



Trafalgar
S c h o o l

Learning today, leading tomorrow

Preparing for Year 11

Information for Parents



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Contact Details:

Heads of House:

- Britannia - Mr Morris: gmorris@trafalgarschool.org.uk
- Sovereign - Mr Gronow: mgronow@trafalgarschool.org.uk
- Temeraire - Mr Furnell: cfurnell@trafalgarschool.org.uk
- Victory - Mrs Henshaw: chenshaw@trafalgarschool.org.uk

Form Tutor:

- Name:
- Email:

Other Useful Contacts:

- DHT – Miss Raeburn: araeburn@trafalgarschool.org.uk
- AHT – Mr Dudley: pdudley@trafalgarschool.org.uk
- AHT – Miss Clark: lclark@trafalgarschool.org.uk
- AHT – Mrs Seal: cseal@trafalgarschool.org.uk
- Director of Student Achievement – Mr Stokes:
dstokes@trafalgarschool.org.uk

Conversation Starter - ask your child the following:

1. How do you feel about your GCSE exams? (1 = Very nervous 5 = Very confident)

1 2 3 4 5

What can we do to support you?

2. How much effort are you currently putting in to your lessons and learning? (1 = None at all 5 = Maximum effort)

1 2 3 4 5

Which subjects are going well? Which subjects do you need to focus on this year?

3. What type of attitude do you have to revising at home? (1 = Really negative 5 Really positive)

1 2 3 4 5

Do you feel able to revise at home? What would help?

4. How often do you complete your Home Learning on time and to a high standard? (1 = Never 5 = All the time)

1 2 3 4 5

Why do you think this is? What can we do to support you with this?

5. Do you know what you need to do in order to be successful this year? (1 = No not at all 5 = Yes, I know exactly what to do)

1 2 3 4 5

Are you confident you know how to revise? What targets do you want to aim for? What are your plans for after school?

How can you help your child to get organised?

Student Checklist	Tick when complete
I know the dates of my GCSE exams / coursework	
I have a revision booklet / guide for all of my subjects	
I know all of the topics that I have to revise	
I have the revision stationary and materials that I need eg. highlighters, folder, flash cards	
I have all of my exam equipment	
I have created a revision timetable and know when all after school revision sessions are	
I know the exam technique that I need to use for each subject	
I know how long each exam is and the timings for each question	
I have completed at least three practice papers for every subject	
I have finished all my controlled assessment to a high standard	
I know all of my target grades and what I need to focus on for each subject	
I have collected all of my old exercise books from my teachers with all of my notes in	

1. Help your child to make a revision timetable

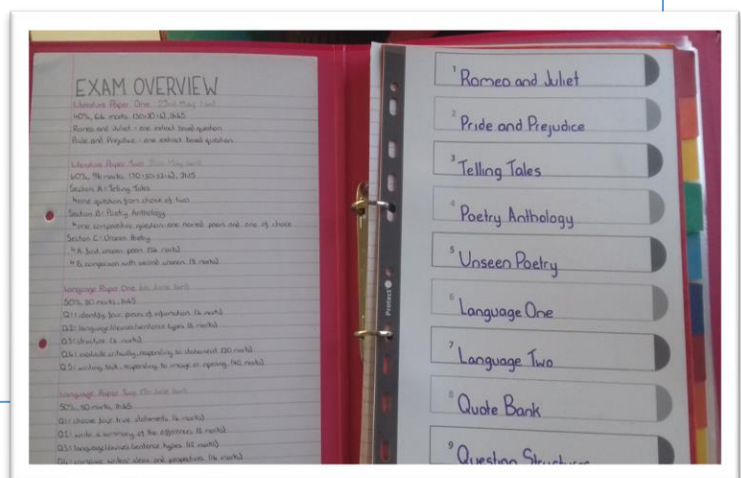
The months counting down to the exams will fly by. It can be helpful to break this time into manageable chunks.

- ✓ Use afterschool time and weekends
- ✓ Make sure they add in rest breaks
- ✓ Include all key exam dates
- ✓ Help them stick to it!

	MON	TUE	WED	THU	FRI	SAT	SUN
9-4	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
4-5	CHEM	BAND	BAND	ENGLISH	BAND		
5-7							
7-7:30	BIOLOGY	TRUMPET	ENGLISH		MATHS	HISTORY	
7:45-8:30	GEO	CHEM	MUSIC		ENGLISH	MUSIC	
8:30-9	HISTORY	MATHS	BIOLOGY		BIOLOGY	MATHS	
9-9:30							

2. Ensure students have all the resources that they need

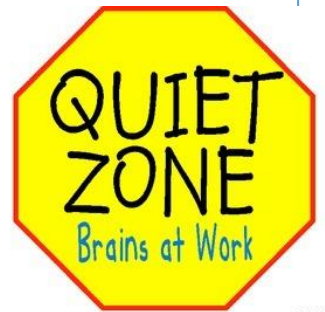
- Pen, pencil, ruler, scientific calculator, highlighter pens, post-it notes, revision flash cards, etc
- Revision folder and dividers – organise these by subject
- Get your child to go through all of their class work and books and reduce their notes into key points that are easier to revise
- Use different colour pens to highlight key terms / phrases / notes.



3. Identify a quiet space for revision

Scientists and psychologists who study the brain believe that students should revise in an environment that will be similar to exam conditions.

- ✓ Quiet space, at a desk with exam equipment
- ✓ Sometimes it helps to divide their bedroom walls into sections, one for each subject and put up visual, colourful displays to help
- ✓ Ensure they reduce distractions – turn off their mobile phone, computer and TV.



4. Get the family involved

Ensure that all family members are aware of the pressures of Year 11 and know small ways to help and support.

- ✓ Stick the revision / exam timetable up on the fridge
 - ✓ Offer to run through quiz questions together
 - ✓ Quiet when revising
 - ✓ Get involved in fun rewards
- ✓ Offer snacks and cooked meals
- ✓ De-stress their morning routine
 - ✓ Ask them how you can help



5. Support their mental and physical health

During revision and exams, students can sometimes feel like they are under pressure, therefore it is vital that we support their mental and physical health.



BrainFood
Eat well – a balanced diet will help their brain to function



Water - keep their brain and body hydrated with lots of water



Listen to them and get them to talk to people



Encourage regular exercise



Get them plenty of sleep – avoid late nights

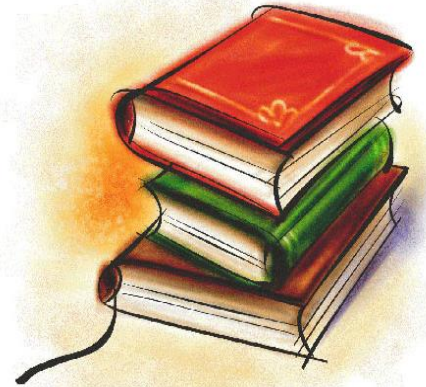


Offer advice on how to avoid toxic relationships



Make time for socialising and doing some of the things they like

English Language GCSE: AQA



Paper 1: Reading and Writing Fiction Texts

Reading – one text

- ✓ 1 short form question (1 x 4 marks)
- ✓ 2 longer form questions (2 x 8 marks)
- ✓ 1 extended question (1 x 20 marks)

Writing

- ✓ 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

1 hour 45 mins (50%)

Paper 2: Reading and Writing Non Fiction Texts

Reading – two linked texts

- ✓ 1 short form question (1 x 4 marks)
- ✓ 2 longer form questions (1 x 8, 1 x 12 marks)
- ✓ 1 extended question (1 x 16 marks)

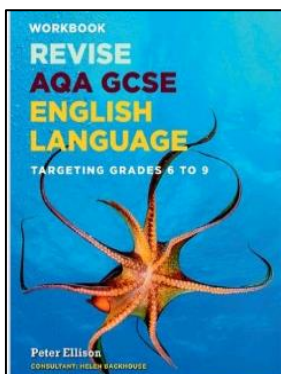
Writing

- ✓ 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

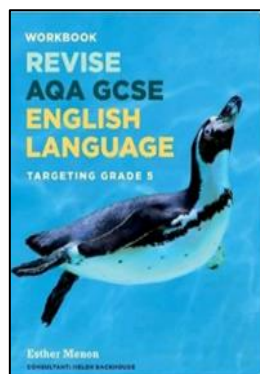
1 hour 45 mins (50%)

Recommended Revision:

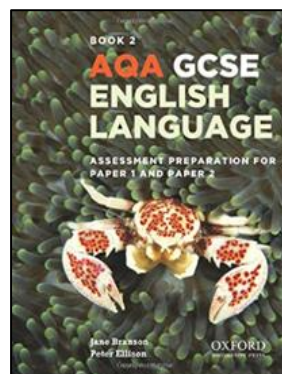
<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources> (past papers)



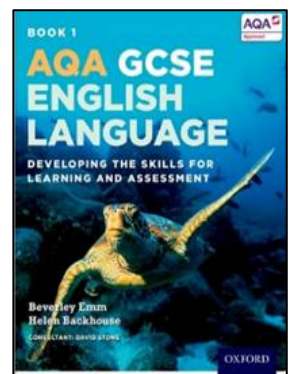
*Targeting
Grades 6-9*



*Targeting
Grade 5*



*Assessment
Preparation*



*Developing
Skills*

English Literature GCSE: AQA



Paper 1:

- Section A - **Romeo and Juliet**: students will be required to write in detail about an extract from the play and then to write about the play as a whole.
- Section B - **A Christmas Carol**: students will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

1 hour 45 mins (40%)

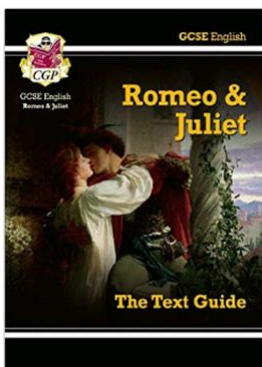
Paper 2: Reading and Writing Non Fiction Texts

- Section A - **An Inspector Calls**: students will answer one essay question from a choice of two
- Section B - **Power and Conflict Poetry**: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster
- Section C - **Unseen poetry**: students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

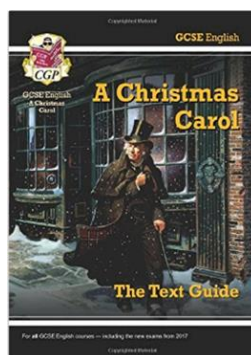
2 hours 15 mins (60%)

Recommended Revision:

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources> (assessment resources)



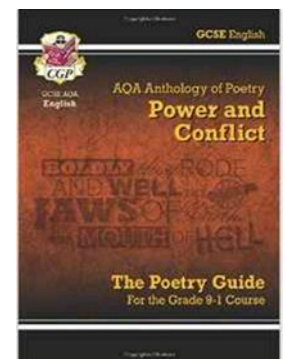
Romeo and Juliet



A Christmas Carol



An Inspector Calls

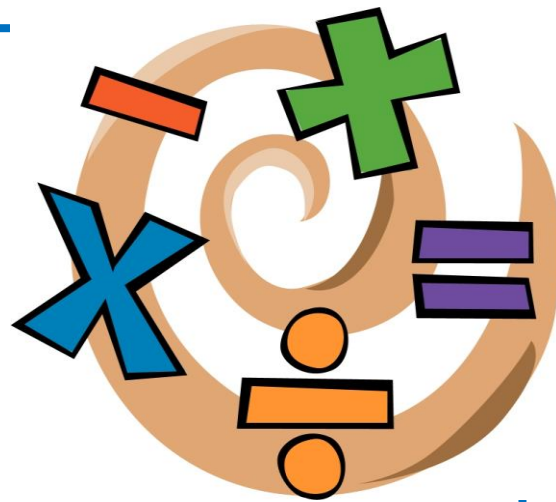


Power and Conflict Poems

Mathematics GCSE: Edexcel

Topics:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics



Paper 1: Non-calculator

- 1 hour 30 mins (33%)

Paper 2: Calculator

- 1 hour 30 mins (33%)

Paper 3: Calculator

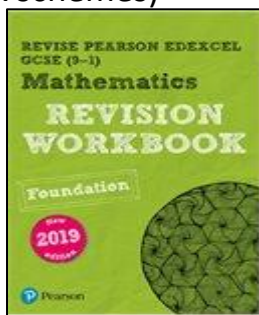
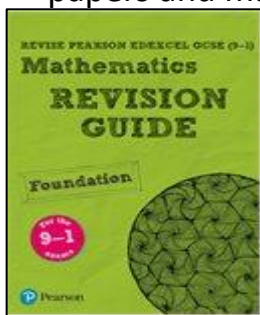
- 1 hour 30 mins (33%)

Tiers: two tiers are available

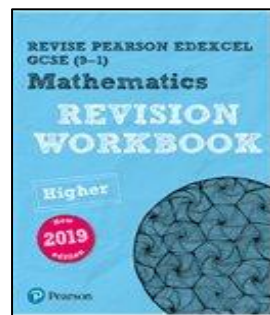
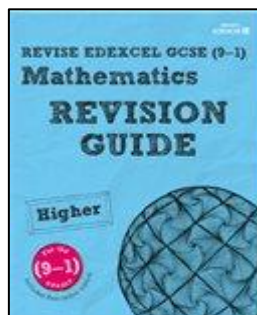
- 1) Foundation: Grades 1-5
- 2) Higher: Grades 4-9

Recommended Revision:

- ✓ Hegarty Maths
- ✓ Mr Barton Maths (student section)
- ✓ Corbett Maths
- ✓ <https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/GCSE-Mathematics-2015-SAM.pdf> (Practice papers and mark schemes)



Foundation Revision



Higher Revision

Science GCSE: Edexcel



Biology

Paper 1:

- Key concepts in biology
- Cells and control
- Genetics
- Natural selection and genetic modification
- Health, disease and the development of medicines
- 1 hour 10 mins (17%)

Paper 2:

- Key concepts in biology
- Plant structures and their functions
- Animal coordination, control and homeostasis
- Exchange and transport in animals
- Ecosystems and material cycles
- 1 hour 10 mins (17%)

Chemistry

Paper 1:

- Key concepts in chemistry
- States of matter and mixtures
- Chemical changes
- Extracting metals and equilibria
- 1 hour 10 mins (17%)

Paper 2:

- Key concepts in chemistry
- Groups in the periodic table
- Rates of reaction and energy changes
- Fuels and Earth science assessment
- 1 hour 10 mins (17%)

Science GCSE: Edexcel

Physics

Paper 1:

- Key concepts of physics
- Motion and forces
- Conservation of energy
- Waves
- Light and the electromagnetic spectrum
- Radioactivity
- 1 hour 10 mins (17%)

Paper 2:

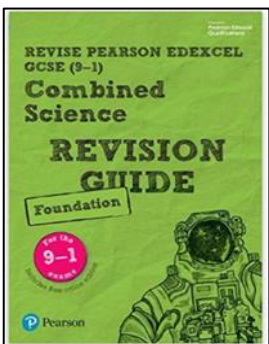
- Key concepts of physics
- Energy - forces doing work
- Forces and their effects
- Electricity and circuits
- Magnetism and the motor effect
- Electromagnetic induction
- Particle model
- Forces and matter
- 1 hour 10 mins (17%)



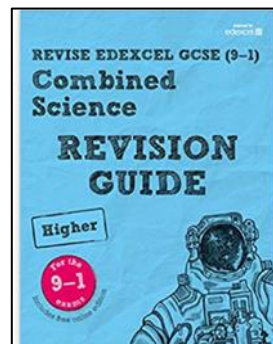
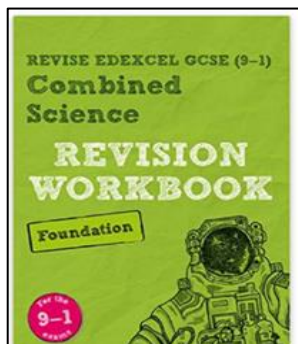
Recommended Revision:

<https://www.bbc.co.uk/bitesize/examspecs/zqkww6f> (BBC bitesize)

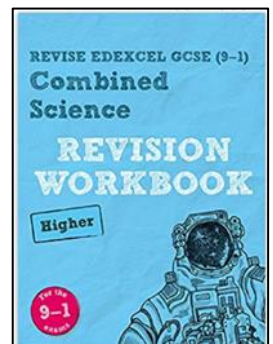
<https://app.senecalearning.com/courses?Type=Free&text=combined+science+edexcel> (Seneca revision materials)



Foundation Revision



Higher Revision



Art and Design GCSE: AQA



1) Portfolio

- One sustained project
- Selection of further work
- 60%

2) Assignment

- Externally set assignment, completed in exam conditions
- 10 hours split over two days
- 40%

Key Dates:

- Portfolio due in December 2019
- Exam begins January 2020 with 12 weeks of preparation work, leading to a two day formal exam

Recommended Revision:

Attend intervention sessions to complete all portfolio work to a high standard (see timetable). Teacher provides personalised checklists and feedback forms to work from.

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/scheme-of-assessment> (Art mark scheme)

Business Studies GCSE: Edexcel

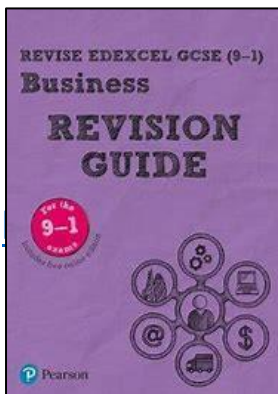
Paper 1: Investigating small business

- Enterprise and entrepreneurship
- Spotting a business opportunity
- Putting a business idea into practice
- Making the business effective
- Understanding external influences on business
- 1 hour 30 mins (50%)

Paper 2: Building a business

- Growing the business
- Making marketing decisions
- Making operational decisions
- Making financial decisions
- Making human resource decisions
- 1 hour 30 mins (50%)

Recommended Revision:



<https://www.bbc.co.uk/bitesize/subjects/zpsvr82> (Business content revision)

https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE%20Business%20SAMs_WEB.pdf (Sample exam papers)

Computer Science GCSE: AQA

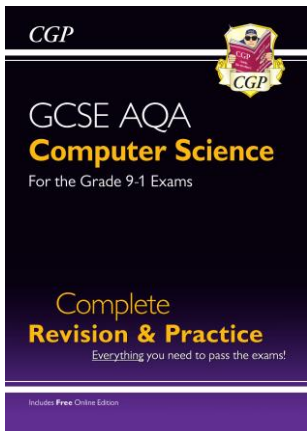
Paper 1: Computational thinking and problem solving

- 1 hour 30 mins (50%)

Paper 2: Computer systems and networks

- 1 hour 30 mins (50%)

Recommended Revision:



<http://teach-ict.com/> (Computer Science revision resources and videos)

<https://www.bbc.co.uk/bitesize/examspecs/zkwsjhv> (Computer Science revision)



Engineering Technical Award: NCFE

Learning Outline:

- Understanding engineering disciplines
- Understand how science and mathematics is applied in engineering
- Understand how to read engineering drawings
- Understand the properties and characteristics of engineering materials and know why specific materials are selected
- Understand engineering tools, equipment and machines

Unit 1:

- Written exam (NEA)
- 1 hour 30 minutes (40%)

Unit 2:

- Coursework project
- (60%)



Key Dates:

- Thursday 28th November 2019 – Exam – 9am
- Thursday 6th February 2020 – Exam results
- January 2020 – NEA task set by exam board
- Thursday 19th March 2020 – Re-sit exam – 9am
- Friday April 3rd 2020 – NEA Deadline
- Monday 1st June 2020 – Re-sit results.

Recommended Revision:

<https://classroom.google.com/c/MTc3MjEzNzkyODIa> (Coursework)

<https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-engineering-4593> (Course outline)

Food Preparation and Nutrition GCSE: OCR

Component 1:

- Food preparation and nutrition
- Exam 1 hour and 30 minutes (50%)

Component 2:

- Food investigation task
- Coursework (15%)

Component 3:

- Food preparation task
- Exam conditions (35%)

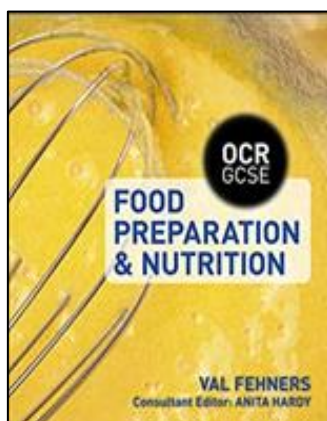
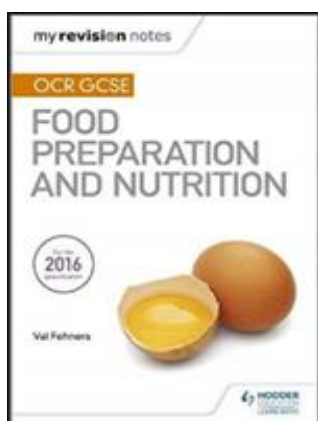


Key Dates:

- 27th January: Mock exam
- 30th March: Exam will take place across four day period

Recommended Revision:

<https://www.ocr.org.uk/qualifications/gcse/food-preparation-and-nutrition-j309-from-2016/assessment/> (Practice papers)



French GCSE: AQA

Paper 1: Listening (25%)

- Understand and respond to different types of spoken language
- Foundation: 35 minutes
- Higher: 45 minutes

Paper 2: Speaking (25%)

- Communicate and interact effectively in speech:
 - a) Role-play
 - b) Photo card
 - c) General conversation
- 10 – 15 minutes

Paper 3: Reading (25%)

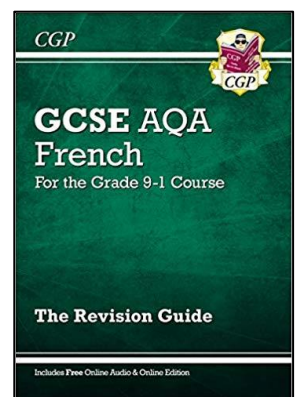
- Understand and respond to different types of written language
- Foundation: 45 minutes
- Higher: 1 hour

Paper 4: Writing (25%)

- Communicate in writing
- Foundation: 1 hour
- Higher: 1 hour 15 minutes

Recommended Revision:

- ✓ www.linguascope.com
- ✓ <https://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources>
- ✓ <https://www.bbc.co.uk/bitesize/subjects/z9dqxnbn>
- ✓ <https://www.senecalearning.com/blog/gcse-french-revision/>



Geography GCSE: AQA

Paper 1: Living with the physical environment

- Natural Hazards
- The Living World
- Physical Landscapes
- Geographical Skills
- 1 hour 30 mins (30-35%)



Paper 2: Challenges in the human environment

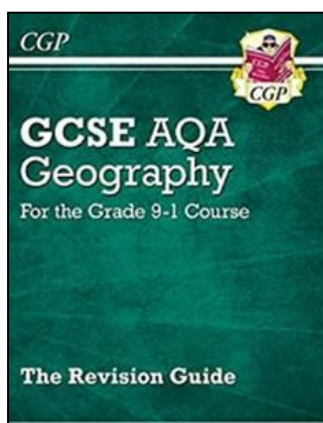
- Urban Issues & Challenges
- The Changing Economic World
- The Challenge of Resource Management
- 1 hour 30 mins (30-35%)

Paper 3: Geographical applications

- Fieldwork
- Issue evaluation
- 1 hour 15 mins (30%)

Key Dates: Autumn Term, one day compulsory fieldwork

Recommended Revision:



<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources>

(past papers)

History GCSE: WJEC

Paper 1 and Paper 2: Breadth Studies

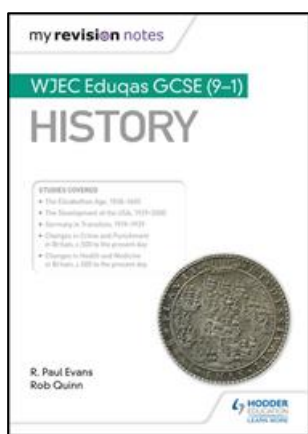
- Development of the USA 1929-2000
- Changes in Health and Medicine c.500 to present day
- 2 hours in total, both exams are sat at the same time (50%)



Paper 3 and Paper 4: Depth Studies

- The Elizabethan Age 1558-1603
- Germany in Transition 1919-1939
- 2 hours in total, both exams are sat at the same time (50%)

Recommended Revision:



<https://www.bbc.co.uk/bitesize/examspecs/zwwxqhv>
(revision material)

<https://www.eduqas.co.uk/qualifications/history/eduqas-gcse-history-sams-from-2016-e.pdf>
(Practice exam questions)

Interactive Media VCERT: NCFE

Unit 1: Investigate interactive media production

Unit 2: Plan and prepare for an interactive media product

Unit 3: Development and production of an interactive media product

Unit 4: Present and promote an interactive media product

Assessment: Students must produce a coursework portfolio to showcase their work and complete a 15 hour exam to a minimum of a Pass grade.

Key Dates:

- Jan / Feb: Exam attempt 1
- March: portfolio submission
- May / Jun: Exam attempt 2

Recommended Revision:

<https://sites.google.com/trafalgarcnected.com/ictandcomputing/subjects/imedia> (Department website)



BTEC Music Level 2: Pearson Edexcel

Component 1:

- Exploring music products and styles (30%)
- Coursework

Component 2:

- Musical skills development (30%)
- Coursework

Component 3:

- Responding to a commercial music brief (40%)
- Exam conditions

Paper 4:

- Component 1: already completed
- Component 2: due date January 2020

Recommended Revision:

- ✓ 10 styles of music - features and characteristics
- ✓ Music industry practice
- ✓ Using social media within the industry
- ✓ Personal development practice



GCSE PE: Edexcel

Paper 1:

- Anatomy and physiology (35%)
- 1 hour and 45 minutes

Paper 2:

- Health and performance (24%)
- 1 hour 15 minutes

Practical Performance:

- Three sports (one team sport, one individual and one free choice) (30%)

Personal Exercise Programme:

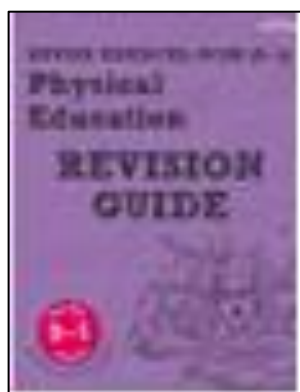
- Coursework (10%)

Key Dates:

- March / April: practical performance exam

Recommended Revision:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.coursematerials.html> (BBC Bitesize)



BTEC Performing Arts Acting: Pearson Edexcel



Component 1:

- Exploring the Performing Arts (30%)
- Coursework

Component 2:

- Developing skills and techniques (30%)
- Coursework

Component 3:

- Performing to a brief (40%)
- Exam conditions

Key Dates:

- Component 1: due date 12 September 2019
- Component 2: due date 02 December 2019
- Component 3: examination brief released in January 2020, students will be expected to attend rehearsals after school, with their exam date estimated as 30 March 2020

Recommended Revision:

- ✓ Qualification - <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html>
- ✓ Frantic Assembly- <https://www.franticassembly.co.uk/>
- ✓ National Theatre education- https://www.nationaltheatre.org.uk/learning?gclid=EAlaIQobChMI7ZekzLvV5AIVwrHtCh2yowlnEAAYASAAEgK6zPD_BwE
- ✓ BBC Bitesize- <https://www.bbc.co.uk/bitesize/subjects/zbckjxs>
- ✓ Drama Online- <https://www.dramaonlinelibrary.com/>

Photography GCSE: AQA



1) Portfolio

- One sustained project
- Selection of further work
- 60%

2) Assignment

- Externally set assignment, completed in exam conditions
- 10 hours split over two days
- 40%

Key Dates:

- Portfolio due in December 2019
- Exam begins January 2020 with 12 weeks of preparation work, leading to a two day formal exam at the beginning of the Easter term

Recommended Revision:

Attend intervention sessions to complete all portfolio work to a high standard (see timetable). Teacher provides personalised checklists and feedback forms to work from.

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/scheme-of-assessment> (Photography mark scheme)

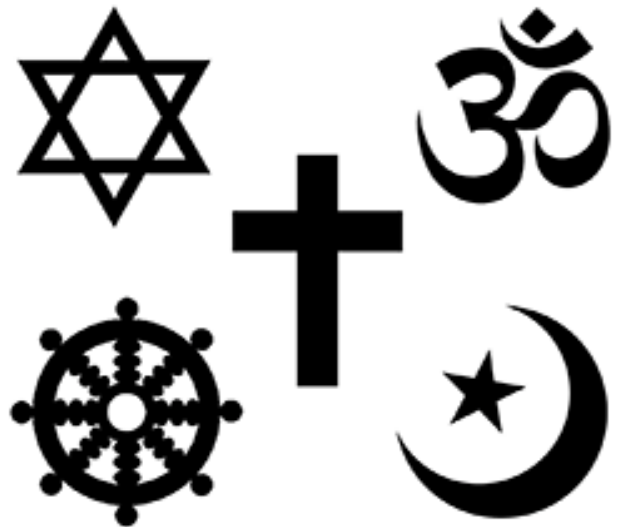
Religious Studies GCSE: AQA

Paper 1:

- The study of religions
- 1 hour 45mins (50%)

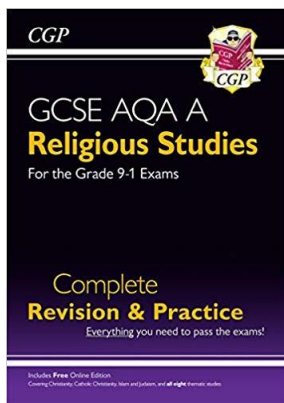
Paper 2:

- Thematic studies
- 1 hour 45 mins (50%)



Recommended Revision:

Bitesize (<https://www.bbc.co.uk/bitesize/levels/z98jmp3>).



Revision ⌚ POWER HOUR



Year 11 Intervention Timetable



Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Maths	Option B: Geography Business Food Engineering Drama	Option C: French Interactive Media Food Photography Religious Studies Sport BTec	Option A: History Art Geography French Computer Science	Controlled Assessment Catch Up or Science Drop In
2	English	English or Maths	Option D: History Art Music GCSE PE Sport Btec Literacy	Science	Controlled Assessment Catch Up or Option B Drop In

What revision strategies can you encourage at home?

There are many different ways to revise and some methods work better for different individuals and different subjects – the aim is to ensure that the information goes in to your long term memory.

Flash Cards



BBC, Youtube, Hegarty Maths, Apps



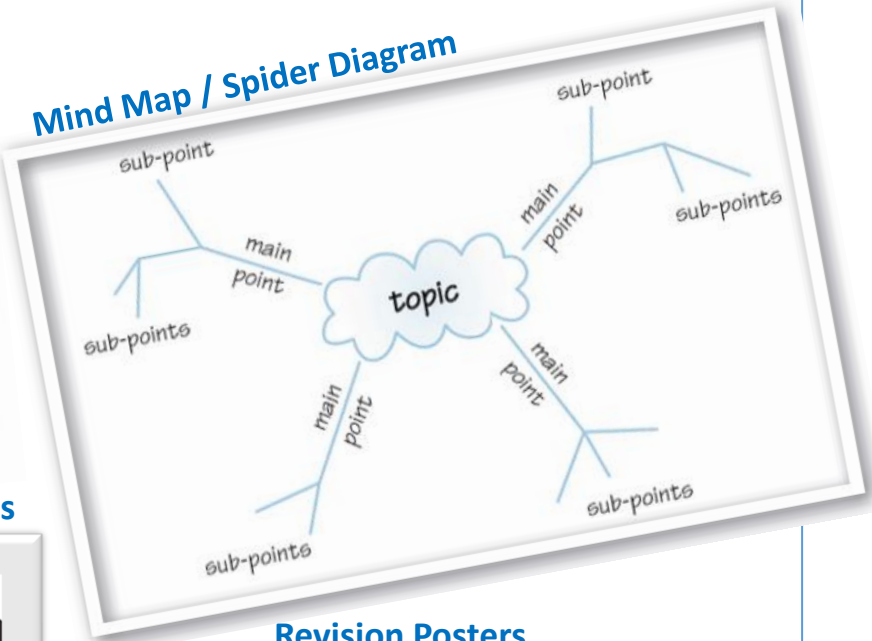
Quiz Questions



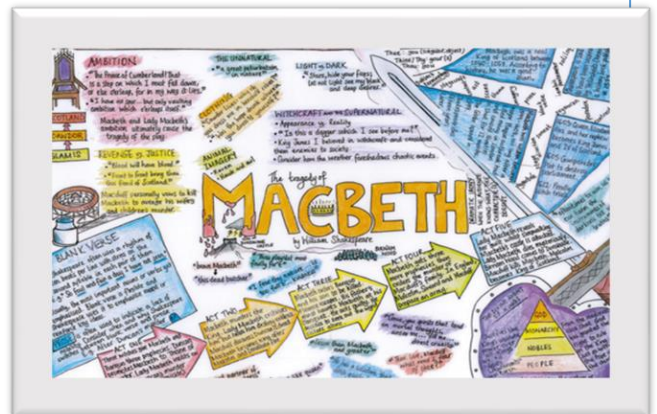
Timelines



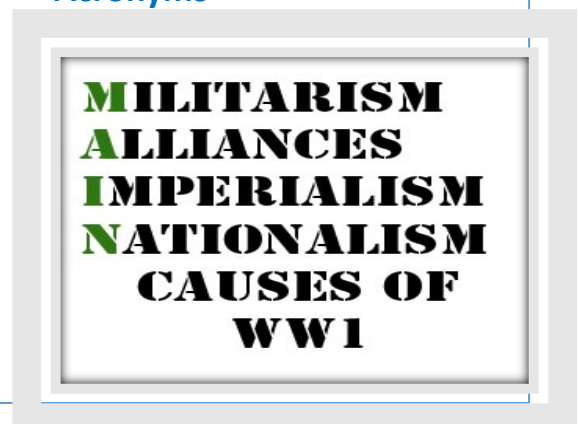
Mind Map / Spider Diagram



Revision Posters



Acronyms



Week	Date	Key Information
1	02/09/19	
2	09/09/19	
3	16/09/19	Preparing for Year 11 Evening
4	23/09/19	Year 11 Landmark Assessment Week
5	30/09/19	
6	07/10/19	Personal Development Day – Year 11 Revision Skills
7	14/10/19	
8	21/10/19	
Half Term 28th October – 1st November		
9	04/11/19	
10	11/11/19	Year 11 Mock Exams (1)
11	18/11/19	Year 11 Mock Exams (1)
12	25/11/19	
13	02/12/19	Personal Development Day – Preparing for Exams
14	12/12/19	Year 11 Parents' Evening
15	16/12/19	Reports to Parents
Christmas 23rd December – 3rd January		

Week	Date	Key Information
16	06/01/20	Progress Focus Week
17	13/01/20	
18	20/01/20	Aspirations Week
19	27/01/20	
20	03/02/20	Personal Development Day – Preparing for Exams
21	10/02/20	
Half Term 17 th – 21 st February		
22	24/02/20	
23	02/03/20	Year 11 Mock Exams (2)
24	09/03/20	Year 11 Mock Exams (2)
25	16/03/20	
26	23/03/20	Personal Development Day – Well-being
27	30/03/20	Reports to Parents
Easter Holidays 6 th – 17 th April		
28	20/04/20	Progress Focus Week
29	27/04/20	
30	04/05/20	GCSEs
31	11/05/20	GCSEs
32	18/05/20	GCSEs
Half Term 25 th – 29 th May		
33	01/06/20	GCSEs
34	08/06/20	GCSEs

