitment and progress.

Well done to the following year 11's who are in the top 10 attendees to interventions this week:

Lisa	B07
Lena	T05
Jessie	B10
Charlie	T04
Wesley	B03
Edward	V11
Shukla	T08
Oliver	V09
Andrei	S06
Rosie	T04



Trophy Image by Jessica_Designer from Pixabay

10 Top Tips for Parents and Educators

GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

See full reference list on our website.

X [@wake_up_weds](https://www.wake_up_weds.com)

f [@wuw.thenationalcollege](https://www.wake_up_weds.com)

o [@wake.up.wednesday](https://www.wake_up_weds.com)

t [@wake.up.weds](https://www.wake_up_weds.com)

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