Trafalgar School

Learning today, leading tomorrow

Preparing for Year 11

Information for Parents

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Key Links:

Revision Guides

Please use the QR code below to complete an order form for the revision guides you would like to purchase.

Student Services will upload your order form to Parent Pay.

Year 11 Section of the website

The QR code below will take to you to the year 11 section of our school website, where you will be able to access lots of key information.

Contact Details:

Heads of House:

- Britannia - Mr Morris: gmorris.trafalgar@salterns.org
- Sovereign - Mr Gronow: mgronow.trafalgar@salterns.org
- Temeraire – Mr Stokes: dstokes.trafalgar@salterns.org
- Victory – Miss Henshaw: chenshaw.trafalgar@salterns.org

Form Tutor:

- Name: …….
- Email: …….

Other Useful Contacts:

- DHT - Mrs Raeburn: araeburn.trafalgar@salterns.org
- ADHT – Mrs Ghose: aghose.trafalgar@salterns.org
- AHT - Mr Dudley: pdudley.trafalgar@salterns.org
- AHT- Mrs Seal: cseal.trafalgar@salterns.org
- AHT- Mrs Dudman: adudman.trafalgar@salterns.org
- AHT – Mrs Geehan: fgeehan.trafalgar@salterns.org
- AHT – Mr Furnell: cfurnell.trafalgar@salterns.org
- AHT- Miss Clark: lclark.trafalgar@salterns.org

Conversation Starter - for parents and children:

1. How do you feel about your GCSE exams?
(1 = Very nervous 5 = Very confident)

1 2 3 4 5

What can we do to support you?

2. How much effort are you currently putting in to your lessons and learning?
(1 = None at all 5 = Maximum effort)

1 2 3 4 5

Which subjects are going well? Which subjects do you need to focus on this year?

3. What type of attitude do you have to revising at home?
(1 = Really negative 5 Really positive)

1 2 3 4 5

Do you feel able to revise at home? What would help?

4. How often do you complete your Home Learning on time and to a high standard?
(1 = Never 5 = All the time)

1 2 3 4 5

Why do you think this is? What can we do to support you with this?

5. Do you know what you need to do in order to be successful this year?
(1 = No not at all 5 = Yes, I know exactly what to do)

1 2 3 4 5

Are you confident you know how to revise? What targets do you want to aim for? What are your plans for after school?

How can you get organised?

Student Checklist	Tick when complete
I know the dates of my exams / coursework due dates	
I have a revision booklet / guide for all my subjects	
I know all of the topics that I have to revise	
I have the revision stationery and materials that I need e.g. highlighters, folder, flash cards	
I have all of my exam equipment	
I have created a revision timetable and know when all after school intervention sessions are	
I know the exam technique that I need to use for each subject	
I know how long each exam is and the timings for each question	
I have completed at least three practice papers for every subject	
I have finished all my coursework to a high standard	
I know all of my target grades and what I need to focus on for each subject	
I have collected all of my exercise books from my teachers with all of my notes in	

1. Help your child to make a revision timetable

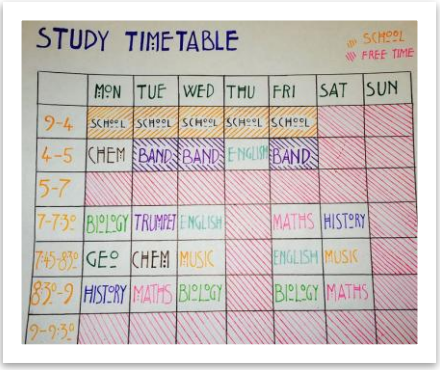
The months counting down to the exams will fly by. It can be helpful to break this time into manageable chunks.

✓Use afterschool time and weekends

✓Make sure they add in rest breaks

✓Include all key exam dates

✓Help them stick to it!



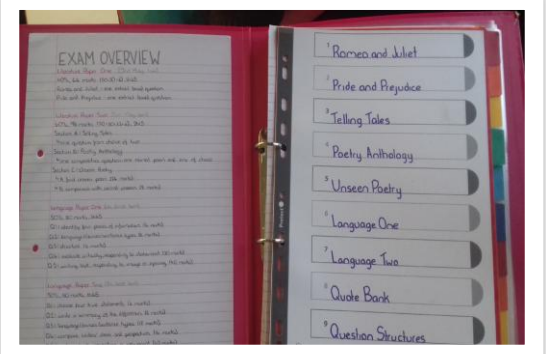
2. Ensure students have all the resources that they need

- Pen, pencil, ruler, scientific calculator, highlighter pens, post-it notes, revision flash cards, etc.

- Revision folder and dividers – organise these by subject

- Get your child to go through all of their class work and books and reduce their notes into key points that are easier to revise

- Use different colour pens to highlight key terms / phrases / notes



See us for help with resources!

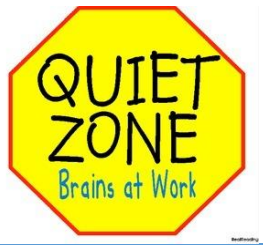
3. Identify a quiet space for revision

Scientists and psychologists who study the brain believe that students should revise in an environment that will be similar to exam conditions.

✓Quiet space, at a desk, with exam equipment

✓Sometimes it helps to divide their bedroom walls into sections, one for each subject and put up visual, colourful displays to help

✓Ensure they reduce distractions – turn off their mobile phone, computer and TV.



4. Get the family involved

Ensure that all family members are aware of the pressures of Year 11 and know small ways to help and support.



✓ Stick the revision / exam timetable up on the fridge

✓ Offer to run through quiz questions together

✓ Quiet when revising

✓ Get involved in fun rewards

✓ Offer snacks and cooked meals

✓ De-stress their morning routine

✓ Ask them how you can help

5. Support their mental and physical health

During revision and exams, students can sometimes feel like they are under pressure, therefore it is vital that we support their mental and physical health.



Eat well – a balanced diet will help their brain to function



Water - keep their brain and body hydrated with lots of water



Listen to them and get them to talk to people



Get plenty of sleep – avoid late nights



Encourage regular exercise

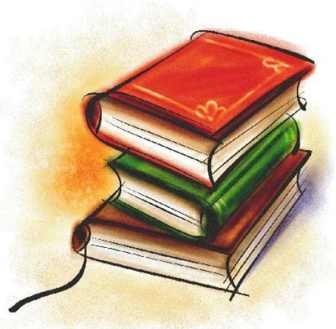


Offer advice on how to avoid negative relationships



Make time for socialising and doing some of the things they like

English Language GCSE: AQA



Paper 1: Reading and Writing Fiction Texts

Reading – one text

- ✓ 1 short form question (1 x 4 marks)
- ✓ 2 longer form questions (2 x 8 marks)
- ✓ 1 extended question (1 x 20 marks)

Writing

- ✓ 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

1 hour 45 mins (50%)

Paper 2: Reading and Writing Non-Fiction Texts

Reading – two linked texts

- ✓ 1 short form question (1 x 4 marks)
- ✓ 2 longer form questions (1 x 8, 1 x 12 marks)
- ✓ 1 extended question (1 x 16 marks)

Writing

- ✓ 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

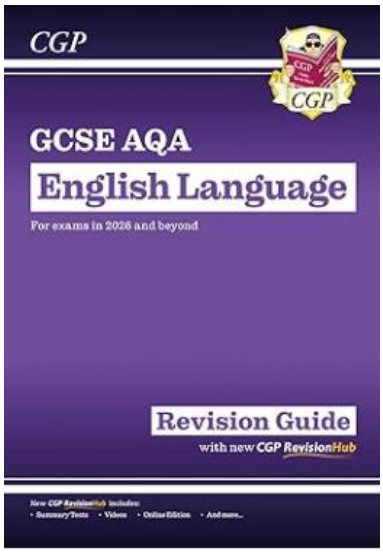
1 hour 45 mins (50%)

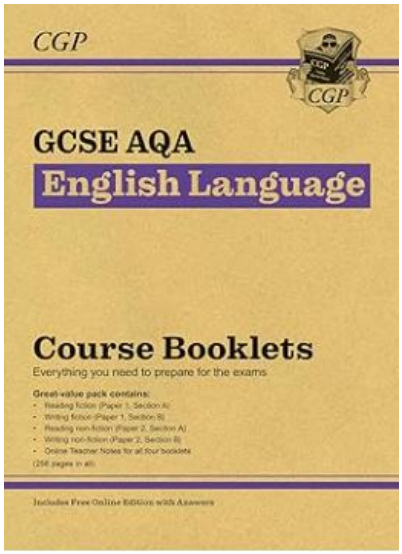
Recommended Revision:

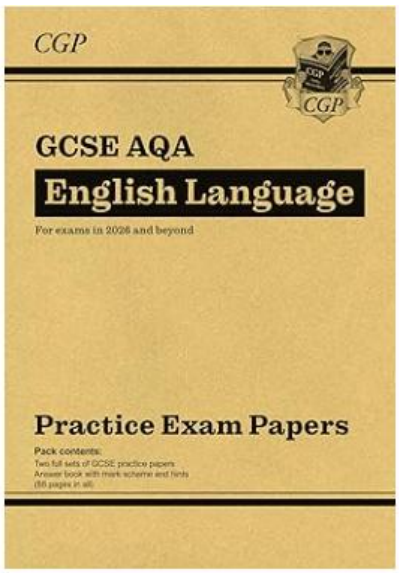
New GCSE English Language AQA Revision Guide with CGP RevisionHub (for exams from 2026) (CGP GCSE English 9-1 Revision): Amazon.co.uk: CGP Books, CGP Books: 9781782943693:Books

New GCSE AQA English Language Course Booklets Pack (for exams from 2026) (CGP AQA GCSE English Language): Amazon.co.uk: Atherton, Andrew, CGP Books: 9781837742417:Books

New GCSE English Language AQA Practice Papers (for exams from 2026) (CGP AQA GCSE English Language): Amazon.co.uk: CGP Books, CGP Books: 9781782944126: Books







English Literature GCSE: AQA

Paper 1:

- Section A - ***Romeo and Juliet* OR *Macbeth* (depending on class study)** students will be required to write in detail about an extract
  from the play and then to write about the play as a whole.
- Section B - ***A Christmas Carol*** : students will be required to write in detail about a key theme or character using an extract from the novel and make explicit links to the novel as a whole.

1 hour 45 mins (40%)

Paper 2: Reading and Writing Non-Fiction Texts

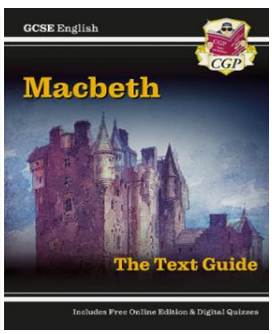
- Section A - **An Inspector Calls**: students will answer one essay question from a choice of two
- Section B - **Power and Conflict Poetry**: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster
- Section C - **Unseen poetry**: students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

2 hours 15 mins (60%)

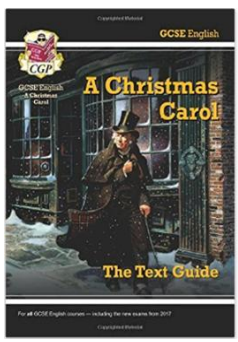
Recommended Revision:
https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources (assessment resources)



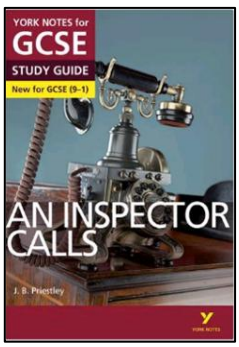
Romeo and Juliet



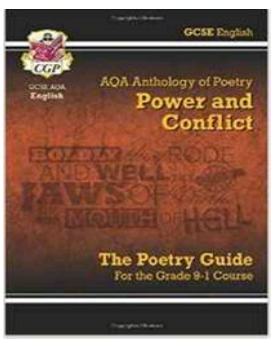
Macbeth



A Christmas Carol

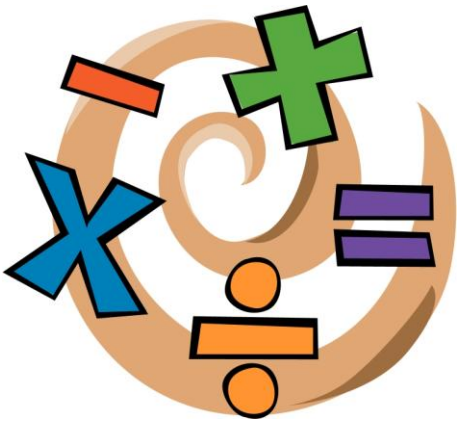


An Inspector Calls



Power and Conflict Poems

Mathematics GCSE: OCR



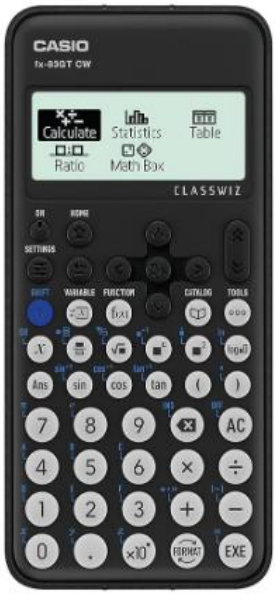
Topics:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

Paper 1: Calculator
1 hour 30 mins (33%)
Paper 2: Non-calculator
1 hour 30 mins (33%)
Paper 3: Calculator
1 hour 30 mins (33%)

Tiers: Two tiers are available

- Foundation: Grades 1-5
- Higher: Grades 4-9

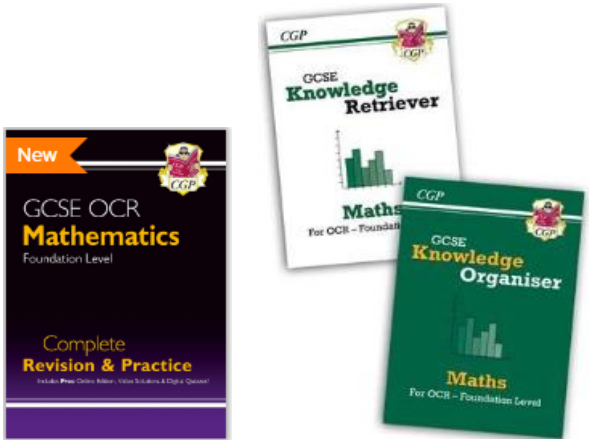


Recommended Revision:

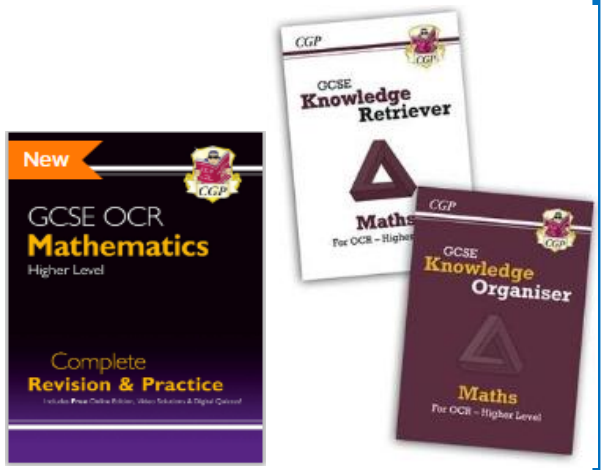
✓ MyMaths.co.uk
✓ Mathsgenie.co.uk
✓ Mathspad.co.uk
✓ Mr Barton Maths (student section)
✓ Corbett Maths
✓ onmaths.com

Calculator requirement:

✓ Casio FX -83GT CW
✓ Casio FX-85GT CW



Foundation Revision



Higher Revision

Combined Science GCSE: AQA Trilogy



Combined Biology

Paper 1:

- Cell Biology
- Organisation
- Infection and response
- Bioenergetics
- ***1 hour 15 mins (17%)***

Paper 2:

- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

1 hour 15 mins (17%)

Combined Chemistry

Paper 1:

- Atomic structure and Periodic Table
- Bonding, structure and properties of matter
- Quantitative Chemistry
- Chemical changes
- Energy changes
- ***1 hour 15 mins (17%)***

Paper 2:

- The rate and extent of chemical changes
- Organic Chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

1 hour 15 mins (17%)

Combined Science GCSE: AQA Trilogy

Combined Physics

Paper 1:

- Energy
- Electricity
- Particle model of matter
- Atomic structure

1 hour 15 mins (17%)

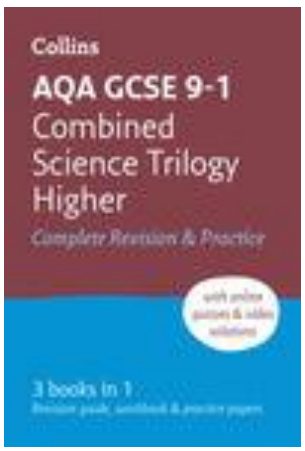
Paper 2:

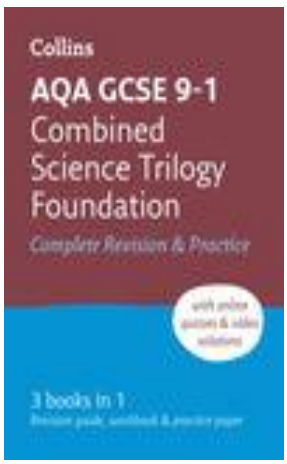
- Forces
- Waves
- Magnetism and electromagnetism

1 hour 15 mins (17%)

Recommended Revision:

✓ Sparx Science (weekly independent practice and flashcards)
✓ Attend intervention and booster sessions
✓ Save my exams (revision notes, practice questions and past papers)
https://www.savemyexams.com/gcse/science/aqa/combined-science-trilogy/16/
✓ Past papers and mark schemes (test --> mark --> make notes from incorrect questions)
https://www.aqa.org.uk/find-past-papers-and-mark-schemes?subject=Science&qualification=GCSE+Combined+Science%3A+Trilogy





Revision guide includes; notes, diagrams, practice questions, access to online videos and quizzes.

Art (Fine) GCSE: AQA

Component 1 - Portfolio (worth 60% of final grade)

- One sustained project broken down into smaller projects
- Selection of further work

Component 2 - Externally Set Assignment (worth 40% of final grade)

- Choose between 7 possible starting points to develop a smaller, sustained portfolio, with a 10-hour exam (2 school days) to produce final responses

Each component should show evidence of the four assessment objectives; Develop, Refine, Record and Present, each worth a possible 24 marks.

Within each component, students are required to work in **one or more** area(s) of fine art, such as:

- ✓ drawing
- ✓ painting
- ✓ sculpture
- ✓ installation
- ✓ lens-/light-based media
- ✓ photography and the moving image
- ✓ printmaking
- ✓ mixed media



Recommended Revision:

- ✓ Attend intervention sessions to complete all portfolio work to a high standard. Teacher provides personalised checklists and feedback forms to work from.
- ✓ Taking your own photos as much as possible relating to your theme.
- ✓ Using Pinterest/Instagram for ideas by searching key themes to gather inspiration.
- ✓ Working little-and-often on relevant pieces at home, either to finish off or to boost extra work - materials can be borrowed!

https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/scheme-of-assessment (Art mark scheme)

If you have any further questions , please contact Mrs Allen, Head of Faculty – Art and Design

Photography GCSE: AQA

Component 1 - Portfolio (worth 60% of final grade)

- One sustained project broken down into smaller projects
- Selection of further work

Component 2 - Externally Set Assignment (worth 40% of final grade)

- Choose between 7 possible starting points to develop a smaller, sustained portfolio, with a 10 hour exam (2 school days) to produce final responses

Each component should show evidence of the four assessment objectives; Develop, Refine, Record and Present, each worth a possible 24 marks.

Within each component, students are required to work in **one or more** area(s) of Photography, such as:



- ✓ Portraiture
- ✓ Landscape
- ✓ Still life
- ✓ Documentary
- ✓ Fashion
- ✓ Experimental/abstract
- ✓ Line/form/colour/pattern/texture
- ✓ Issue, theme and concept
- ✓ Compositions
- ✓ Understanding of DSLR cameras (shutter speed/ISO/aperture)

Recommended Revision:

- ✓ Attend intervention sessions to complete all portfolio work to a high standard.
- ✓ Teacher provides personalised checklists and feedback to work from.
- ✓ Using Pinterest for ideas by searching key themes to gather inspiration.
- ✓ Working little-and-often on relevant pieces at home, either to finish off or to boost extra work - (Photoshoots, edits, analysis & research) materials can be borrowed!

https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/scheme-of-assessment (mark scheme)

If you have any further questions or concerns, please contact Mrs Allen, Head of Faculty – Art and Design

Art (3D Design) GCSE: AQA

Component 1 - Portfolio (worth 60% of final grade)

- One sustained project broken down into smaller projects
- Selection of further work

Component 2 - Externally Set Assignment (worth 40% of final grade)

- Choose between 7 possible starting points to develop a smaller, sustained portfolio, with a 10 hour exam (2 school days) to produce final responses

Each component should show evidence of the four assessment objectives; Develop, Refine, Record and Present, each worth a possible 24 marks.

Within each component, students are required to work in **one or more** area(s) of 3D art, such as:

- ✓ architectural design
- ✓ sculpture
- ✓ ceramics
- ✓ product design
- ✓ jewelry and body adornment
- ✓ interior design
- ✓ environmental/landscape/garden design
- ✓ exhibition design
- ✓ 3D digital design
- ✓ designs for theatre, film and television.



They may explore overlapping areas and combinations of areas.

Recommended Revision:

- ✓ Attend intervention sessions to complete all portfolio work to a high standard.
- ✓ Teacher provides personalised checklists and feedback forms to work from.
- ✓ Using Pinterest for ideas by searching key themes to gather inspiration.
- ✓ Working little-and-often on relevant pieces at home, either to finish off or to boost extra work - materials can be borrowed.

https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/scheme-of-assessment (mark scheme)

If you have any further questions or concerns, please contact Mrs Allen, Head of Faculty – Art and Design

Food Preparation and Nutrition GCSE: OCR

A theory-based course covering four sections of Food Science across each component:

Section A: Nutrition, Section B: Food, Section C: Cooking, Section D: Skills requirements



Component 1: Exam

- Food preparation and nutrition - written exam covering a wide range of food science and theory.
- Written exam paper: 1 hour and 30 minutes

100 possible marks - 50% of your final grade

Component 2: NEA - Scientific Investigation

- Food investigation task (set by OCR) - in lesson time, produce a 1500-2000 word assignment detailing a scientific hypothesis, record of experiment and presenting research, findings and analysis.

45 possible marks - 15% of your final grade

Component 3: NEA - Food Preparation Task

- Coursework project within which you will research, prepare, cook and present three dishes within three hours during a practical cooking exam.
- In lesson time, produce a 20 page research document, demonstrating knowledge of each section to help you plan your final cook.

105 possible marks - 35% of your final grade

Recommended Revision

- ✓ Attend intervention sessions to complete revision and exam preparation.
- ✓ Culinary skill workshops available after school in Autumn term to help practice for the practical exam element.
- ✓ Keep practicing at home! Make your family and friends dinner and get their feedback!

Year 11 will be provided with revision guides in their lessons. To support home learning, they will need to purchase their own copy.

- ✓ https://www.bbc.co.uk/bitesize/subjects/zdn9jhv
- ✓ https://www.ocr.org.uk/qualifications/gcse/food-preparation-and-nutrition-j309-from-2016/assessment/ (Practice papers)

If you have any further questions or concerns, please contact Mrs Allen, Head of Faculty – Art and Design

Business GCSE: OCR

Paper 1: business activity, marketing and people

- Business Activity
- Marketing
- People

1 hour 30 mins (50%)

Paper 2: operations, finance and influences on business

- Operations
- Finance
- Influences on business
- The interdependent nature of business

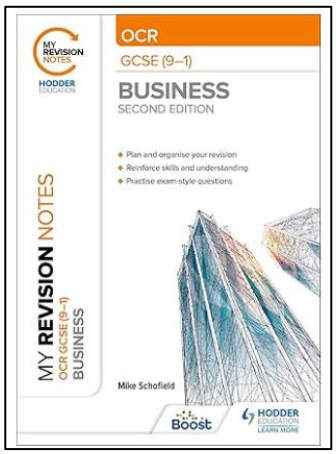
1 hour 30 mins (50%)

Each of the exam papers comprise of two sections.

- Section A contains multiple choice questions worth 15 marks.
- Section B includes three business case-studies, followed by short, medium and extended response style questions. This section is worth 65 marks.

Recommended Revision:

✓ BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zhrphbk
✓ Past Papers and Mark Schemes: GCSE - Business (9-1) - J204
✓ Revision Guide: https://www.amazon.co.uk/My-Revision-Notes-Business-Second-dp-1398372587/dp/1398372587/ref=dp_ob_title_bk





Child Development OCR Cambridge National

RO57 Health and Wellbeing for Child Development

- 75 minute exam to be sat in January 2027

RO58 Create a Safe Environment and Understand the Nutritional Needs of Children from Birth to Five Years

- Coursework has been entered into the January 2026 entry window.

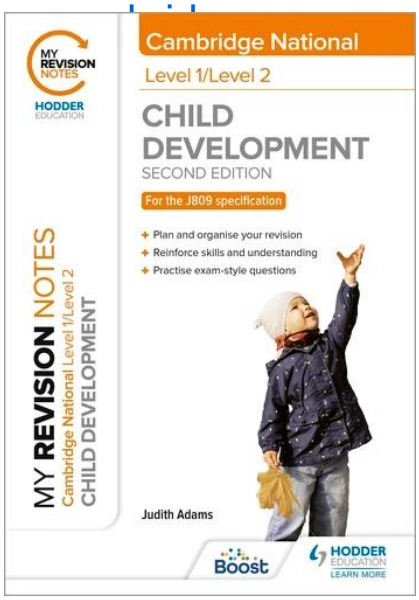
RO59 Understand the development of a child 1-5 years old

- Coursework has been entered into the June 2026 entry window.



Recommended Revision:

✓ https://www.hoddereducation.co.uk/subjects/early-years-and-child-care/products/14-16/my-revision-notes-ocr-level-1-level-2-



Computer Science GCSE: AQA



Paper 1: 50% of Grade

- ✓ Fundamentals of algorithms
- ✓ Programming - PYTHON
- ✓ Fundamentals of data representation
- ✓ Computational Thinking.

2 hours

Paper 2: 50% of Grade

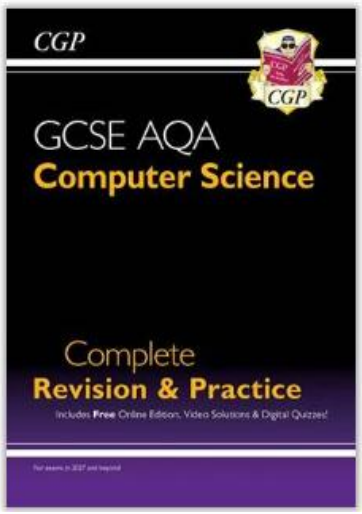
- ✓ Computer systems
- ✓ Fundamentals of computer networks
- ✓ Cyber security
- ✓ Relational databases and structured query language (SQL)
- ✓ Ethical, legal and environmental impacts of digital technology on wider society, including issues of privacy

1 hour 45 mins

Recommended Revision:

- ✓ CGP GCCE Computer Science Complete Revision and Practice https://amzn.eu/d/2zF1yaE
- ✓ https://smartrevise.online

SMART REVISE



French GCSE: AQA



Paper 1: Listening (25%)

- Section A: Comprehension
- Section B: Dictation

Foundation: 35 minutes / Higher: 45 minutes

Paper 2: Speaking (25%)

- Communicate and interact effectively in speech:
  a) Role-play
  b) Reading aloud and short conversation
  c) Discussion of photo card and unprepared question

Foundation: 7-9 mins / Higher: 10-12 mins

Paper 3: Reading (25%)

- Section A: Comprehension
- Section B: Translation

Foundation: 45 minutes / Higher: 1 hour

Paper 4: Writing (25%)

- Communicate in writing including photo description, translation and 2 extended writing pieces

Foundation: 1 hour 10 minutes / Higher: 1 hour 15 minutes

Recommended Revision:

1. Revise **vocabulary** in www.languagenut.com

2. Revise the content and complete **exam practice questions** by using your GCSE French AQA: Revision Bundle | CGP Books



3. Complete and Learn your **speaking question** on Teams

Geography GCSE: AQA



Paper 1: Living with the physical environment

- Natural Hazards
- The Living World
- Physical Landscapes
- Geographical Skills

1 hour 30 mins (35%)

Paper 2: Challenges in the human environment

- Urban Issues & Challenges
- The Changing Economic World
- The Challenge of Resource Management

1 hour 30 mins (35%)

Paper 3: Geographical applications

- Apply geographical skills
- Issue evaluation

1 hour 30 mins (30%)

SENECA
Free interactive content to keep students engaged

Key Dates:

- Autumn Term - one day compulsory fieldwork trip
- Pre-release booklet for Paper 3 becomes available 12 weeks prior to the exam

Recommended Revision:

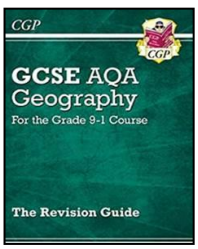
✓ https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources

✓ GCSE Geography - AQA - BBC Bitesize

✓ www.getrevising.org.uk (free resources)

✓ www. senecalearning.org.uk (free sign up, great for exam questions)

(past papers)



German GCSE: AQA



Paper 1: Listening (25%)

- Section A: Comprehension
- Section B: Dictation

Foundation: 35 minutes

Higher: 45 minutes

Paper 2: Speaking (25%)

- Communicate and interact effectively in speech:
  a) Role-play
  b) Reading aloud and short conversation
  c) Discussion of photo card and unprepared question

Foundation: 7-9 mins

Higher: 10-12 mins

Paper 3: Reading (25%)

- Section A: Comprehension
- Section B: Translation

Foundation: 45 minutes

Higher: 1 hour

Paper 4: Writing (25%)

- Communicate in writing including photo description, translation and 2 extended writing pieces

Foundation: 1 hour 10 minutes

Higher: 1 hour 15 minutes

Recommended Revision:

1. Revise **vocabulary** in **www.languagenut.com**

2. Revise the content and complete **exam practice questions** by using your New GCSE German AQA: Revision Bundle | CGP Books

3. Complete and Learn your **speaking question** on Teams



Health and Social Care OCR Cambridge National

RO32 Principles of Care in Health and Social Care Settings

- *75 minute exam to be sat in June 2027*

RO33 Supporting Individuals through Life Events

- Coursework has been entered into the June 2026 window

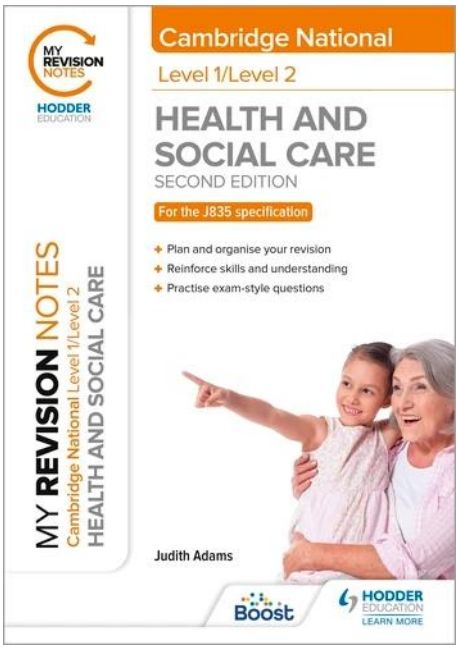
RO35: Health Promotion Campaign

- Coursework will be completed and handed into either the January or June 2027 entry window



Recommended Revision:

✓ https://www.hoddereducation.co.uk/subjects/health-social-care/products/14-16/my-revision-notes-ocr-level-1-level-2-cambridge



History GCSE: WJEC EDUQAS



Paper 1 and Paper 2: Breadth Studies

- Development of the USA 1929-2000
- Changes in Crime and Punishment c.500 to present day

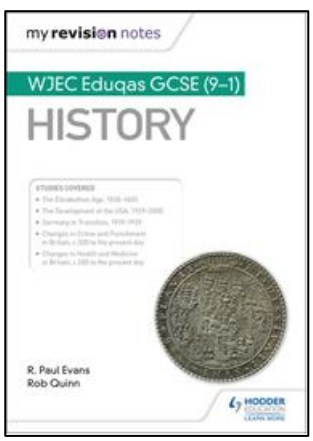
2 hours in total, both exams are sat at the same time (50%)

Paper 3 and Paper 4: Depth Studies

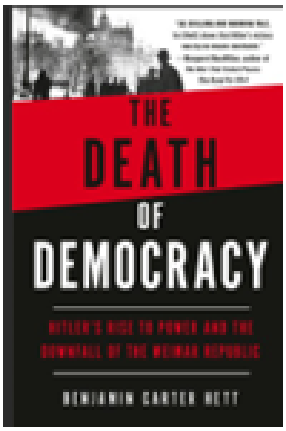
- The Elizabethan Age 1558-1603
- Germany in Transition 1919-1939

2 hours in total, both exams are sat at the same time (50%)

Recommended Revision and reading:







✓ https://www.bbc.co.uk/bitesize/examspecs/zwwxqhv (revision material)

✓ www.eduqas.co.uk/qualifications/history-gcse/tab#tab_pastpapers (Practice exam questions)

History (Ancient) GCSE – OCR



Paper one:

- **The Persian Empire, 559 – 465 BC**
- **Alexander the Great – 356 – 323 BC**

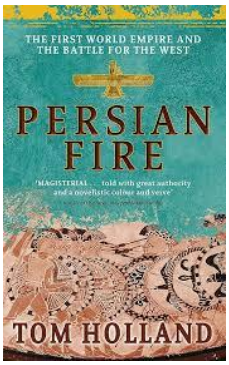
2 hour exam, 50% of final marks

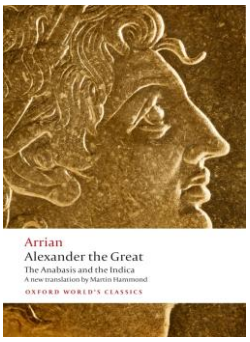
Paper 2:

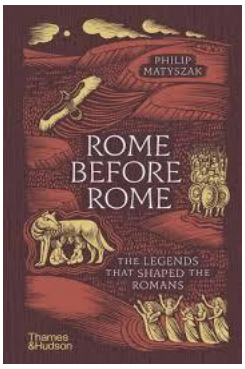
- **Foundation of Rome: From Kingship to Republic, 753 – 440 BC**
- **Cleopatra: Rome and Egypt, 69 – 30 BC**

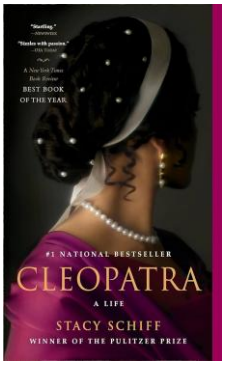
2 hour exam, 50% of final marks

Recommended reading:



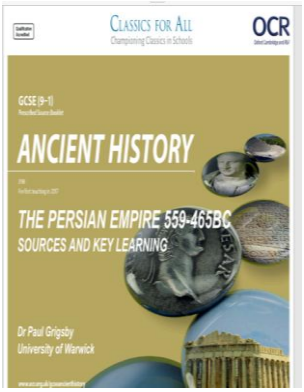


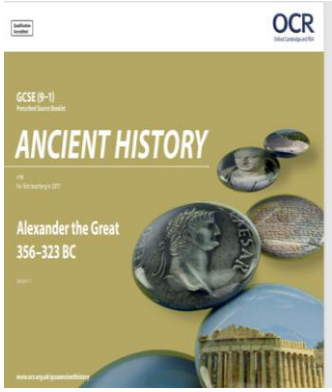


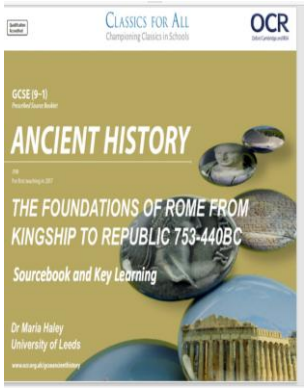


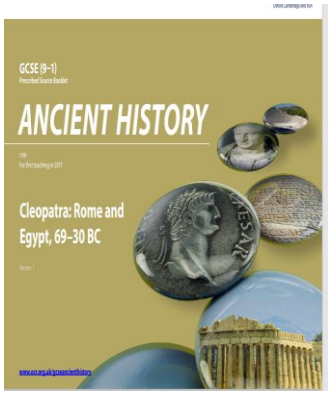
[Warwick Classics Network]

For revision booklets and past papers









Music BTec: Eduqas



Unit 1: Performing (30%)

- Developmental and performance skills through coursework

Unit 2:

- Creating (30%)
- Composition unit with coursework

Unit 3:

- Music in practice (40%)
- Exam conditions as this is an external unit.

Key Dates:

- ➢ Unit 1: due date 30th November 2025 (if retaking)
- ➢ Unit 2: due date 30th November 2025 (if retaking)
- ➢ Unit 3: examination brief released in January 2026, students will be expected to attend rehearsals after school, with their exam date estimated as 15th April 2026

Recommended Revision:

- ✓ **Instrument lessons**
- ✓ Confident with multiple genres of music - features and characteristics
- ✓ Composition
- ✓ Personal development practice - pupils should be practicing their instrument on a regular basis at home
- ✓ Using social media within the industry
- ✓ Listening and actively analysing music

- BTEC Course: https://www.eduqas.co.uk/qualifications/level-12-vocational-award-in-performing-arts/#tab_keydocuments
- BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zpf3cdm

PE GCSE: Edexcel



Paper 1:

- Anatomy and physiology (36%)

1 hour and 30 minutes

Paper 2:

- Health and performance (24%)

1 hour 15 minutes

Practical Performance:

- Three sports (one team sport, one individual and one free choice) (30%)

Personal Exercise Programme:

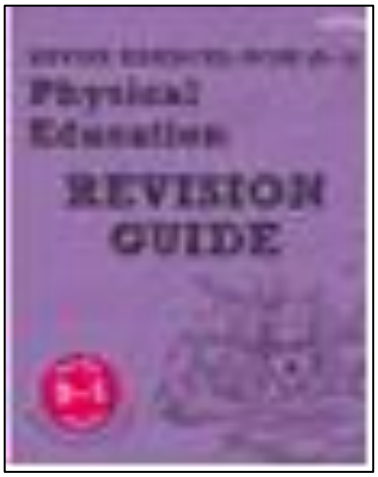
- Coursework (10%)

Key Dates:

➢ March / April: practical performance exam

Recommended Revision:

✓ https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.coursematerials.html (BBC Bitesize)



Performing Arts BTec: Eduqas



Unit 1: Performing (30%)

- Script work performance unit with Coursework

Unit 2:

- Creating (30%)
- Devised unit/ design unit with Coursework

Unit 3:

- Performing Arts in Practice (40%)
- Exam conditions as this is an external unit.

Key Dates:

- Unit 1: 23rd October (if retaking)
- Unit 2: due date 1st December 2026
- Unit 3: Students will be expected to attend rehearsals after school, with their exam date deadline 29th April 2027

Recommended Revision:

✓ Qualification - https://www.eduqas.co.uk/media/b3cjqdxp/wjec_l1-2-vocaward_ta_performing-arts_specification-e-12-09-23.pdf

✓ Frantic Assembly- https://www.franticassembly.co.uk/

✓ National Theatre education- https://www.nationaltheatre.org.uk/learning?gclid=EAIaIQobChMI7ZekzLvV5AIVwrHtCh2yowlnEAAYASAAEgK6zPD_BwE

✓ BBC Bitesize- https://www.bbc.co.uk/bitesize/subjects/zbckjxs

✓ Drama Online- https://www.dramaonlinelibrary.com/

Sociology GCSE: WJEC EDUQAS

Paper 1: Understanding Social Processes

- Key concepts and processes of cultural transmission
- Families
- Education
- Sociological research methods

1 hour 45 minutes (50% of qualification)



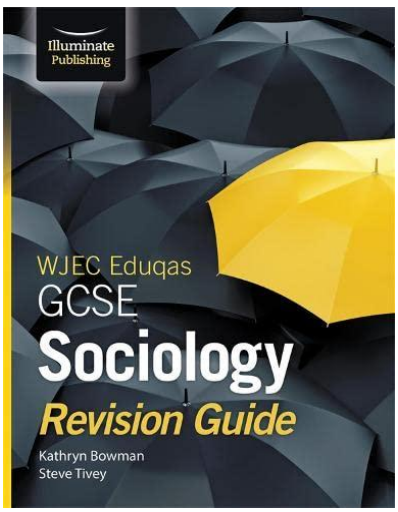
Paper 2: Understanding Social Structures

- Social differentiation and stratification
- Crime and deviance
- Applied methods of sociological enquiry

1 hour 45 minutes (50% of qualification)

Recommended Revision:

Eduqas – Sociology website – has games in the resources section:
Eduqas Digital Educational Resources



SENECA
Free interactive content to keep students engaged

Spanish GCSE: AQA



Paper 1: Listening (25%)

- Section A: Comprehension
- Section B: Dictation

Foundation: 35 minutes

Higher: 45 minutes

Paper 2: Speaking (25%)

- Communicate and interact effectively in speech:
  a) Role-play
  b) Reading aloud and short conversation
  c) Discussion of photo card and unprepared question

Foundation: 7-9 mins

Higher: 10-12 mins

Paper 3: Reading (25%)

- Section A: Comprehension
- Section B: Translation

Foundation: 45 minutes

Higher: 1 hour

Paper 4: Writing (25%)

- Communicate in writing including photo description, translation and 2 extended writing pieces

Foundation: 1 hour 10 minutes

Higher: 1 hour 15 minutes

Recommended Revision:

1. Revise **vocabulary** in www.languagenut.com

2. Revise the content and complete **exam practice questions** by using your New GCSE Spanish Edexcel: Revision Bundle | CGP Books



3. Complete and Learn your **speaking question** on Teams

Sports Studies: OCR Cambridge National

R184 Contemporary Issues in Sports

- Exam to be sat in June 2027

R185 Performance and Leadership in Sports Activities

- Coursework for this unit has already been entered in June 2026 and students will get the opportunity to re-submit in January 2027

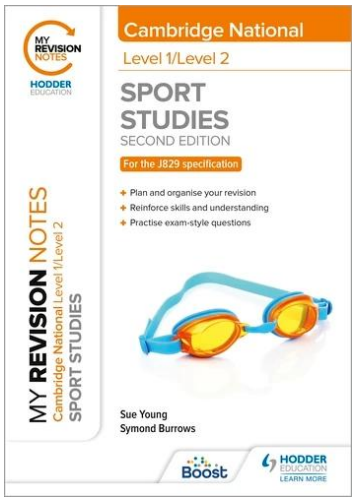
R187 Outdoor and Adventurous Activities in Sports

- Coursework for this unit will be entered in January 2027.



Recommended Revision:

✓ https://www.hoddereducation.co.uk/subjects/sport-pe/products/level-1-level-2/my-revision-notes-ocr-level-1-level-2-cambridg-(1



Statistics GCSE: Edexcel

Topics:

- Collection of data
- Processing, representing and analysing data
- Probability

Papers 1 and 2:

- Both papers are equal in time, weighting and assessment objectives.
- **Each paper is worth 80 marks and lasts 1 hour 30 mins**
- Questions cover statistical methods, familiar and unfamiliar contexts and the component parts of the statistical enquiry cycle.
- Calculators may be used in both examinations.

Tiers: two tiers are available

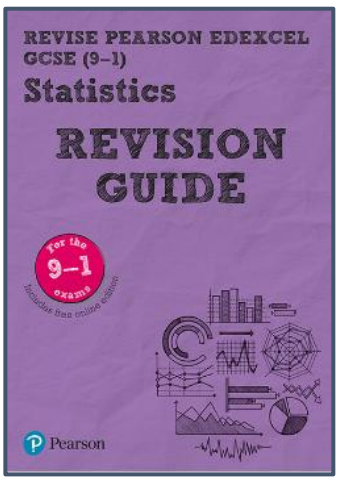
- Foundation: Grades 1-5
- Higher: Grades 4-9

Recommended Revision:

✓ https://www.bbc.co.uk/bitesize/topics/ztwx4j6

✓ https://www.mathsgenie.co.uk/statistics.html

✓ https://www.statsacademy.co.uk/





Travel and Tourism BTec: Pearson L1/L2 Tech Award

Component 1: Travel and Tourism Organisations and Destinations

- ***Coursework: assessed internally***

Component 2: Customer Needs in Travel and Tourism

- ***Coursework: assessed internally***

Component 3: Influences on Global Travel and Tourism

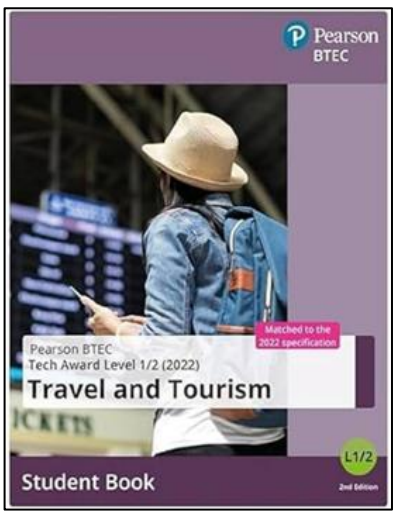
- ***2hr Exam***



Recommended Revision:

✓ revision_guide_t-t.pdf (hamptongardens.org.uk)

✓ Homepage - Tourism Teacher



Film Studies GCSE: WJEC / EDUQAS

Paper 1 (Component 1): Key Developments in US Film

- 35% of total GCSE
- Written examination (1 hour 30 minutes)
- Covers *Dracula, The Lost Boys, Whiplash* and developments in film technology.
- Two sets of stepped questions (15 marks each), an essay comparing a classical Hollywood film to a later mainstream film from different eras in context (20 marks), an essay responding to film criticism in connection with an independent film (15 marks), and 3-5 short questions on the technological developments of film (5 marks).

Paper 2 (Component 2): Global Film – Narrative, Representation and Film Style

- 35% of total GCSE
- Written examination (1 hour 30 minutes)
- Covers *Tsotsi, Attack the Block* and *Slumdog Millionaire*
- Three sets of stepped questions (20-25 marks each), one each about each of the films.

Coursework (Component 3): Screenplay

- 30% of total GCSE – students are 100% in control of their choices!
- Practical coursework portfolio evaluated by teachers and moderated by the board.
- Students produce:
  - The opening of an original screenplay from a specific genre
  - An accompanying shooting script which details the technical aspects of one minute of shooting time from that screenplay
  - An analytical evaluation of the student's choices in connection to professionally-produced films of the same genre.

It is essential that students put in 100% effort on their coursework to ensure that they get the best grades possible for the overall course.

Recommended Revision:

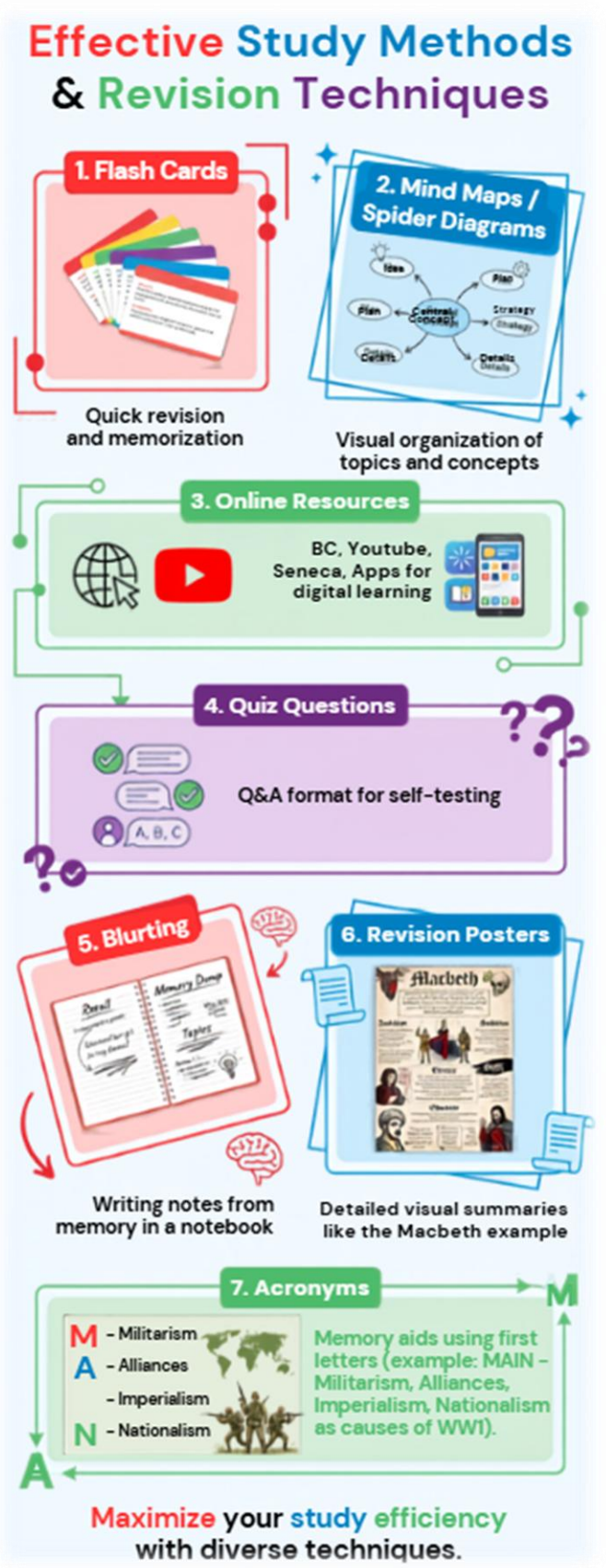
Revision guide: WJEC Eduqas GCSE Film Studies Student Book (Revised Edition), which can be purchased either in digital or paperback form from the Hachette Learning website.

Past Exam papers: Save My Exams website

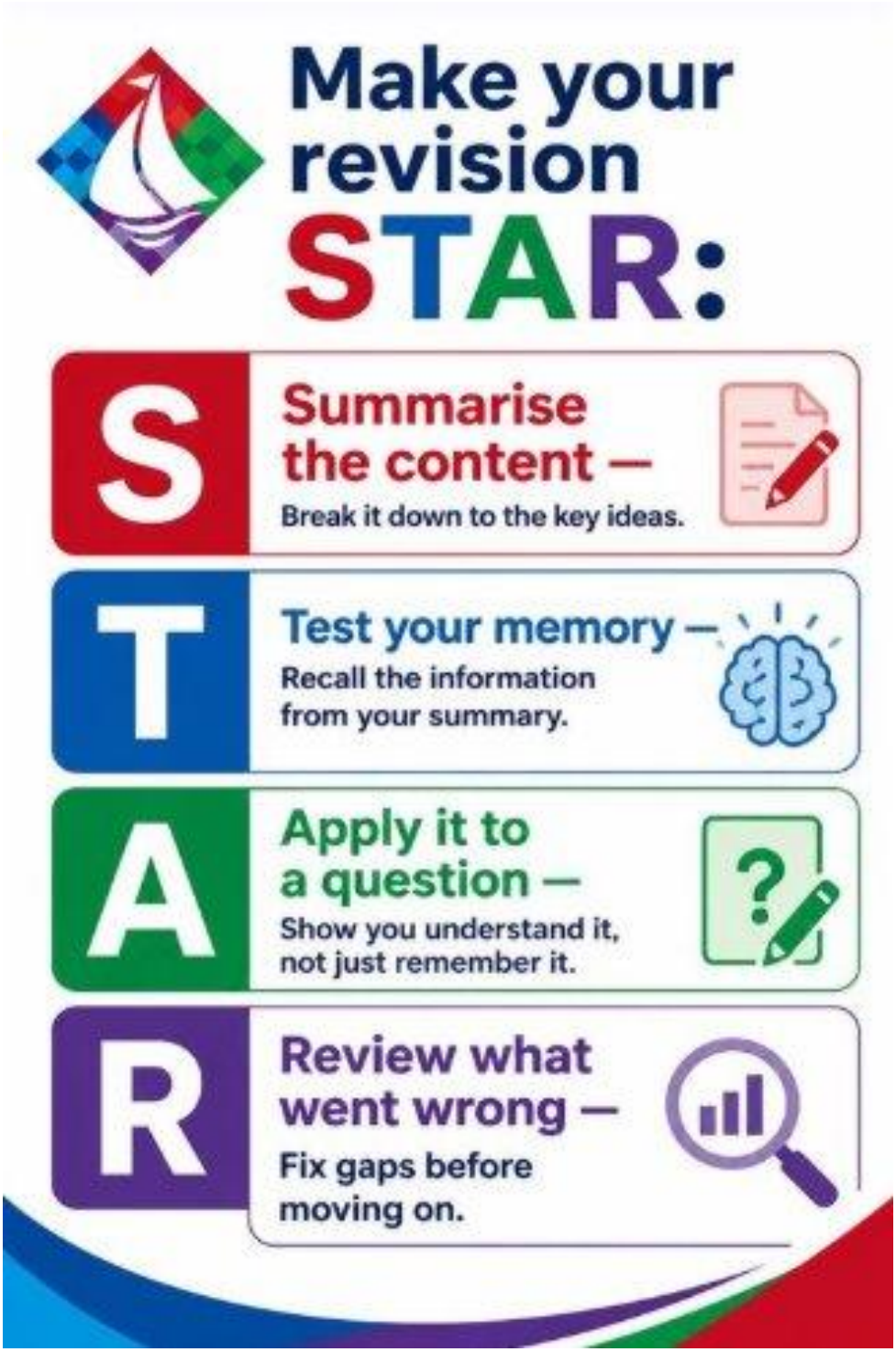
Attend interventions!



What revision strategies can you encourage at home?



How to revise?



Week	Date	Key Information
1	Tuesday 1st September	
2	Monday 7th September	
3	Monday 14th September	17th: Preparing for Year 11 Evening
4	Monday 21st September	
5	Monday 28th September	
6	Monday 5th October	
7	Monday 12th October	
8	Monday 19th October	20th: Year 11 Elevate Conference
Half Term 26th – 30th October		
9	Monday 2nd November	
10	Monday 9th November	**Year 11 Mock Exams (1)**
11	Monday 16th November	**Year 11 Mock Exams (1)**
12	Monday 23rd November	24th PD 1 Revision Skills/ College Applications
13	Monday 30th November	
14	Monday 7th December	**10th December: Year 11 Parents' Evening**
15	Monday 14th December	
Christmas 21st December – 1st January		

Week	Date	Key Information
16	Monday 4th January	
17	Monday 11th January	
18	Monday 18th January	
19	Monday 25th January	
20	Monday 1st February	3rd: PD 2 Preparing for Exams
21	Monday 8th February	
Feb Half Term : Coursework Catch Up 15th – 19th February		
22	Monday 22nd February	
23	Monday 1st March	**Year 11 Mock Exams (2)**
24	Monday 8th March	**Year 11 Mock Exams (2)**
25	Monday 15th March	
26	Monday 22nd March	
Easter Holidays : Exam Boosters 26th March – 9th April		
27	Monday 12th April	
28	Monday 19th April	
29	Monday 26th April	
30	Monday 3rd May	
31	Monday 10th May	**GCSEs**
32	Monday 17th May	**GCSEs**
33	Monday 24th May	**GCSEs**
Half Term: Exam Boosters 31st May – 4th May		
33	Monday 7th June	**GCSEs**
34	Monday 14th June	**GCSEs**
35	Monday 21st June	**GCSEs**

Timetable Week 1:

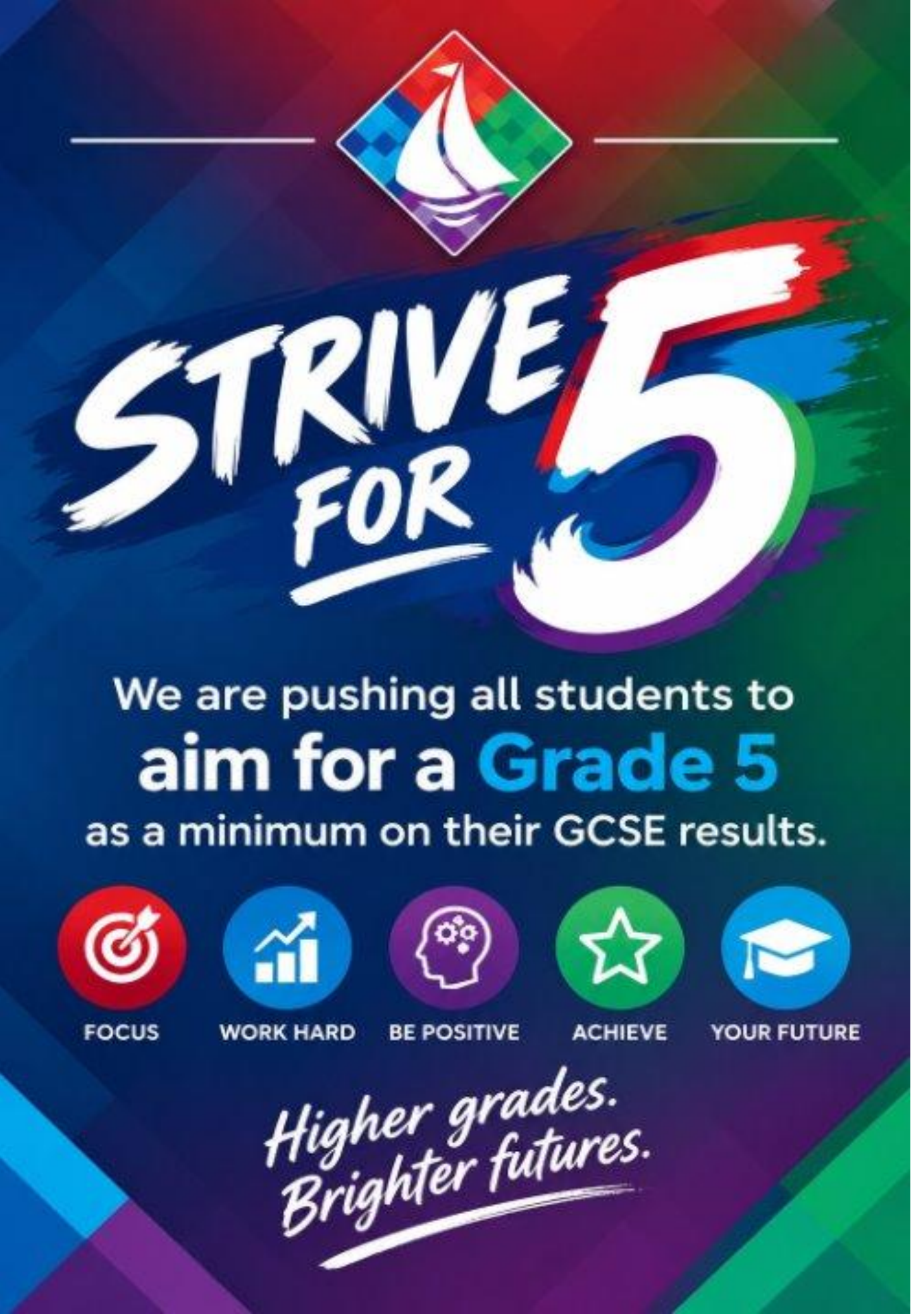
Mon											
Tue											
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Timetable Week 2:

Mon											
Tue											
Wed											
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Fri											
Sat											
Sun											

Notes

Notes


STRIVE FOR 5
We are pushing all students to
aim for a Grade 5
as a minimum on their GCSE results.
FOCUS
WORK HARD
BE POSITIVE
ACHIEVE
YOUR FUTURE
Higher grades.
Brighter futures.