

# Parent Bulletin



12<sup>th</sup> December 2025

Here's your weekly roundup of what's been happening at Trafalgar.

Thank you to all the parents and students who attended our Year 11 Parents' Evening last night. The atmosphere was warm and purposeful, with lots of productive conversations following the release of mock exam results earlier in the day. We truly appreciate your engagement and support.

It's also been wonderful to see such a festive spirit around school this week during our House Christmas lunches. Students and staff alike have enjoyed celebrating together and embracing the run-up to the holiday season.

Looking ahead, our annual Year 7 Panto trip takes place next week—a much-loved tradition that always brings plenty of laughter and excitement.

With just one more week to go before we break for Christmas, we encourage everyone to keep the energy going right through to the end of term. We're also looking forward to our celebration assembly at Mountbatten, which is always a highlight. Please be reminded that students will finish at the earlier time of 12:30pm next Friday.

As we head into the final stretch, the effort and positivity shown across the school continues to make us incredibly proud. A special well done to all our winners so far in the 12 Days of Christmas attendance competition, we hope you've enjoyed your free food, hampers and vouchers — with 5 days remaining to win prizes, let's keep up the great work and finish the term strong!

Stay safe and take care,  
**Team Trafalgar**

## Reading Plus Winner

Congratulations Samuel in Year 8, our Reading Plus winner of the week!

Samuel chose *Ghast in the machine!* by Nick Eliopoulos.

Samuel likes Minecraft and this Minecraft adventure sounded great.

Leaderboard	
Top Classes - Total Avg. Reading Lessons (SR)	
1. 7G3/En	25/26
2. 7G1/En	25/26
3. 7R1/En	25/26
4. 7R2/En	25/26
5. 8G4	25/26

Also, well done 7G3 for topping our reading leaderboard again!

Don't forget to help your class climb the table by keeping up with your English home learning.



## Key Dates

**Wednesday 17<sup>th</sup> December** - Year 7 Parent Concert 13:45  
**Wednesday 17<sup>th</sup> December** - Christmas Concert 18:00  
**Thursday 18<sup>th</sup> December** - Year 7 Pantomime Trip  
**Friday 19<sup>th</sup> December** - Celebration Assembly - 12:30 finish

## Autumn 2025

### Uniform & Equipment

Please ensure your children have the correct uniform & equipment with them each day. If you require any support, contact your child's form tutor. Please ensure students have a bag. You can find full details of what they need [here](#).



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# Return of the Pack!

A huge thank you to the University of Portsmouth and Portsmouth Football Club for coming in to talk to our Year 8 and 9 students about the many exciting careers you can have in the world of sport. Whether you're interested in coaching, sports science, marketing, or even running a club, students got to see just how many different jobs there are in this fast-moving industry.



We'd also like to give a special thank you to Portsmouth FC's Marlon Pack for returning to share his football journey. He spoke honestly about the dedication, resilience, and hard work it takes to succeed, and he answered students' questions with real enthusiasm. His story was inspiring and encouraged everyone to think about what's possible for their own futures.

Opportunities like this are so important in helping young people explore new ideas and make confident choices about their careers.

Play up Pompey!

## Christmas Hamper Donations – Supporting Our Community

As we enter the festive season, we are once again inviting families to support our student's Christmas Hamper House Competition, which provides much-needed supplies to local food banks. Winter is an especially busy time for these services, and your contributions of non-perishable items will make a meaningful difference to families in our community.

We are asking students to bring in non-perishable food items or toiletries to contribute to their tutor group's Christmas hamper. Tutors will collect these items in school as part of the competition.

Suggested donations include:

- Tinned goods: soup, beans, spaghetti, vegetables, tomatoes, fruit
- Packets: pasta, rice, noodles, biscuits, cereal, crisps
- Drinks: tea, coffee, squash
- Festive treats: chocolates, sweets, Christmas puddings, candy canes, and (nearer the 17th) mince pies
- Toiletries: shampoo, conditioner, body wash, toilet roll



Items should be brought in by 17<sup>th</sup> December, when the competition will be judged before the hampers are delivered to a local food bank.

Thank you for your continued generosity and support. Your contributions help us teach our students about kindness, community, and caring for others at Christmas.

*Hamper Image by Devi J from Pixabay*

# Year 11 Intervention Timetable

Please find below a reminder of our Year 11 Intervention Timetable.

These sessions run every day after school from 3:00 to 4:00 pm.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	History and Geography	Maths	Sociology Comp Science Travel & Tourism (Additional Languages)	Creative Arts: 3D Art Fine Art Graphics Photography Food Prep	Film Studies Health: Sports Studies GCSE PE Child Development Health and Social Care
2	Science	English	Business Ancient History Yr10 Citizenship Online 4-5pm	Languages French Spanish German Lunchtime also available	Triple Science Performing Arts: Dance Drama Music

To support us in closely monitoring and celebrating student engagement in our intervention sessions, staff will now record attendance through Class Charts, awarding them an intervention reward point.

This will allow us to clearly track participation and acknowledge the effort students are putting into attending extra learning sessions. We will continue to work with Curriculum Leaders to use this information to recognise and celebrate students' commitment and progress.

Well done to the following Year 11's who are in the top 10 attendees to interventions this week:

Jonathan	T05
Freddie	B07
Cameron	B09
Alfie	S11
Wesley	B03
Aimee	S04
Hannah	V08
Caitlin	B08
Amber	T01
Dennis	V09



*Trophy Image by Jessica\_Designer from Pixabay*



Elevate Education's Autumn Term

## Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

### ***How to Get (And Keep!) Your Child Motivated***

16th September 6:00pm (BST)

### ***How You Can Help Your Child Manage Their Time***

30th September 6:00pm (BST)

### ***How You Can Help Your Child Set Up for Success in Exams***

14th October 6:00pm (BST)

### ***How You Can Help Improve Your Child's Memory***

18th November 6:00pm (GMT)

### ***How You Can Build Resilience in Your Child***

2nd December 6:00pm (GMT)

### ***How to Help Your Child Alleviate Stress***

16th December 6:00pm (GMT)

Register today at: <https://go.elevateducation.com/ukschoolwebinar>

# What Parents & Educators Need to Know about TOY SCALPING, FAKES & SCAMS

## WHAT ARE THE RISKS?

### FINANCIAL PRESSURE AND MANIPULATION

Scalpers create artificial scarcity by buying up large quantities of stock before the public has a fair chance to purchase. This drives up demand and pushes prices to extreme levels. Young people may feel intense pressure to spend more than they can afford for fear of missing out entirely.

### EXPLOITATION OF FANDOMS

Scalping often targets popular releases with strong fan bases, knowing that loyal followers are emotionally invested. Children and young people may place huge value on owning certain items linked to their favourite artists, sports teams or games, making them more likely to accept unfair prices or questionable sellers.

### ACCESSING UNSAFE WEBSITES

In the rush to secure rare items, young people might click through to unverified sellers, online marketplaces with little consumer protection, or even sites designed specifically to harvest personal and financial data. This can expose them to fraud, malware, and identity theft.



### NORMALISING UNETHICAL BEHAVIOUR

Some influencers and online communities present scalping as a clever money-making scheme rather than an exploitative one. This can normalise dishonest behaviour and blur the line between legitimate business and opportunistic profiteering for younger audiences.

### RISK OF SCAMS OR COUNTERFEIT GOODS

Not every high-priced resale is legitimate. Fraudulent sellers may take payment for goods they never send, or ship counterfeit versions of branded items. In some cases, the product may look authentic in photos but turn out to be of poor quality or completely different from what was advertised.

### REINFORCING INEQUALITY

Scalping makes already expensive items even less accessible, particularly for lower-income families. Children may feel excluded from trends or shared experiences with friends if their family cannot meet the inflated prices, which can lead to feelings of isolation and disappointment.

## Advice for Parents & Educators

### TALK ABOUT ONLINE FAIRNESS

Use scalping as an opportunity to discuss fairness, consumer ethics, and how some people exploit markets for profit. Encouraging children to think critically about whether they truly need an item – and at what cost – can help them make more considered decisions.



### ENCOURAGE PATIENCE OVER IMPULSE

Teach young people to wait for official restocks or future releases instead of paying over the odds. Many products come back into circulation, and patience can save significant amounts of money while reducing the likelihood of falling victim to scams.



### SUPPORT INFORMED PURCHASING

Show children how to check seller credentials, read independent reviews, and verify whether a site is secure before making any payment. Knowing how to spot red flags, such as unrealistic promises or missing contact details, can prevent costly mistakes.



### SET SPENDING BOUNDARIES

Establish clear rules for online spending, including limits on prepaid cards, gaming gift cards, and online wallets. Discuss the real-world value of money spent on digital or collector's items so children understand the long-term impact of their purchases.



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